<u>2SHB 1795</u> - H AMD TO H AMD (H-2744.2/11) **730**By Representative Carlyle

ADOPTED 05/09/2011

- On page 8, line 3 of the amendment, after "uses of" strike undergraduate"
- On page 8, line 21 of the amendment, after "September 1," strike "2012" and insert "2011"
- On page 8, beginning on line 25 of the amendment, after "biennium" strike all material through "act." on line 34 and insert ".
- 7 (2) At a minimum, an individual institutional performance plan must include but is not limited to the following expected outcomes:
 - (a) Time and credits to degree;
- 10 (b) Retention and success of students from low-income, diverse, or 11 underrepresented communities;
- 12 (c) Baccalaureate degree production for resident students; and
- 13 (d) Degree production in high-employer demand programs of study and critical state need areas."
- On page 9, line 1 of the amendment, after "(1)" insert "Beginning with the 2011-12 academic year, any four-year institution of higher education that increases tuition beyond levels assumed in the omnibus appropriations act is subject to the financial aid requirements included in this section and shall remain subject to these requirements through the 2018-19 academic year.
- 21 (2)"

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- Renumber the remaining subsections consecutively and correct any
- 23 internal references accordingly.

- On page 9, line 13 of the amendment, after "Students" insert "with
- 2 demonstrated need"
- On page 9, line 19 of the amendment, after "Students" insert "with
- 4 demonstrated need"
- 5 On page 9, line 26 of the amendment, after "Students" insert "with
- 6 demonstrated need"
- 7 On page 9, line 33 of the amendment, after "Students" insert "with
- 8 demonstrated need"
- 9 On page 10, line 8 of the amendment, after "students" strike "with"
- 10 and insert "up to"
- 11 On page 10, line 12 of the amendment, after "serving" strike
- "middle class" and insert "low and middle-income"
- On page 11, line 19 of the amendment, after "each" strike "term"
- 14 and insert "academic year"
- On page 11, line 21 of the amendment, after "during the" strike
- 16 "same term in the"
- On page 12, line 36 of the amendment, after "of" insert "resident"
- 18 <u>undergraduate</u>"
- 19 On page 13, at the beginning of line 15 of the amendment, strike
- 20 "one hundred percent of students that" and insert "all students who"
- 21 On page 14, line 18 of the amendment, after "1st, strike all
- 22 material through "year,"
- On page 15, line 37 of the amendment, after "excluding" insert
- 24 "private loans or"
- On page 20, beginning on line 35 of the amendment, after "have"
- 26 strike all material through "that" on line 36 and insert "students who"

- Beginning on page 43, line 24 of the amendment, after "27." strike all material through "(2)" on page 44, line 5
- On page 45, beginning on line 9 of the amendment, after "members" strike all material through "labor." on line 19 and insert ":
- 5 (i) One representative from the higher education coordinating 6 board;
- 7 (ii) One representative from the state board for community and 8 technical colleges;
 - (iii) One representative from the council of presidents;
- 10 (iv) Two representatives each from faculty from two and four-year institutions of higher education;
- 12 (v) Two representatives from private career schools;
- 13 (vi) Two representatives from business; and
- 14 (vii) Two representatives from labor."

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- On page 45, after line 30 of the amendment, insert the following:
- 16 "NEW SECTION. Sec. 30. A new section is added to chapter 44.28
 17 RCW to read as follows:
- 18 (1) During calendar year 2018, the joint committee shall complete a systemic performance audit of the tuition-setting authority in RCW 19 20 28B.15.067 granted to the governing boards of the state universities, regional universities, and The Evergreen State College. The audit must 21 22 include a separate analysis of both the authority granted in RCW 23 28B.15.067(3) and the authority in RCW 28B.15.067(4). The purpose of 24 the audit is to evaluate the impact of institutional tuition-setting authority on student access, affordability, and institutional quality. 25
 - (2) The audit must include an evaluation of the following outcomes for each four-year institution of higher education:
- (a) Changes in undergraduate enrollment, retention, and graduation by race and ethnicity, gender, state and county of origin, age, and socioeconomic status;
- 31 (b) The impact on student transferability, particularly from 32 Washington community and technical colleges;
 - (c) Changes in time and credits to degree;
- (d) Changes in the number and availability of online programs and undergraduate enrollments in the programs;

- 1 (e) Changes in enrollments in the running start and other dual 2 enrollment programs;
 - (f) Impacts on funding levels for state student financial aid programs;
 - (g) Any changes in the percent of students who apply for student financial aid using the free application for federal student aid (FAFSA);
- 8 (h) Any changes in the percent of students who apply for available 9 tax credits;
 - (i) Information on the use of building fee revenue by fiscal or academic year; and
- 12 (j) Undergraduate tuition and fee rates compared to undergraduate 13 tuition and fee rates at similar institutions in the global challenge 14 states.
- 15 (3) The audit must include recommendations on whether to continue 16 tuition-setting authority beyond the 2018-19 academic year.
 - (4) In conducting the audit, the auditor shall solicit input from key higher education stakeholders, including but not limited to students and their families, faculty, and staff. To the maximum extent possible, data for the University of Washington and Washington State University shall be disaggregated by branch campus.
- 22 (5) The auditor shall report findings and recommendations to the 23 appropriate committees of the legislature by December 15, 2018.
 - (6) This section expires December 31, 2018."

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25 Renumber the remaining sections consecutively, correct any internal 26 references accordingly, and correct the title.

EFFECT: Requires the Joint Legislative Audit and Review Committee to conduct an evaluation in 2018 of the tuition-setting authority that is granted to the public baccalaureate institutions.

Removes language that makes a public baccalaureate institution's ability to have tuition-setting authority dependent on the institution's performance.

Adds a minimum set of expected outcomes to be included in an institution's performance plan rather than basing the expected outcomes on performance metrics reported by the public baccalaureate institutions, and requires the first of these plans to be provided by December 1, 2011, rather than December 1, 2012.

Removes the requirement for institutions to report projected outcomes for the following year along with outcome data.

Adds a requirement that institutions must provide mitigation for financial aid for the period that they have tuition-setting authority, through academic year 2018-19.

Clarifies that reports on student debt and loans exclude private loans.

Replaces "term" with "academic year" in the section that requires the University of Washington to enroll a minimum number of resident students.

Clarifies that the tuition comparison for similar schools in the global challenge states is for resident undergraduate tuition.

Clarifies that students receiving financial aid are those with demonstrated need.

Makes technical corrections replacing "one hundred percent" with "all" and "middle-class" with "middle-income."

Requires that institutions report data on tuition revenue uses on billing statements, rather than just undergraduate tuition revenue uses.

Clarifies that the tuition waivers created by institutions may be for low-income in addition to middle-income students.

Removes the requirement that the Office of Financial Management work with the Department of Personnel and the Office of the Secretary of State and state agencies to review and develop a proposal to balance expenditures from the Higher Education Personnel Services Fund and the Archives and Records Management Account with agency rates paid into these accounts.

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