

E2SHB 1443 - S AMD TO S AMD (S-2830.1/11) **359**
By Senator McAuliffe

ADOPTED 04/12/2011

1 On page 19, after line 38 of the amendment, insert the following:

2 "NEW SECTION. **Sec. 204.** A new section is added to chapter 28A.655
3 RCW to read as follows:

4 (1) Beginning with the graduating class of 2013 and through no
5 later than the graduating class of 2016, students may graduate from
6 high school without earning a certificate of academic achievement or a
7 certificate of individual achievement if they:

8 (a) Have not successfully met the science standard on the statewide
9 high school science assessment, an approved objective alternative
10 assessment, or an alternate assessment developed for eligible special
11 education students;

12 (b) Have successfully met the state standard in the other content
13 areas required for a certificate under RCW 28A.655.061 or 28A.155.045;

14 (c) Have met all other state and school district graduation
15 requirements; and

16 (d) Successfully earn one high school science credit or career and
17 technical course equivalent, including courses offered at skill
18 centers, after the student's tenth grade year intended to increase the
19 student's science proficiency toward meeting or exceeding the science
20 standards assessed on the statewide high school science assessment of
21 student learning.

22 (2) This section expires August 31, 2016.

23 **Sec. 205.** RCW 28A.655.061 and 2010 c 244 s 1 are each amended to
24 read as follows:

25 (1) The high school assessment system shall include but need not be
26 limited to the ~~((Washington))~~ statewide student assessments ~~((of~~
27 ~~student learning))~~, opportunities for a student to retake the content
28 areas of the assessment in which the student was not successful, and if
29 approved by the legislature pursuant to subsection (10) of this

1 section, one or more objective alternative assessments for a student to
2 demonstrate achievement of state academic standards. The objective
3 alternative assessments for each content area shall be comparable in
4 rigor to the skills and knowledge that the student must demonstrate on
5 the ((Washington)) statewide student assessment ((of student learning))
6 for each content area.

7 (2) Subject to the conditions in this section, a certificate of
8 academic achievement shall be obtained by most students at about the
9 age of sixteen, and is evidence that the students have successfully met
10 the state standard in the content areas included in the certificate.
11 With the exception of students satisfying the provisions of RCW
12 28A.155.045, section 204 of this act, or 28A.655.0611, acquisition of
13 the certificate is required for graduation from a public high school
14 but is not the only requirement for graduation.

15 (3) Beginning with the graduating class of 2008, with the exception
16 of students satisfying the provisions of RCW 28A.155.045, a student who
17 meets the state standards on the reading, writing, and mathematics
18 content areas of the high school ((Washington)) statewide student
19 assessments ((of student learning)) shall earn a certificate of
20 academic achievement. If a student does not successfully meet the
21 state standards in one or more content areas required for the
22 certificate of academic achievement, then the student may retake the
23 assessment in the content area up to four times at no cost to the
24 student. If the student successfully meets the state standards on a
25 retake of the assessment then the student shall earn a certificate of
26 academic achievement. Once objective alternative assessments are
27 authorized pursuant to subsection (10) of this section, a student may
28 use the objective alternative assessments to demonstrate that the
29 student successfully meets the state standards for that content area if
30 the student has taken the ((Washington)) statewide student assessment
31 ((of student learning)) at least once. If the student successfully
32 meets the state standards on the objective alternative assessments then
33 the student shall earn a certificate of academic achievement.

34 (4) Beginning no later than with the graduating class of 2013, a
35 student must meet the state standards in science in addition to the
36 other content areas required under subsection (3) of this section on
37 the ((Washington)) statewide student assessment ((of student learning))
38 or the objective alternative assessments in order to earn a certificate

1 of academic achievement. (~~The state board of education may adopt a~~
2 ~~rule that implements the requirements of this subsection (4) beginning~~
3 ~~with a graduating class before the graduating class of 2013, if the~~
4 ~~state board of education adopts the rule by September 1st of the~~
5 ~~freshman school year of the graduating class to which the requirements~~
6 ~~of this subsection (4) apply. The state board of education's authority~~
7 ~~under this subsection (4) does not alter the requirement that any~~
8 ~~change in performance standards for the tenth grade assessment must~~
9 ~~comply with RCW 28A.305.130.)) The superintendent shall not implement
10 any high school level science end-of-course assessments.~~

11 (5) The state board of education may not require the acquisition of
12 the certificate of academic achievement for students in home-based
13 instruction under chapter 28A.200 RCW, for students enrolled in private
14 schools under chapter 28A.195 RCW, or for students satisfying the
15 provisions of RCW 28A.155.045.

16 (6) A student may retain and use the highest result from each
17 successfully completed content area of the high school assessment.

18 (7) School districts must make available to students the following
19 options:

20 (a) To retake the (~~Washington~~) statewide student assessment (~~of~~
21 ~~student learning~~) up to four times in the content areas in which the
22 student did not meet the state standards if the student is enrolled in
23 a public school; or

24 (b) To retake the (~~Washington~~) statewide student assessment (~~of~~
25 ~~student learning~~) up to four times in the content areas in which the
26 student did not meet the state standards if the student is enrolled in
27 a high school completion program at a community or technical college.
28 The superintendent of public instruction and the state board for
29 community and technical colleges shall jointly identify means by which
30 students in these programs can be assessed.

31 (8) Students who achieve the standard in a content area of the
32 statewide high school assessment but who wish to improve their results
33 shall pay for retaking the assessment, using a uniform cost determined
34 by the superintendent of public instruction.

35 (9) Opportunities to retake the statewide assessment at least twice
36 a year shall be available to each school district.

37 (10)(a) The office of the superintendent of public instruction
38 shall develop options for implementing objective alternative

1 assessments, which may include an appeals process for students' scores,
2 for students to demonstrate achievement of the state academic
3 standards. The objective alternative assessments shall be comparable
4 in rigor to the skills and knowledge that the student must demonstrate
5 on the ((Washington)) statewide student assessments ((of—student
6 learning)) and be objective in its determination of student achievement
7 of the state standards. Before any objective alternative assessments
8 in addition to those authorized in RCW 28A.655.065 or (b) of this
9 subsection are used by a student to demonstrate that the student has
10 met the state standards in a content area required to obtain a
11 certificate, the legislature shall formally approve the use of any
12 objective alternative assessments through the omnibus appropriations
13 act or by statute or concurrent resolution.

14 (b)(i) A student's score on the mathematics, reading or English, or
15 writing portion of the SAT or the ACT may be used as an objective
16 alternative assessment under this section for demonstrating that a
17 student has met or exceeded the state standards for the certificate of
18 academic achievement. The state board of education shall identify the
19 scores students must achieve on the relevant portion of the SAT or ACT
20 to meet or exceed the state standard in the relevant content area on
21 the ((Washington)) statewide student assessment ((of—student
22 learning)). The state board of education shall identify the first
23 scores by December 1, 2007. After the first scores are established,
24 the state board may increase but not decrease the scores required for
25 students to meet or exceed the state standards.

26 (ii) Until August 31, 2008, a student's score on the mathematics
27 portion of the PSAT may be used as an objective alternative assessment
28 under this section for demonstrating that a student has met or exceeded
29 the state standard for the certificate of academic achievement. The
30 state board of education shall identify the score students must achieve
31 on the mathematics portion of the PSAT to meet or exceed the state
32 standard in that content area on the Washington assessment of student
33 learning.

34 (iii) A student who scores at least a three on the grading scale of
35 one to five for selected AP examinations may use the score as an
36 objective alternative assessment under this section for demonstrating
37 that a student has met or exceeded state standards for the certificate
38 of academic achievement. A score of three on the AP examinations in

1 calculus or statistics may be used as an alternative assessment for the
2 mathematics portion of the ((Washington)) statewide student assessment
3 ((of student learning)). A score of three on the AP examinations in
4 English language and composition may be used as an alternative
5 assessment for the writing portion of the ((Washington)) statewide
6 student assessment ((of student learning)). A score of three on the AP
7 examinations in English literature and composition, macroeconomics,
8 microeconomics, psychology, United States history, world history,
9 United States government and politics, or comparative government and
10 politics may be used as an alternative assessment for the reading
11 portion of the ((Washington)) statewide student assessment ((of student
12 learning)).

13 (11) By December 15, 2004, the house of representatives and senate
14 education committees shall obtain information and conclusions from
15 recognized, independent, national assessment experts regarding the
16 validity and reliability of the high school Washington assessment of
17 student learning for making individual student high school graduation
18 determinations.

19 (12) To help assure continued progress in academic achievement as
20 a foundation for high school graduation and to assure that students are
21 on track for high school graduation, each school district shall prepare
22 plans for and notify students and their parents or legal guardians as
23 provided in this subsection. Student learning plans are required for
24 eighth grade students who were not successful on any or all of the
25 content areas of the state assessment during the previous school year
26 or who may not be on track to graduate due to credit deficiencies or
27 absences. The parent or legal guardian shall be notified about the
28 information in the student learning plan, preferably through a parent
29 conference and at least annually. To the extent feasible, schools
30 serving English language learner students and their parents shall
31 translate the plan into the primary language of the family. The plan
32 shall include the following information as applicable:

- 33 (a) The student's results on the state assessment;
- 34 (b) If the student is in the transitional bilingual program, the
35 score on his or her Washington language proficiency test II;
- 36 (c) Any credit deficiencies;
- 37 (d) The student's attendance rates over the previous two years;

1 (e) The student's progress toward meeting state and local
2 graduation requirements;

3 (f) The courses, competencies, and other steps needed to be taken
4 by the student to meet state academic standards and stay on track for
5 graduation;

6 (g) Remediation strategies and alternative education options
7 available to students, including informing students of the option to
8 continue to receive instructional services after grade twelve or until
9 the age of twenty-one;

10 (h) The alternative assessment options available to students under
11 this section and RCW 28A.655.065;

12 (i) School district programs, high school courses, and career and
13 technical education options available for students to meet graduation
14 requirements; and

15 (j) Available programs offered through skill centers or community
16 and technical colleges, including the college high school diploma
17 options under RCW 28B.50.535.

18 **Sec. 206.** RCW 28A.155.045 and 2007 c 354 s 3 are each amended to
19 read as follows:

20 Beginning with the graduating class of 2008, students served under
21 this chapter, who are not appropriately assessed by the high school
22 Washington assessment system as defined in RCW 28A.655.061, even with
23 accommodations, may earn a certificate of individual achievement. The
24 certificate may be earned using multiple ways to demonstrate skills and
25 abilities commensurate with their individual education programs. The
26 determination of whether the high school assessment system is
27 appropriate shall be made by the student's individual education program
28 team. Except as provided in RCW 28A.655.0611 and section 204 of this
29 act, for these students, the certificate of individual achievement is
30 required for graduation from a public high school, but need not be the
31 only requirement for graduation. When measures other than the high
32 school assessment system as defined in RCW 28A.655.061 are used, the
33 measures shall be in agreement with the appropriate educational
34 opportunity provided for the student as required by this chapter. The
35 superintendent of public instruction shall develop the guidelines for
36 determining which students should not be required to participate in the

1 high school assessment system and which types of assessments are
2 appropriate to use.

3 When measures other than the high school assessment system as
4 defined in RCW 28A.655.061 are used for high school graduation
5 purposes, the student's high school transcript shall note whether that
6 student has earned a certificate of individual achievement.

7 Nothing in this section shall be construed to deny a student the
8 right to participation in the high school assessment system as defined
9 in RCW 28A.655.061, and, upon successfully meeting the high school
10 standard, receipt of the certificate of academic achievement."

11 Renumber the remaining sections consecutively and correct any
12 internal references accordingly.

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13 On page 37, line 4 of the title amendment, after "28A.165.025,"
14 insert "28A.655.061, 28A.155.045,"

15 On page 37, line 9 of the title amendment, strike "an expiration
16 date" and insert "expiration dates"

EFFECT: Beginning in the 2012-13 school year and through the
2015-16 school year, if a student does not pass the statewide high
school science assessment then the student must successfully earn one
additional high school science credit or CTE equivalent to graduate
from high school.

OSPI must administer a comprehensive science high school assessment
and shall not implement any high school science end-of-course
assessments.

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