

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE SENATE BILL 5392**

Chapter 280, Laws of 2011

62nd Legislature  
2011 Regular Session

K-12 EDUCATION--TECHNOLOGY LITERACY AND FLUENCY

EFFECTIVE DATE: 09/01/11

Passed by the Senate April 18, 2011  
YEAS 48 NAYS 0

BRAD OWEN

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**President of the Senate**

Passed by the House April 5, 2011  
YEAS 82 NAYS 14

FRANK CHOPP

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**Speaker of the House of Representatives**

Approved May 5, 2011, 10:58 a.m.

CHRISTINE GREGOIRE

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**Governor of the State of Washington**

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5392** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

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**Secretary**

FILED

May 6, 2011

**Secretary of State  
State of Washington**

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**SUBSTITUTE SENATE BILL 5392**

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AS AMENDED BY THE HOUSE

Passed Legislature - 2011 Regular Session

**State of Washington                      62nd Legislature                      2011 Regular Session**

**By** Senate Early Learning & K-12 Education (originally sponsored by Senators McAuliffe, Litzow, Fain, Nelson, Hill, Harper, Eide, Shin, Kohl-Welles, Tom, and Roach)

READ FIRST TIME 02/10/11.

1            AN ACT Relating to including technology as an educational core  
2 concept and principle; amending RCW 28A.150.210; creating a new  
3 section; and providing an effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.** The legislature finds that technology can be  
6 effectively integrated into other K-12 core subjects that students are  
7 expected to know and be able to do. Integration of knowledge and  
8 skills in technology literacy and fluency into other subjects will  
9 engage and motivate students to explore high-demand careers, such as  
10 engineering, mathematics, computer science, communication, art,  
11 entrepreneurship, and others; fields in which skilled individuals will  
12 create the new ideas, new products, and new industries of the future;  
13 and fields that demand the collaborative information skills and  
14 technological fluency of digital citizenship.

15            **Sec. 2.** RCW 28A.150.210 and 2009 c 548 s 103 are each amended to  
16 read as follows:

17            A basic education is an evolving program of instruction that is  
18 intended to provide students with the opportunity to become responsible

1 and respectful global citizens, to contribute to their economic well-  
2 being and that of their families and communities, to explore and  
3 understand different perspectives, and to enjoy productive and  
4 satisfying lives. Additionally, the state of Washington intends to  
5 provide for a public school system that is able to evolve and adapt in  
6 order to better focus on strengthening the educational achievement of  
7 all students, which includes high expectations for all students and  
8 gives all students the opportunity to achieve personal and academic  
9 success. To these ends, the goals of each school district, with the  
10 involvement of parents and community members, shall be to provide  
11 opportunities for every student to develop the knowledge and skills  
12 essential to:

13 (1) Read with comprehension, write effectively, and communicate  
14 successfully in a variety of ways and settings and with a variety of  
15 audiences;

16 (2) Know and apply the core concepts and principles of mathematics;  
17 social, physical, and life sciences; civics and history, including  
18 different cultures and participation in representative government;  
19 geography; arts; and health and fitness;

20 (3) Think analytically, logically, and creatively, and to integrate  
21 technology literacy and fluency as well as different experiences and  
22 knowledge to form reasoned judgments and solve problems; and

23 (4) Understand the importance of work and finance and how  
24 performance, effort, and decisions directly affect future career and  
25 educational opportunities.

26 NEW SECTION. Sec. 3. This act takes effect September 1, 2011.

Passed by the Senate April 18, 2011.

Passed by the House April 5, 2011.

Approved by the Governor May 5, 2011.

Filed in Office of Secretary of State May 6, 2011.