
HOUSE BILL 3059

State of Washington

61st Legislature

2010 Regular Session

By Representatives Orwall, White, Dickerson, Kagi, Dammeier, Priest, Kenney, Conway, Maxwell, Sullivan, and Rolfes

Read first time 01/21/10. Referred to Committee on Education.

1 AN ACT Relating to expanding options for educator preparation and
2 recruitment; amending RCW 28A.660.020 and 28B.76.230; reenacting and
3 amending RCW 28A.660.040 and 28A.660.050; adding new sections to
4 chapter 28A.410 RCW; adding a new section to chapter 28B.76 RCW; and
5 repealing RCW 28A.660.010, 28A.415.100, 28A.415.105, 28A.415.130,
6 28A.415.135, and 28A.415.140.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410
9 RCW to read as follows:

10 Beginning with the 2011-12 school year, all professional educator
11 standards board-approved teacher preparation programs must administer
12 to all preservice candidates the evidence-based assessment of teaching
13 effectiveness adopted by the professional educator standards board.
14 Candidates admitted to teacher preparation programs in the 2012-13
15 school year and thereafter must successfully pass this assessment.
16 Assessment results from persons completing each preparation program
17 must be reported annually by the professional educator standards board
18 to the governor and the education and fiscal committees of the
19 legislature by December 1st.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
2 RCW to read as follows:

3 By September 30, 2010, the professional educator standards board
4 shall review and revise teacher and administrator preparation program
5 approval standards and proposal review procedures at the residency
6 certificate level to ensure they are rigorous and appropriate standards
7 for an expanded range of potential providers, including nonhigher
8 education providers.

9 Beginning September 30, 2010, the professional educator standards
10 board must accept proposals for new providers of educator preparation
11 programs. Proposals must be processed and considered by the board as
12 expeditiously as possible.

13 By September 1, 2011, all professional educator standards board-
14 approved residency teacher preparation programs at institutions of
15 higher education as defined in RCW 28B.10.016 must submit to the
16 professional educator standards board a proposal to offer one or more
17 of the alternative route programs that meet the requirements of RCW
18 28A.660.020 and 28A.660.040 or a summary of procedures that provide
19 flexible completion opportunities for students to achieve a residency
20 certificate.

21 **Sec. 3.** RCW 28A.660.020 and 2006 c 263 s 816 are each amended to
22 read as follows:

23 (1) ~~((Each))~~ The professional educator standards board shall
24 transition the alternative route partnership grant program from a
25 separate competitive grant program to a preparation program model to be
26 expanded among approved preparation program providers. Alternative
27 routes are partnerships between professional educator standards board-
28 approved preparation programs, Washington school districts, and other
29 partners as appropriate.

30 (2) Each prospective teacher preparation program provider, in
31 cooperation with a Washington school district or consortia of school
32 districts applying ~~((for—the))~~ to operate alternative route
33 certification program shall ~~((submit a))~~ include in its proposal to the
34 Washington professional educator standards board ~~((specifying))~~:

35 (a) The route or routes the partnership program intends to offer
36 and a detailed description of how the routes will be structured and
37 operated by the partnership;

1 (b) The estimated number of candidates that will be enrolled per
2 route;

3 (c) An identification, indication of commitment, and description of
4 the role of approved teacher preparation programs (~~(that are)~~) and
5 partnering (~~(with the)~~) district or consortia of districts;

6 (d) An assurance (~~(of)~~) that the district (~~(provision of)~~) or
7 approved preparation program provider will provide adequate training
8 for mentor teachers (~~(either through participation in a state mentor~~
9 ~~training academy or district provided training that meets state~~
10 ~~established mentor training standards)~~) specific to the mentoring of
11 alternative route candidates;

12 (e) An assurance that significant time will be provided for mentor
13 teachers to spend with the alternative route teacher candidates
14 throughout the internship. Partnerships must provide each candidate
15 with intensive classroom mentoring until such time as the candidate
16 demonstrates the competency necessary to manage the classroom with less
17 intensive supervision and guidance from a mentor;

18 (f) A description of the rigorous screening process for applicants
19 to alternative route programs, including entry requirements specific to
20 each route, as provided in RCW 28A.660.040; and

21 (g) The design and use of a teacher development plan for each
22 candidate. The plan shall specify the alternative route coursework and
23 training required of each candidate and shall be developed by comparing
24 the candidate's prior experience and coursework with the state's new
25 performance-based standards for residency certification and adjusting
26 any requirements accordingly. The plan may include the following
27 components:

28 (i) A minimum of one-half of a school year, and an additional
29 significant amount of time if necessary, of intensive mentorship during
30 field experience, starting with full-time mentoring and progressing to
31 increasingly less intensive monitoring and assistance as the intern
32 demonstrates the skills necessary to take over the classroom with less
33 intensive support. For route one and two candidates, before the
34 supervision is diminished, the mentor of the teacher candidate at the
35 school and the supervisor of the teacher candidate from the higher
36 education teacher preparation program must both agree that the teacher
37 candidate is ready to manage the classroom with less intensive

1 supervision. For route three and four candidates, the mentor of the
2 teacher candidate shall make the decision;

3 (ii) Identification of performance indicators based on the
4 knowledge and skills standards required for residency certification by
5 the Washington professional educator standards board;

6 (iii) Identification of benchmarks that will indicate when the
7 standard is met for all performance indicators;

8 (iv) A description of strategies for assessing candidate
9 performance on the benchmarks;

10 (v) Identification of one or more tools to be used to assess a
11 candidate's performance once the candidate has been in the classroom
12 for about one-half of a school year; ~~((and))~~

13 (vi) A description of the criteria that would result in residency
14 certification after about one-half of a school year but before the end
15 of the program; and

16 (vii) A description of how the district intends for the alternative
17 route program to support its workforce development plan and how the
18 presence of alternative route interns will advance its school
19 improvement plans.

20 ~~((+2))~~ (3) To the extent funds are appropriated for this purpose,
21 ~~((districts))~~ alternative route programs may apply for program funds to
22 pay stipends to trained mentor teachers of interns during the mentored
23 internship. The per intern amount of mentor stipend provided by state
24 funds shall not exceed five hundred dollars.

25 **Sec. 4.** RCW 28A.660.040 and 2009 c 192 s 1 and 2009 c 166 s 1 are
26 each reenacted and amended to read as follows:

27 ~~((Partnership grants funded))~~ Alternative route programs under this
28 chapter shall operate one to four specific route programs. Successful
29 completion of the program shall make a candidate eligible for residency
30 teacher certification. ~~((For route one and two candidates,))~~ The
31 mentor of the teacher candidate at the school and the supervisor of the
32 teacher candidate from the ((higher education)) teacher preparation
33 program must both agree that the teacher candidate has successfully
34 completed the program. ((For route three and four candidates, the
35 mentor of the teacher candidate shall make the determination that the
36 candidate has successfully completed the program.))

1 (1) (~~Partnership grant programs seeking funds to operate~~)
2 Alternative route programs operating route one programs shall enroll
3 currently employed classified instructional employees with transferable
4 associate degrees seeking residency teacher certification with
5 endorsements in special education, bilingual education, or English as
6 a second language. It is anticipated that candidates enrolled in this
7 route will complete both their baccalaureate degree and requirements
8 for residency certification in two years or less, including a mentored
9 internship to be completed in the final year. In addition, partnership
10 programs shall uphold entry requirements for candidates that include:

- 11 (a) District or building validation of qualifications, including
12 one year of successful student interaction and leadership as a
13 classified instructional employee;
- 14 (b) Successful passage of the statewide basic skills exam(~~(, when~~
15 ~~available))~~); and
- 16 (c) Meeting the age, good moral character, and personal fitness
17 requirements adopted by rule for teachers.

18 (2) (~~Partnership grant programs seeking funds to operate~~)
19 Alternative route programs operating route two programs shall enroll
20 currently employed classified staff with baccalaureate degrees seeking
21 residency teacher certification in subject matter shortage areas and
22 areas with shortages due to geographic location. Candidates enrolled
23 in this route must complete a mentored internship complemented by
24 flexibly scheduled training and coursework offered at a local site,
25 such as a school or educational service district, or online or via
26 video-conference over the K-20 network, in collaboration with the
27 partnership program's higher education partner. In addition,
28 partnership grant programs shall uphold entry requirements for
29 candidates that include:

- 30 (a) District or building validation of qualifications, including
31 one year of successful student interaction and leadership as classified
32 staff;
- 33 (b) A baccalaureate degree from a regionally accredited institution
34 of higher education. The individual's college or university grade
35 point average may be considered as a selection factor;
- 36 (c) Successful completion of the (~~content test, once the state~~
37 ~~content test is available~~) subject matter assessment required by RCW
38 28A.410.220(3);

1 (d) Meeting the age, good moral character, and personal fitness
2 requirements adopted by rule for teachers; and

3 (e) Successful passage of the statewide basic skills exam(~~(, when~~
4 ~~available)~~)).

5 (3) (~~Partnership grant~~) Alternative route programs seeking funds
6 to operate route three programs shall enroll individuals with
7 baccalaureate degrees, who are not employed in the district at the time
8 of application. When selecting candidates for certification through
9 route three, districts and approved preparation program providers shall
10 give priority to individuals who are seeking residency teacher
11 certification in subject matter shortage areas or shortages due to
12 geographic locations. (~~For route three only, the districts may~~
13 ~~include additional candidates in nonshortage subject areas if the~~
14 ~~candidates are seeking endorsements with a secondary grade level~~
15 ~~designation as defined by rule by the professional educator standards~~
16 ~~board. The districts shall disclose to candidates in nonshortage~~
17 ~~subject areas available information on the demand in those subject~~
18 ~~areas.)) Cohorts of candidates for this route shall attend an
19 intensive summer teaching academy, followed by a full year employed by
20 a district in a mentored internship, followed, if necessary, by a
21 second summer teaching academy. In addition, partnership programs
22 shall uphold entry requirements for candidates that include:~~

23 (a) A baccalaureate degree from a regionally accredited institution
24 of higher education. The individual's grade point average may be
25 considered as a selection factor;

26 (b) Successful completion of the (~~content test, once the state~~
27 ~~content test is available~~) subject matter assessment required by RCW
28 28A.410.220(3);

29 (c) External validation of qualifications, including demonstrated
30 successful experience with students or children, such as reference
31 letters and letters of support from previous employers;

32 (d) Meeting the age, good moral character, and personal fitness
33 requirements adopted by rule for teachers; and

34 (e) Successful passage of statewide basic skills exams(~~(, when~~
35 ~~available)~~)).

36 (4) (~~Partnership grant programs seeking funds to operate~~)
37 Alternative route programs operating route four programs shall enroll
38 individuals with baccalaureate degrees, who are employed in the

1 district at the time of application, or who hold conditional teaching
2 certificates or emergency substitute certificates. Cohorts of
3 candidates for this route shall attend an intensive summer teaching
4 academy, followed by a full year employed by a district in a mentored
5 internship. If employed on a conditional certificate, the intern may
6 serve as the teacher of record, supported by a well-trained mentor. In
7 addition, partnership programs shall uphold entry requirements for
8 candidates that include:

9 (a) A baccalaureate degree from a regionally accredited institution
10 of higher education. The individual's grade point average may be
11 considered as a selection factor;

12 (b) Successful completion of the (~~content test, once the state~~
13 ~~content test is available~~) subject matter assessment required by RCW
14 28A.410.220(3);

15 (c) External validation of qualifications, including demonstrated
16 successful experience with students or children, such as reference
17 letters and letters of support from previous employers;

18 (d) Meeting the age, good moral character, and personal fitness
19 requirements adopted by rule for teachers; and

20 (e) Successful passage of statewide basic skills exams(~~, when~~
21 ~~available~~)).

22 (5) Applicants for alternative route programs who are eligible
23 veterans or national guard members and who meet the entry requirements
24 for the alternative route program for which application is made shall
25 be given preference in admission.

26 **Sec. 5.** RCW 28A.660.050 and 2009 c 539 s 3 and 2009 c 192 s 2 are
27 each reenacted and amended to read as follows:

28 Subject to the availability of amounts appropriated for these
29 purposes, the conditional scholarship programs in this chapter are
30 created under the following guidelines:

31 (1) The programs shall be administered by the higher education
32 coordinating board. In administering the programs, the higher
33 education coordinating board has the following powers and duties:

34 (a) To adopt necessary rules and develop guidelines to administer
35 the programs;

36 (b) To collect and manage repayments from participants who do not
37 meet their service obligations; and

1 (c) To accept grants and donations from public and private sources
2 for the programs.

3 (2) Requirements for participation in the conditional scholarship
4 programs are as provided in this subsection (2).

5 (a) The alternative route conditional scholarship program is
6 limited to interns of (~~the partnership grant~~) professional educator
7 standards board-approved alternative routes to teaching programs under
8 RCW 28A.660.040. For fiscal year 2011, priority must be given to
9 fiscal year 2010 participants in the alternative route partnership
10 program. In order to receive conditional scholarship awards,
11 recipients shall:

12 (i) Be accepted and maintain enrollment in alternative
13 certification routes through (~~the partnership grant~~) a professional
14 educator standards board-approved program;

15 (ii) Continue to make satisfactory progress toward completion of
16 the alternative route certification program and receipt of a residency
17 teaching certificate; and

18 (iii) Receive no more than the annual amount of the scholarship,
19 not to exceed eight thousand dollars, for the cost of tuition, fees,
20 and educational expenses, including books, supplies, and transportation
21 for the alternative route certification program in which the recipient
22 is enrolled. The board may adjust the annual award by the average rate
23 of resident undergraduate tuition and fee increases at the state
24 universities as defined in RCW 28B.10.016.

25 (b) The pipeline for paraeducators conditional scholarship program
26 is limited to qualified paraeducators as provided by RCW 28A.660.042.
27 In order to receive conditional scholarship awards, recipients shall:

28 (i) Be accepted and maintain enrollment at a community and
29 technical college for no more than two years and attain an associate of
30 arts degree;

31 (ii) Continue to make satisfactory progress toward completion of an
32 associate of arts degree. This progress requirement is a condition for
33 eligibility into a route one program of the alternative routes to
34 teacher certification program for a mathematics, special education, or
35 English as a second language endorsement; and

36 (iii) Receive no more than the annual amount of the scholarship,
37 not to exceed four thousand dollars, for the cost of tuition, fees, and
38 educational expenses, including books, supplies, and transportation for

1 the alternative route certification program in which the recipient is
2 enrolled. The board may adjust the annual award by the average rate of
3 tuition and fee increases at the state community and technical
4 colleges.

5 (c) The retooling to teach mathematics and science conditional
6 scholarship program is limited to current K-12 teachers (~~and~~
7 ~~individuals having an elementary education certificate but who are not~~
8 ~~employed in positions requiring an elementary education certificate as~~
9 ~~provided by RCW 28A.660.045)). In order to receive conditional~~

10 scholarship awards:

11 (i) Individuals currently employed as teachers shall pursue a
12 middle level mathematics or science, or secondary mathematics or
13 science endorsement; or

14 (ii) Individuals who are certificated with an elementary education
15 endorsement(~~(, but not employed in positions requiring an elementary~~
16 ~~education certificate,)) shall pursue an endorsement in middle level
17 mathematics or science, or both; and~~

18 (iii) Individuals shall use one of the pathways to endorsement
19 processes to receive a mathematics or science endorsement, or both,
20 which shall include passing a mathematics or science endorsement test,
21 or both tests, plus observation and completing applicable coursework to
22 attain the proper endorsement; and

23 (iv) Individuals shall receive no more than the annual amount of
24 the scholarship, not to exceed three thousand dollars, for the cost of
25 tuition, test fees, and educational expenses, including books,
26 supplies, and transportation for the endorsement pathway being pursued.

27 (3) The Washington professional educator standards board shall
28 select individuals to receive conditional scholarships. In selecting
29 recipients, preference shall be given to eligible veterans or national
30 guard members.

31 (4) For the purpose of this chapter, a conditional scholarship is
32 a loan that is forgiven in whole or in part in exchange for service as
33 a certificated teacher employed in a Washington state K-12 public
34 school. The state shall forgive one year of loan obligation for every
35 two years a recipient teaches in a public school. Recipients who fail
36 to continue a course of study leading to residency teacher
37 certification or cease to teach in a public school in the state of

1 Washington in their endorsement area are required to repay the
2 remaining loan principal with interest.

3 (5) Recipients who fail to fulfill the required teaching obligation
4 are required to repay the remaining loan principal with interest and
5 any other applicable fees. The higher education coordinating board
6 shall adopt rules to define the terms for repayment, including
7 applicable interest rates, fees, and deferments.

8 (6) The higher education coordinating board may deposit all
9 appropriations, collections, and any other funds received for the
10 program in this chapter in the future teachers conditional scholarship
11 account authorized in RCW 28B.102.080.

12 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.410
13 RCW to read as follows:

14 Beginning with the 2010 school year and annually thereafter, each
15 educational service district, in cooperation with the professional
16 educator standards board, must convene representatives from school
17 districts within that region and professional educator standards board-
18 approved educator preparation programs to review regional educator
19 workforce data, make biennial projections of certificate staffing
20 needs, and identify how recruitment and enrollment plans in educator
21 preparation programs reflect projected need.

22 **Sec. 7.** RCW 28B.76.230 and 2005 c 258 s 11 are each amended to
23 read as follows:

24 (1) The board shall develop a comprehensive and ongoing assessment
25 process to analyze the need for additional degrees and programs,
26 additional off-campus centers and locations for degree programs, and
27 consolidation or elimination of programs by the four-year institutions.

28 (2) As part of the needs assessment process, the board shall
29 examine:

30 (a) Projections of student, employer, and community demand for
31 education and degrees, including liberal arts degrees, on a regional
32 and statewide basis;

33 (b) Current and projected degree programs and enrollment at public
34 and private institutions of higher education, by location and mode of
35 service delivery; (~~and~~)

1 (c) Data from the workforce training and education coordinating
2 board and the state board for community and technical colleges on the
3 supply and demand for workforce education and certificates and
4 associate degrees; and

5 (d) Data from the professional educator standards board.

6 (3) Every two years the board shall produce, jointly with the state
7 board for community and technical colleges, the professional educator
8 standards board, and the workforce training and education coordinating
9 board, an assessment of the number and type of higher education and
10 training credentials required to match employer demand for a skilled
11 and educated workforce. The assessment shall include the number of
12 forecasted net job openings at each level of higher education and
13 training and the number of credentials needed to match the forecast of
14 net job openings.

15 (4) The board shall determine whether certain major lines of study
16 or types of degrees, including applied degrees or research-oriented
17 degrees, shall be assigned uniquely to some institutions or
18 institutional sectors in order to create centers of excellence that
19 focus resources and expertise.

20 (5) The following activities are subject to approval by the board:

21 (a) New degree programs by a four-year institution;

22 (b) Creation of any off-campus program by a four-year institution;

23 (c) Purchase or lease of major off-campus facilities by a four-year
24 institution or a community or technical college;

25 (d) Creation of higher education centers and consortia;

26 (e) New degree programs and creation of off-campus programs by an
27 independent college or university in collaboration with a community or
28 technical college; and

29 (f) Applied baccalaureate degree programs developed by colleges
30 under RCW 28B.50.810.

31 (6) Institutions seeking board approval under this section must
32 demonstrate that the proposal is justified by the needs assessment
33 developed under this section. Institutions must also demonstrate how
34 the proposals align with or implement the statewide strategic master
35 plan for higher education under RCW 28B.76.200.

36 (7) The board shall develop clear guidelines and objective
37 decision-making criteria regarding approval of proposals under this

1 section, which must include review and consultation with the
2 institution and other interested agencies and individuals.

3 (8) The board shall periodically recommend consolidation or
4 elimination of programs at the four-year institutions, based on the
5 needs assessment analysis.

6 NEW SECTION. **Sec. 8.** A new section is added to chapter 28B.76 RCW
7 to read as follows:

8 (1) The board must establish boundaries for service regions for
9 institutions of higher education implementing professional educator
10 standards board-approved educator preparation programs.

11 (2) Based on the data in the assessment in RCW 28B.76.230, the
12 board shall determine whether reasonable teacher preparation program
13 access for prospective teachers is available in each region. If access
14 is determined to be inadequate in a region, the institution of higher
15 education responsible for the region shall submit a plan for meeting
16 the access need to the board.

17 (3) Partnerships with other teacher preparation program providers
18 and the use of appropriate technology shall be considered. The board
19 shall review the plan and, as appropriate, assist the institution in
20 developing support and resources for implementing the plan.

21 NEW SECTION. **Sec. 9.** The following acts or parts of acts are each
22 repealed:

23 (1) RCW 28A.660.010 (Partnership grant program) and 2004 c 23 s 1
24 & 2001 c 158 s 2;

25 (2) RCW 28A.415.100 (Student teaching centers--Legislative
26 recognition--Intent) and 1991 c 258 s 1;

27 (3) RCW 28A.415.105 (Definitions) and 2006 c 263 s 811, 1995 c 335
28 s 403, & 1991 c 258 s 2;

29 (4) RCW 28A.415.130 (Allocation of funds for student teaching
30 centers) and 2006 c 263 s 813 & 1991 c 258 s 7;

31 (5) RCW 28A.415.135 (Alternative means of teacher placement) and
32 1991 c 258 s 8; and

33 (6) RCW 28A.415.140 (Field experiences) and 1991 c 258 s 9.

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