

CERTIFICATION OF ENROLLMENT

**HOUSE BILL 1675**

Chapter 166, Laws of 2009

61st Legislature  
2009 Regular Session

ALTERNATIVE ROUTE PARTNERSHIP GRANT PROGRAM

EFFECTIVE DATE: 07/26/09

Passed by the House March 3, 2009  
Yeas 97 Nays 0

FRANK CHOPP

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**Speaker of the House of Representatives**

Passed by the Senate April 9, 2009  
Yeas 45 Nays 0

BRAD OWEN

\_\_\_\_\_  
**President of the Senate**

Approved April 22, 2009, 11:23 a.m.

CHRISTINE GREGOIRE

\_\_\_\_\_  
**Governor of the State of Washington**

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 1675** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

\_\_\_\_\_  
**Chief Clerk**

FILED

April 23, 2009

**Secretary of State  
State of Washington**

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HOUSE BILL 1675

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Passed Legislature - 2009 Regular Session

State of Washington                      61st Legislature                      2009 Regular Session

By Representatives Sells, Anderson, Wallace, Upthegrove, and Kenney

Read first time 01/27/09. Referred to Committee on Higher Education.

1            AN ACT Relating to work experience as an entry requirement for the  
2 alternative route partnership grant program; and amending RCW  
3 28A.660.040.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            **Sec. 1.** RCW 28A.660.040 and 2006 c 263 s 817 are each amended to  
6 read as follows:

7            Partnership grants funded under this chapter shall operate one to  
8 four specific route programs. Successful completion of the program  
9 shall make a candidate eligible for residency teacher certification.  
10 For route one and two candidates, the mentor of the teacher candidate  
11 at the school and the supervisor of the teacher candidate from the  
12 higher education teacher preparation program must both agree that the  
13 teacher candidate has successfully completed the program. For route  
14 three and four candidates, the mentor of the teacher candidate shall  
15 make the determination that the candidate has successfully completed  
16 the program.

17            (1) Partnership grant programs seeking funds to operate route one  
18 programs shall enroll currently employed classified instructional  
19 employees with transferable associate degrees seeking residency teacher

1 certification with endorsements in special education, bilingual  
2 education, or English as a second language. It is anticipated that  
3 candidates enrolled in this route will complete both their  
4 baccalaureate degree and requirements for residency certification in  
5 two years or less, including a mentored internship to be completed in  
6 the final year. In addition, partnership programs shall uphold entry  
7 requirements for candidates that include:

8 (a) District or building validation of qualifications, including  
9 (~~three~~) one year(~~s~~) of successful student interaction and  
10 leadership as a classified instructional employee;

11 (b) Successful passage of the statewide basic skills exam, when  
12 available; and

13 (c) Meeting the age, good moral character, and personal fitness  
14 requirements adopted by rule for teachers.

15 (2) Partnership grant programs seeking funds to operate route two  
16 programs shall enroll currently employed classified staff with  
17 baccalaureate degrees seeking residency teacher certification in  
18 subject matter shortage areas and areas with shortages due to  
19 geographic location. Candidates enrolled in this route must complete  
20 a mentored internship complemented by flexibly scheduled training and  
21 coursework offered at a local site, such as a school or educational  
22 service district, or online or via video-conference over the K-20  
23 network, in collaboration with the partnership program's higher  
24 education partner. In addition, partnership grant programs shall  
25 uphold entry requirements for candidates that include:

26 (a) District or building validation of qualifications, including  
27 (~~three~~) one year(~~s~~) of successful student interaction and  
28 leadership as classified staff;

29 (b) A baccalaureate degree from a regionally accredited institution  
30 of higher education. The individual's college or university grade  
31 point average may be considered as a selection factor;

32 (c) Successful completion of the content test, once the state  
33 content test is available;

34 (d) Meeting the age, good moral character, and personal fitness  
35 requirements adopted by rule for teachers; and

36 (e) Successful passage of the statewide basic skills exam, when  
37 available.

1 (3) Partnership grant programs seeking funds to operate route three  
2 programs shall enroll individuals with baccalaureate degrees, who are  
3 not employed in the district at the time of application. When  
4 selecting candidates for certification through route three, districts  
5 shall give priority to individuals who are seeking residency teacher  
6 certification in subject matter shortage areas or shortages due to  
7 geographic locations. For route three only, the districts may include  
8 additional candidates in nonshortage subject areas if the candidates  
9 are seeking endorsements with a secondary grade level designation as  
10 defined by rule by the professional educator standards board. The  
11 districts shall disclose to candidates in nonshortage subject areas  
12 available information on the demand in those subject areas. Cohorts of  
13 candidates for this route shall attend an intensive summer teaching  
14 academy, followed by a full year employed by a district in a mentored  
15 internship, followed, if necessary, by a second summer teaching  
16 academy. In addition, partnership programs shall uphold entry  
17 requirements for candidates that include:

- 18 (a) ~~((Five years' experience in the workforce;~~  
19 ~~(b))~~) A baccalaureate degree from a regionally accredited  
20 institution of higher education. The individual's grade point average  
21 may be considered as a selection factor;  
22 ~~((c))~~ (b) Successful completion of the content test, once the  
23 state content test is available;  
24 ~~((d))~~ (c) External validation of qualifications, including  
25 demonstrated successful experience with students or children, such as  
26 reference letters and letters of support from previous employers;  
27 ~~((e))~~ (d) Meeting the age, good moral character, and personal  
28 fitness requirements adopted by rule for teachers; and  
29 ~~((f))~~ (e) Successful passage of statewide basic skills exams,  
30 when available.

31 (4) Partnership grant programs seeking funds to operate route four  
32 programs shall enroll individuals with baccalaureate degrees, who are  
33 employed in the district at the time of application, or who hold  
34 conditional teaching certificates or emergency substitute certificates.  
35 Cohorts of candidates for this route shall attend an intensive summer  
36 teaching academy, followed by a full year employed by a district in a  
37 mentored internship. In addition, partnership programs shall uphold  
38 entry requirements for candidates that include:

1           (a) (~~(Five years' experience in the workforce;~~  
2           ~~(b))~~) A baccalaureate degree from a regionally accredited  
3 institution of higher education. The individual's grade point average  
4 may be considered as a selection factor;  
5           (~~(c)~~) (b) Successful completion of the content test, once the  
6 state content test is available;  
7           (~~(d)~~) (c) External validation of qualifications, including  
8 demonstrated successful experience with students or children, such as  
9 reference letters and letters of support from previous employers;  
10           (~~(e)~~) (d) Meeting the age, good moral character, and personal  
11 fitness requirements adopted by rule for teachers; and  
12           (~~(f)~~) (e) Successful passage of statewide basic skills exams,  
13 when available.

Passed by the House March 3, 2009.

Passed by the Senate April 9, 2009.

Approved by the Governor April 22, 2009.

Filed in Office of Secretary of State April 23, 2009.