1410-S AMH SANT MCLA 700

<u>SHB 1410</u> - H AMD TO H AMD (1410-S AMH DAMM MCLA 696) **853**By Representative Santos

WITHDRAWN 05/25/2011

- 1 On page 1, after line 17 of the striking amendment, insert the 2 following:
- 3 "NEW SECTION. Sec. 2. A new section is added to chapter 28A.655 4 RCW to read as follows:
- 5 (1) Students in the graduating classes of 2014 and 2015 may 6 graduate from high school without earning a certificate of academic 7 achievement or a certificate of individual achievement if they:
- 8 (a) Have not successfully met the science standard on the 9 statewide high school science assessment, an approved objective 10 alternative assessment, or an alternate assessment developed for 11 eligible special education students;
- 12 (b) Have successfully met the state standard in the other content 13 areas required for a certificate under RCW 28A.655.061 or 28A.155.045;
- 14 (c) Have met all other state and school district graduation 15 requirements; and
- (d) Successfully earn, after the school year in which they took
 the statewide high school science assessment for the first time, one
 high school science credit or credit that integrates science with
 technology, engineering, or mathematics, including career and
 technical course equivalents or courses offered at skill centers, that
 is intended to increase the student's science proficiency toward
 meeting or exceeding the science standards assessed on the statewide
- 22 meeting or exceeding the science standards assessed on the statewid
- 23 high school science assessment.
- 24 (2) This section expires August 31, 2015."

26 Renumber the remaining sections consecutively and correct any 27 internal references accordingly.

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1 On page 2, line 10 of the striking amendment, after "28A.155.045"
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2 insert ", section 2 of this act,"

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4 On page 2, line 34 of the striking amendment, after ((2013))

5 strike "2015" and insert "2014"

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- 7 On page 7, after line 6 of the striking amendment, insert the 8 following:
- 9 "Sec. 3. RCW 28A.155.045 and 2007 c 354 s 3 are each amended to 10 read as follows:
- 11 Beginning with the graduating class of 2008, students served under
- 12 this chapter, who are not appropriately assessed by the high school
- 13 Washington assessment system as defined in RCW 28A.655.061, even with
- 14 accommodations, may earn a certificate of individual achievement. The
- 15 certificate may be earned using multiple ways to demonstrate skills
- 16 and abilities commensurate with their individual education programs.
- 17 The determination of whether the high school assessment system is
- 18 appropriate shall be made by the student's individual education
- 19 program team. Except as provided in RCW 28A.655.0611 and section 2 of
- 20 this act, for these students, the certificate of individual
- 21 achievement is required for graduation from a public high school, but
- 22 need not be the only requirement for graduation. When measures other
- 23 than the high school assessment system as defined in RCW 28A.655.061
- 24 are used, the measures shall be in agreement with the appropriate
- 25 educational opportunity provided for the student as required by this
- 26 chapter. The superintendent of public instruction shall develop the
- 27 guidelines for determining which students should not be required to
- 28 participate in the high school assessment system and which types of
- 29 assessments are appropriate to use.
- 30 When measures other than the high school assessment system as
- 31 defined in RCW 28A.655.061 are used for high school graduation
- 32 purposes, the student's high school transcript shall note whether that
- 33 student has earned a certificate of individual achievement.

1 Nothing in this section shall be construed to deny a student the

2 right to participation in the high school assessment system as defined

- 3 in RCW 28A.655.061, and, upon successfully meeting the high school
- 4 standard, receipt of the certificate of academic achievement."

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6 Renumber the remaining sections consecutively and correct any

7 internal references accordingly.

EFFECT: Requires students starting with the class of 2014, rather than with the class of 2015, to meet the standard on the state science assessment for a Certificate of Academic Achievement (CAA). However, allows students in the classes of 2014 and 2015 to graduate without a CAA by earning an additional science credit. Requires students to meet the state standard in science for both a CAA and for graduation starting with the class of 2016.

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