

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE SENATE BILL 5676

Chapter 212, Laws of 2009

61st Legislature
2009 Regular Session

MATH AND SCIENCE INSTRUCTION--MIDDLE SCHOOLS

EFFECTIVE DATE: 07/26/09 - Except section 2, which becomes effective 09/01/09.

Passed by the Senate March 9, 2009
YEAS 34 NAYS 14

BRAD OWEN

President of the Senate

Passed by the House April 13, 2009
YEAS 69 NAYS 29

FRANK CHOPP

Speaker of the House of Representatives

Approved April 24, 2009, 2:04 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE SENATE BILL 5676** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

Secretary

FILED

April 27, 2009

**Secretary of State
State of Washington**

SECOND SUBSTITUTE SENATE BILL 5676

Passed Legislature - 2009 Regular Session

State of Washington 61st Legislature 2009 Regular Session

By Senate Ways & Means (originally sponsored by Senators McAuliffe, Rockefeller, Jarrett, Fairley, Hobbs, Schoesler, and Shin; by request of Superintendent of Public Instruction)

READ FIRST TIME 03/02/09.

1 AN ACT Relating to middle school career and technical education;
2 amending RCW 28A.230.130; creating new sections; and providing an
3 effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that significant
6 efforts are under way to improve mathematics and science instruction in
7 Washington's public schools through development and adoption of new
8 learning standards, identification of aligned curriculum, and expanded
9 opportunities for professional development for teachers. A significant
10 emphasis has also been made on improving career and technical education
11 programs focused on high-demand programs. Middle schools have
12 successfully served one thousand four hundred full-time equivalent
13 students in career and technical programs rich in science, technology,
14 engineering, and mathematics through a grant program. The legislature
15 concludes that opportunities for hands-on and applied learning in these
16 programs should be extended to middle school students on an ongoing,
17 statewide basis so that students are prepared to take advantage of more
18 advanced coursework in high school and postsecondary education.

1 **Sec. 2.** RCW 28A.230.130 and 2007 c 396 s 14 are each amended to
2 read as follows:

3 (1) All public high schools of the state shall provide a program,
4 directly or in cooperation with a community college or another school
5 district, for students whose educational plans include application for
6 entrance to a baccalaureate-granting institution after being granted a
7 high school diploma. The program shall help these students to meet at
8 least the minimum entrance requirements under RCW 28B.10.050.

9 (2) All public high schools of the state shall provide a program,
10 directly or in cooperation with a community or technical college, a
11 skills center, an apprenticeship committee, or another school district,
12 for students who plan to pursue career or work opportunities other than
13 entrance to a baccalaureate-granting institution after being granted a
14 high school diploma. These programs may:

15 (a) Help students demonstrate the application of essential academic
16 learning requirements to the world of work, occupation-specific skills,
17 knowledge of more than one career in a chosen pathway, and
18 employability and leadership skills; and

19 (b) Help students demonstrate the knowledge and skill needed to
20 prepare for industry certification, and/or have the opportunity to
21 articulate to postsecondary education and training programs.

22 (3) (~~Within funds specifically appropriated therefor,~~) A middle
23 school that receives approval from the office of the superintendent of
24 public instruction to provide a career and technical program in
25 science, technology, engineering, or mathematics directly to students
26 shall receive funding at the same rate as a high school operating a
27 similar program. Additionally, a middle school that provides a hands-
28 on experience in (~~math-and~~) science, technology, engineering, or
29 mathematics with an integrated curriculum of academic content and
30 career and technical education, and includes a career and technical
31 education exploratory component shall also qualify for the career and
32 technical education funding.

33 NEW SECTION. **Sec. 3.** Section 2 of this act takes effect September
34 1, 2009.

35 NEW SECTION. **Sec. 4.** If specific funding for the purposes of this

1 act, referencing this act by bill or chapter number, is not provided by
2 June 30, 2009, in the omnibus appropriations act, this act is null and
3 void.

Passed by the Senate March 9, 2009.

Passed by the House April 13, 2009.

Approved by the Governor April 24, 2009.

Filed in Office of Secretary of State April 27, 2009.