

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1758

Chapter 524, Laws of 2009

61st Legislature
2009 Regular Session

COMMUNITY AND TECHNICAL COLLEGES--HIGH SCHOOL DIPLOMAS

EFFECTIVE DATE: 07/26/09

Passed by the House April 24, 2009
Yeas 94 Nays 0

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 22, 2009
Yeas 47 Nays 0

BRAD OWEN

President of the Senate

Approved May 18, 2009, 3:13 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1758** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

Chief Clerk

FILED

May 20, 2009

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1758

AS AMENDED BY THE SENATE

Passed Legislature - 2009 Regular Session

State of Washington 61st Legislature 2009 Regular Session

By House Education (originally sponsored by Representatives Quall, Hope, Wallace, Sullivan, Goodman, Kagi, Santos, Morrell, Hasegawa, and Ormsby)

READ FIRST TIME 02/19/09.

1 AN ACT Relating to expanding options for students to earn high
2 school diplomas; amending RCW 28B.50.535, 28A.225.290, 28A.600.320, and
3 28A.655.061; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature has previously affirmed the
6 value of career and technical education, particularly in programs that
7 lead to nationally recognized certification. These programs provide
8 students with the knowledge and skills to become responsible citizens
9 and contribute to their own economic well-being and that of their
10 families and communities, which is the goal of education in the public
11 schools. The legislature has also previously affirmed the value of
12 dual enrollment in college and high school programs that can lead to
13 both an associate degree and a high school diploma. Therefore, the
14 legislature intends to maximize students' options and choices for
15 completing high school by awarding diplomas to students who complete
16 these valuable postsecondary programs.

17 **Sec. 2.** RCW 28B.50.535 and 2007 c 355 s 2 are each amended to read
18 as follows:

1 A community or technical college may issue a high school diploma or
2 certificate as provided under this section.

3 (1) An individual who satisfactorily meets the requirements for
4 high school completion shall be awarded a diploma from the college,
5 subject to rules adopted by the superintendent of public instruction
6 and the state board of education.

7 (2) An individual enrolled through the option established under RCW
8 28A.600.310 through 28A.600.400 who satisfactorily completes an
9 associate degree, including an associate of arts degree, associate of
10 science degree, associate of technology degree, or associate in applied
11 science degree, shall be awarded a diploma from the college upon
12 written request from the student.

13 (3) An individual, twenty-one years or older, who enrolls in a
14 community or technical college for the purpose of obtaining an
15 associate degree and who satisfactorily completes an associate degree,
16 including an associate of arts degree, associate of science degree,
17 associate of technology degree, or associate in applied science degree,
18 shall be awarded a diploma from the college upon written request from
19 the student. Individuals under this subsection are not eligible for
20 funding provided under chapter 28A.150 RCW.

21 **Sec. 3.** RCW 28A.225.290 and 1990 1st ex.s. c 9 s 207 are each
22 amended to read as follows:

23 (1) The superintendent of public instruction shall prepare and
24 annually distribute an information booklet outlining parents' and
25 guardians' enrollment options for their children.

26 (2) (~~Before the 1991-92 school year,~~) The booklet shall be
27 distributed to all school districts by the office of the superintendent
28 of public instruction and shall be posted on the web site of the office
29 of the superintendent of public instruction. School districts shall
30 have a copy of the information booklet available for public inspection
31 at each school in the district, at the district office, and in public
32 libraries.

33 (3) The booklet shall include:

34 (a) Information about enrollment options and program opportunities,
35 including but not limited to programs in RCW 28A.225.220, 28A.185.040,
36 28A.225.200 through 28A.225.215, 28A.225.230 through 28A.225.250,

1 ((~~28A.175.090,~~)) 28A.340.010 through 28A.340.070 (small high school
2 cooperative projects), and 28A.335.160.

3 (b) Information about the running start(~~((community college or~~
4 ~~vocational technical institute choice))~~) program under RCW 28A.600.300
5 through ((~~28A.600.395~~)) 28A.600.400; ((and))

6 (c) Information about the seventh and eighth grade choice program
7 under RCW 28A.230.090; and

8 (d) Information about the college high school diploma options under
9 RCW 28B.50.535.

10 **Sec. 4.** RCW 28A.600.320 and 2008 c 95 s 3 are each amended to read
11 as follows:

12 A school district shall provide general information about the
13 program to all pupils in grades ten, eleven, and twelve and the parents
14 and guardians of those pupils, including information about the
15 opportunity to enroll in the program through online courses available
16 at community and technical colleges and other state institutions of
17 higher education and including the college high school diploma options
18 under RCW 28B.50.535. To assist the district in planning, a pupil
19 shall inform the district of the pupil's intent to enroll in courses at
20 an institution of higher education for credit. Students are
21 responsible for applying for admission to the institution of higher
22 education.

23 **Sec. 5.** RCW 28A.655.061 and 2008 c 321 s 2 are each amended to
24 read as follows:

25 (1) The high school assessment system shall include but need not be
26 limited to the Washington assessment of student learning, opportunities
27 for a student to retake the content areas of the assessment in which
28 the student was not successful, and if approved by the legislature
29 pursuant to subsection (10) of this section, one or more objective
30 alternative assessments for a student to demonstrate achievement of
31 state academic standards. The objective alternative assessments for
32 each content area shall be comparable in rigor to the skills and
33 knowledge that the student must demonstrate on the Washington
34 assessment of student learning for each content area.

35 (2) Subject to the conditions in this section, a certificate of
36 academic achievement shall be obtained by most students at about the

1 age of sixteen, and is evidence that the students have successfully met
2 the state standard in the content areas included in the certificate.
3 With the exception of students satisfying the provisions of RCW
4 28A.155.045 or 28A.655.0611, acquisition of the certificate is required
5 for graduation from a public high school but is not the only
6 requirement for graduation.

7 (3) Beginning with the graduating class of 2008, with the exception
8 of students satisfying the provisions of RCW 28A.155.045, a student who
9 meets the state standards on the reading, writing, and mathematics
10 content areas of the high school Washington assessment of student
11 learning shall earn a certificate of academic achievement. If a
12 student does not successfully meet the state standards in one or more
13 content areas required for the certificate of academic achievement,
14 then the student may retake the assessment in the content area up to
15 four times at no cost to the student. If the student successfully
16 meets the state standards on a retake of the assessment then the
17 student shall earn a certificate of academic achievement. Once
18 objective alternative assessments are authorized pursuant to subsection
19 (10) of this section, a student may use the objective alternative
20 assessments to demonstrate that the student successfully meets the
21 state standards for that content area if the student has taken the
22 Washington assessment of student learning at least once. If the
23 student successfully meets the state standards on the objective
24 alternative assessments then the student shall earn a certificate of
25 academic achievement.

26 (4) Beginning no later than with the graduating class of 2013, a
27 student must meet the state standards in science in addition to the
28 other content areas required under subsection (3) of this section on
29 the Washington assessment of student learning or the objective
30 alternative assessments in order to earn a certificate of academic
31 achievement. The state board of education may adopt a rule that
32 implements the requirements of this subsection (4) beginning with a
33 graduating class before the graduating class of 2013, if the state
34 board of education adopts the rule by September 1st of the freshman
35 school year of the graduating class to which the requirements of this
36 subsection (4) apply. The state board of education's authority under
37 this subsection (4) does not alter the requirement that any change in

1 performance standards for the tenth grade assessment must comply with
2 RCW 28A.305.130.

3 (5) The state board of education may not require the acquisition of
4 the certificate of academic achievement for students in home-based
5 instruction under chapter 28A.200 RCW, for students enrolled in private
6 schools under chapter 28A.195 RCW, or for students satisfying the
7 provisions of RCW 28A.155.045.

8 (6) A student may retain and use the highest result from each
9 successfully completed content area of the high school assessment.

10 (7) School districts must make available to students the following
11 options:

12 (a) To retake the Washington assessment of student learning up to
13 four times in the content areas in which the student did not meet the
14 state standards if the student is enrolled in a public school; or

15 (b) To retake the Washington assessment of student learning up to
16 four times in the content areas in which the student did not meet the
17 state standards if the student is enrolled in a high school completion
18 program at a community or technical college. The superintendent of
19 public instruction and the state board for community and technical
20 colleges shall jointly identify means by which students in these
21 programs can be assessed.

22 (8) Students who achieve the standard in a content area of the high
23 school assessment but who wish to improve their results shall pay for
24 retaking the assessment, using a uniform cost determined by the
25 superintendent of public instruction.

26 (9) Opportunities to retake the assessment at least twice a year
27 shall be available to each school district.

28 (10)(a) The office of the superintendent of public instruction
29 shall develop options for implementing objective alternative
30 assessments, which may include an appeals process for students' scores,
31 for students to demonstrate achievement of the state academic
32 standards. The objective alternative assessments shall be comparable
33 in rigor to the skills and knowledge that the student must demonstrate
34 on the Washington assessment of student learning and be objective in
35 its determination of student achievement of the state standards.
36 Before any objective alternative assessments in addition to those
37 authorized in RCW 28A.655.065 or (b) of this subsection are used by a
38 student to demonstrate that the student has met the state standards in

1 a content area required to obtain a certificate, the legislature shall
2 formally approve the use of any objective alternative assessments
3 through the omnibus appropriations act or by statute or concurrent
4 resolution.

5 (b)(i) A student's score on the mathematics, reading or English, or
6 writing portion of the (~~(scholastic assessment test-())~~)SAT((+)) or the
7 (~~(American college test-())~~)ACT((+)) may be used as an objective
8 alternative assessment under this section for demonstrating that a
9 student has met or exceeded the state standards for the certificate of
10 academic achievement. The state board of education shall identify the
11 scores students must achieve on the relevant portion of the SAT or ACT
12 to meet or exceed the state standard in the relevant content area on
13 the Washington assessment of student learning. The state board of
14 education shall identify the first scores by December 1, 2007. After
15 the first scores are established, the state board may increase but not
16 decrease the scores required for students to meet or exceed the state
17 standards.

18 (ii) Until August 31, 2008, a student's score on the mathematics
19 portion of the (~~(preliminary scholastic assessment test-())~~)PSAT((+))
20 may be used as an objective alternative assessment under this section
21 for demonstrating that a student has met or exceeded the state standard
22 for the certificate of academic achievement. The state board of
23 education shall identify the score students must achieve on the
24 mathematics portion of the PSAT to meet or exceed the state standard in
25 that content area on the Washington assessment of student learning.

26 (iii) A student who scores at least a three on the grading scale of
27 one to five for selected AP examinations may use the score as an
28 objective alternative assessment under this section for demonstrating
29 that a student has met or exceeded state standards for the certificate
30 of academic achievement. A score of three on the AP examinations in
31 calculus or statistics may be used as an alternative assessment for the
32 mathematics portion of the Washington assessment of student learning.
33 A score of three on the AP examinations in English language and
34 composition may be used as an alternative assessment for the writing
35 portion of the Washington assessment of student learning. A score of
36 three on the AP examinations in English literature and composition,
37 macroeconomics, microeconomics, psychology, United States history,

1 world history, United States government and politics, or comparative
2 government and politics may be used as an alternative assessment for
3 the reading portion of the Washington assessment of student learning.

4 (11) By December 15, 2004, the house of representatives and senate
5 education committees shall obtain information and conclusions from
6 recognized, independent, national assessment experts regarding the
7 validity and reliability of the high school Washington assessment of
8 student learning for making individual student high school graduation
9 determinations.

10 (12) To help assure continued progress in academic achievement as
11 a foundation for high school graduation and to assure that students are
12 on track for high school graduation, each school district shall prepare
13 plans for and notify students and their parents or legal guardians as
14 provided in this subsection (12).

15 (a) Student learning plans are required for eighth through twelfth
16 grade students who were not successful on any or all of the content
17 areas of the Washington assessment for student learning during the
18 previous school year or who may not be on track to graduate due to
19 credit deficiencies or absences. The parent or legal guardian shall be
20 notified about the information in the student learning plan, preferably
21 through a parent conference and at least annually. To the extent
22 feasible, schools serving English language learner students and their
23 parents shall translate the plan into the primary language of the
24 family. The plan shall include the following information as
25 applicable:

26 (i) The student's results on the Washington assessment of student
27 learning;

28 (ii) If the student is in the transitional bilingual program, the
29 score on his or her Washington language proficiency test II;

30 (iii) Any credit deficiencies;

31 (iv) The student's attendance rates over the previous two years;

32 (v) The student's progress toward meeting state and local
33 graduation requirements;

34 (vi) The courses, competencies, and other steps needed to be taken
35 by the student to meet state academic standards and stay on track for
36 graduation;

37 (vii) Remediation strategies and alternative education options

1 available to students, including informing students of the option to
2 continue to receive instructional services after grade twelve or until
3 the age of twenty-one;

4 (viii) The alternative assessment options available to students
5 under this section and RCW 28A.655.065;

6 (ix) School district programs, high school courses, and career and
7 technical education options available for students to meet graduation
8 requirements; and

9 (x) Available programs offered through skill centers or community
10 and technical colleges, including the college high school diploma
11 options under RCW 28B.50.535.

12 (b) All fifth grade students who were not successful in one or more
13 of the content areas of the fourth grade Washington assessment of
14 student learning shall have a student learning plan.

15 (i) The parent or guardian of the student shall be notified,
16 preferably through a parent conference, of the student's results on the
17 Washington assessment of student learning, actions the school intends
18 to take to improve the student's skills in any content area in which
19 the student was unsuccessful, and provide strategies to help them
20 improve their student's skills.

21 (ii) Progress made on the student plan shall be reported to the
22 student's parents or guardian at least annually and adjustments to the
23 plan made as necessary.

Passed by the House April 24, 2009.

Passed by the Senate April 22, 2009.

Approved by the Governor May 18, 2009.

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