HOUSE BILL 1510

State of Washington 62nd Legislature 2011 Regular Session

By Representatives Kagi, Maxwell, and Kelley; by request of Superintendent of Public Instruction

Read first time 01/24/11. Referred to Committee on Education.

1 AN ACT Relating to the assessment of students in state-funded full-2 day kindergarten classrooms; amending RCW 28A.150.315; and providing an 3 effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 Sec. 1. RCW 28A.150.315 and 2010 c 236 s 4 are each amended to 6 read as follows:

7 (1) Beginning with the 2007-08 school year, funding for voluntary all-day kindergarten programs shall be phased-in beginning with schools 8 9 with the highest poverty levels, defined as those schools with the 10 highest percentages of students qualifying for free and reduced-price lunch support in the prior school year. During the 2011-2013 biennium, 11 12 funding shall continue to be phased-in each year until full statewide implementation of all-day kindergarten is achieved in the 13 2017-18 14 Once a school receives funding for the school year. all-day 15 kindergarten program, that school shall remain eligible for funding in subsequent school years regardless of changes 16 in the school's 17 percentage of students eligible for free and reduced-price lunches as 18 long as other program requirements are fulfilled. Additionally,

schools receiving all-day kindergarten program support shall agree to 1 2 the following conditions:

(a) Provide at least a one thousand-hour instructional program; 3

(b) Provide a curriculum that offers a rich, varied set of 4 experiences that assist students in: 5

6 (i) Developing initial skills in the academic areas of reading, 7 mathematics, and writing;

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(ii) Developing a variety of communication skills;

9 (iii) Providing experiences in science, social studies, arts, 10 health and physical education, and a world language other than English; 11

(iv) Acquiring large and small motor skills;

12 (v) Acquiring social and emotional skills including successful 13 participation in learning activities as an individual and as part of a 14 group; and

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(vi) Learning through hands-on experiences;

(c) Establish learning environments that are developmentally 16 17 appropriate and promote creativity;

(d) Beginning with the 2012-13 school year, identify the skills, 18 knowledge, and characteristics of kindergarten students at the 19 20 beginning of the school year in order to determine kindergarten readiness and inform instruction to meet the needs of individual 21 students. To measure these skills, knowledge, and characteristics, 22 kindergarten teachers must use a kindergarten assessment process as 23 24 specified by the superintendent of public instruction and report the results to the superintendent. The superintendent shall make the 25 26 assessment process available on a voluntary basis at the beginning of 27 the 2011-12 school year;

(e) Demonstrate strong connections and communication with early 28 29 learning community providers; and

30 (((e))) <u>(f)</u> Participate in kindergarten program readiness activities with early learning providers and parents. 31

32 (2) Subject to funds appropriated for this purpose, the 33 superintendent of public instruction shall designate one or more school districts to serve as resources and examples of best practices in 34 35 designing and operating a high-quality all-day kindergarten program. 36 Designated school districts shall serve as lighthouse programs and 37 provide technical assistance to other school districts in the initial 38 stages of implementing an all-day kindergarten program. Examples of

1 topics addressed by the technical assistance include strategic 2 planning, developing the instructional program and curriculum, working 3 with early learning providers to identify students and communicate with 4 parents, and developing kindergarten program readiness activities.

5 <u>NEW SECTION.</u> Sec. 2. This act takes effect September 1, 2011.

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