

HB 2697 - H AMD 685

By Representative Ortiz-Self

1 On page 1, beginning on line 11, strike all of section 2 and
2 insert the following:

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4 "NEW SECTION. **Sec. 2.** (1) The superintendent of public
5 instruction, in consultation with the entities listed in RCW
6 28A.230.125; the student achievement council; the educational
7 opportunity gap oversight and accountability committee; and
8 representatives of associations or organizations representing
9 teachers, principals, school administrators, school directors, and
10 parents, shall consider the feasibility of assigning additional weight
11 on the standardized high school transcript to advanced placement (AP)
12 and higher level international baccalaureate (IB) courses for purposes
13 of calculating a high school student's grade point average. The
14 superintendent shall examine options for a common calculation
15 methodology, advantages and disadvantages, and a possible timeframe
16 for implementation. The superintendent shall submit the analysis and
17 recommendations to the education committees of the legislature by
18 December 1, 2014.

19 (2) After completing the analysis under subsection (1) of this
20 section, the superintendent, in consultation with the entities and
21 representatives listed under subsection (1) of this section, shall
22 consider the feasibility of also assigning additional weight on the
23 standardized high school transcript to courses completed through the
24 running start program in RCW 28A.600.300 for purposes of calculating
25 a high school student's grade point average. The superintendent
26 shall examine advantages and disadvantages, the comparability of
27 running start courses to AP and IB courses, options for a

1 calculation methodology as compared to the methodology recommended
2 for AP and IB courses, and a possible timeframe for implementation.
3 The superintendent shall submit the analysis and recommendations to
4 the education committees of the legislature by December 1, 2015."

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6 Correct the title.

EFFECT: Replaces the requirement to develop a common methodology for assigning weight to AP and IB courses on the standardized high school transcript. Instead, directs the Superintendent of Public Instruction (SPI), in consultation with the public colleges and universities, other education agencies, the Educational Opportunity Gap Oversight and Accountability Committee, and education associations, to examine the feasibility of assigning additional weight on the transcript to AP and IB courses. Requires the analysis and recommendations to be submitted to the Education Committees by December 1, 2014.

After the first analysis is completed, directs the SPI, in consultation with the same entities, to examine the feasibility of also assigning additional weight on the transcript to Running Start courses. Requires the analysis to include the comparability of Running Start courses to AP and IB courses and options for a calculation methodology compared to the methodology recommended for AP and IB courses. Requires the analysis and recommendations to be submitted to the Education Committees by December 1, 2015.

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