

ESSB 5491 - H COMM AMD
By Committee on Education

ADOPTED 04/15/2013

1 Strike everything after the enacting clause and insert the
2 following:

3 NEW SECTION. **Sec. 1.** (1) The legislature acknowledges that
4 multiple entities, including the state board of education, the office
5 of the superintendent of public instruction, the workforce training and
6 education coordinating board, the quality education council, and the
7 student achievement council, are actively working on efforts to
8 identify measurable goals and priorities, road maps, and strategic
9 plans for the entire educational system. It is not the legislature's
10 intent to undermine or curtail the ongoing work of these groups.
11 However, the legislature believes that a coordinated single set of
12 statewide goals would help focus these efforts.

13 (2) It is, therefore, the intent of the legislature to establish a
14 discrete set of statewide data points that will serve as snapshots of
15 the overall health of the educational system and as a means for
16 evaluating progress in achieving the outcomes set for the system and
17 the students it serves. By monitoring these statewide indicators over
18 time, it is the intent of the legislature to understand whether reform
19 efforts and investments are making positive progress in the overall
20 education of students and whether adjustments are necessary. Finally,
21 it is the intent of the legislature to align the education reform
22 efforts of each state education agency in order to hold each part of
23 the system - statewide leaders, school personnel, and students -
24 accountable to the same definitions of success.

25 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.150
26 RCW to read as follows:

27 (1) The following statewide indicators of educational system health
28 are established:

1 (a) The percentage of students demonstrating the characteristics of
2 entering kindergartners in all six areas identified by the Washington
3 kindergarten inventory of developing skills administered in accordance
4 with RCW 28A.655.080;

5 (b) The percentage of students meeting the standard on the fourth
6 grade statewide reading assessment administered in accordance with RCW
7 28A.655.070;

8 (c) The percentage of students meeting the standard on the eighth
9 grade statewide mathematics assessment administered in accordance with
10 RCW 28A.655.070;

11 (d) The four-year cohort high school graduation rate;

12 (e) The percentage of high school graduates who during the second
13 quarter after graduation are either enrolled in postsecondary education
14 or training or are employed, and the percentage during the fourth
15 quarter after graduation who are either enrolled in postsecondary
16 education or training or are employed; and

17 (f) The percentage of students enrolled in precollege or remedial
18 courses in college.

19 (2) The statewide indicators established in subsection (1) of this
20 section shall be disaggregated as provided under RCW 28A.300.042.

21 (3) The state board of education, with assistance from the office
22 of the superintendent of public instruction, the workforce training and
23 education coordinating board, the educational opportunity gap oversight
24 and accountability committee, and the student achievement council,
25 shall establish a process for identifying realistic but challenging
26 system-wide performance goals and measurements, if necessary, for each
27 of the indicators established in subsection (1) of this section,
28 including for subcategories of students as provided under subsection
29 (2) of this section. The performance goal for each indicator must be
30 set on a biennial basis, and may only be adjusted upward.

31 (4) The state board of education, the office of the superintendent
32 of public instruction, and the student achievement council shall each
33 align their strategic planning and education reform efforts with the
34 statewide indicators and performance goals established under this
35 section.

36 (5)(a) The state board of education, with assistance from the
37 office of the superintendent of public instruction, the workforce
38 training and education coordinating board, the educational opportunity

1 gap oversight and accountability committee, and the student achievement
2 council, shall submit a report on the status of each indicator in
3 subsection (1) of this section and recommend revised performance goals
4 and measurements, if necessary, by December 1st of each even-numbered
5 year, except that the initial report establishing baseline values and
6 initial goals shall be delivered to the education committees of the
7 legislature by December 1, 2013.

8 (b) If the educational system is not on target to meet the
9 performance goals on any individual indicator, the report must
10 recommend evidence-based reforms intended to improve student
11 achievement in that area.

12 (c) To the extent data is available, the performance goals for each
13 indicator must be compared with national data in order to identify
14 whether Washington student achievement results are within the top ten
15 percent nationally or are comparable to results in peer states with
16 similar characteristics as Washington. If comparison data show that
17 Washington students are falling behind national peers on any indicator,
18 the report must recommend evidence-based reforms targeted at addressing
19 the indicator in question."

20 Correct the title.

EFFECT: Makes the following changes to the underlying bill:
Clarifies that if the educational system is not on target to meet
the performance goals, the biennial report must recommend evidence-
based reforms intended to improve student achievement, rather than only
recommending adjustments within the program of basic education.
Adds that student achievement results for Washington should be
compared to peer states with similar characteristics.
Adds the Educational Opportunity Gap Oversight and Accountability
Committee to the list of agencies that work with the SBE to establish
performance goals and submit the biennial report.

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