ESSB 6002 - H AMD TO H AMD (H-4473.1/14) 862 By Representative Dunshee

WITHDRAWN 03/04/2014

- 1 On page 192, after line 34, insert the following:
- 2 "Sec. 503. 2013 2nd sp.s. c 4 s 503 (uncodified) is amended to
- 3 read as follows:
- 4 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--BASIC EDUCATION
- 5 EMPLOYEE COMPENSATION
- 6 (1) The following calculations determine the salaries used in the
- 7 state allocations for certificated instructional, certificated
- 8 administrative, and classified staff units as provided in RCW
- 9 28A.150.280 and under section 502 of this act:
- 10 (a) Salary allocations for certificated instructional staff units
- 11 are determined for each district by multiplying the district's
- 12 certificated instructional total base salary shown on LEAP Document 2
- 13 by the district's average staff mix factor for certificated
- 14 instructional staff in that school year, computed using LEAP document
- 15 1; and
- 16 (b) Salary allocations for certificated administrative staff units
- 17 and classified staff units for each district are determined based on
- 18 the district's certificated administrative and classified salary
- 19 allocation amounts shown on LEAP Document 2.
- 20 (2) For the purposes of this section:
- 21 (a) "LEAP Document 1" means the staff mix factors for certificated
- 22 instructional staff according to education and years of experience, as
- 23 developed by the legislative evaluation and accountability program
- 24 committee on ((June 1, 2013 at 08:06 hours)) February 23, 2014, at
- 25 9:06 hours; and
- 26 (b) "LEAP Document 2" means the school year salary allocations for
- 27 certificated administrative staff and classified staff and derived and

1 total base salaries for certificated instructional staff as developed 2 by the legislative evaluation and accountability program committee on 3 ((June 1, 2013 at 01:29 hours)) February 23, 2014, at 12:29 hours.

- 4 (3) Incremental fringe benefit factors are applied to salary 5 adjustments at a rate of 18.04 percent for school year 2013-14 and 6 18.04 percent for school year 2014-15 for certificated instructional 7 and certificated administrative staff and 17.45 percent for school 8 year 2013-14 and 17.45 percent for the 2014-15 school year for 9 classified staff.
- 10 (4)(a) Pursuant to RCW 28A.150.410, the following state-wide 11 salary allocation schedules for certificated instructional staff are 12 established for basic education salary allocations:

13

1415

16 Table Of Total Base Salaries For Certificated Instructional Staff For

17 School Year 2013-14

18 *** Education Experience ***

19 Years

20										MA+90
21	of									OR
22	Servic		BA+15	BA+30	BA+45	BA+90	BA+13		MA+45	Ph.D.
23	е	BA					5	MA		
24	0	34,04	34,96	35,92	36,87	39,93	41,91	40,82	43,88	45,86
25		8	8	0	5	9	3	0	5	0
26	1	34,50	35,43	36,40	37,40	40,49	42,45	41,27	44,37	46,33
27		6	9	3	0	б	9	4	0	2
28	2	34,94	35,88	36,85	37,93	41,02	43,00	41,73	44,81	46,80
29		3	4	9	3	0	4	1	8	2
30	3	35,39	36,34	37,32	38,43	41,51	43,54	42,16	45,24	47,27
31		3	3	9	7	8	9	4	3	6
32	4	35,83	36,82	37,81	38,96	42,06	44,11	42,61	45,71	47,76
33		4	6	8	4	4	0	8	8	5
34	5	36,29	37.28	38,28	39,49	42,58	44.67	43,08	46,16	48,25

1		0	7	8	8	6	3	0	9	6
2	6	36,75	37,73	38,76	40,03	43,11	45,21	43,55	46,62	48,72
3		9	4	9	9	3	1	2	6	3
4	7	37,58	38,57	39,62	40,96	44,07	46,23	44,43	47,55	49,71
5		2	2	1	0	9	5	8	6	3
6	8	38,78	39,83	40,90	42,35	45,51	47,75	45,83	48,99	51,22
7		7	1	5	5	6	1	2	4	8
8	9		41,13	42,26	43,76	46,99	49,31	47,24	50,47	52,78
9			5	2	5	9	0	1	7	8
10	10			43,63	45,24	48,52	50,91	48,72	52,00	54,39
11				5	7	4	3	4	3	0
12	11				46,77	50,12	52,55	50,24	53,59	56,03
13					2	1	7	9	9	4
14	12				48,24	51,76	54,26	51,83	55,23	57,74
15					9	1	9	5	8	8
16	13					53,44	56,02	53,47	56,91	59,50
17						0	4	б	8	1
18	14					55,12	57,84	55,16	58,71	61,32
19						8	4	5	6	2
20	15					56,56	59,34	56,59	60,24	62,91
21						3	9	9	2	7
22	16 or					57,69	60,53	57,73	61,44	64,17
23	more					3	5	1	7	4
24										
25										
26										
27	Table C	of Total	L Base S	Salaries	For Ce	rtifica	ted Ins	tructio	nal Sta	Ef For
28				Sch	ool Yea	r 2014-	15			
29				*** Edu	cation D	Experier	nce ***			
30	((Year									
31	S									MA+90
32	of									-OR
33	Servic		BA+15	BA+30	BA+45	BA+90	BA+13		MA+45	Ph.D.
34	e	BA					5	MA		

1	0	34,04	34,96	35,92	36,87	39,93	41,91	40,82	43,88	45,86
2		8	8	0	5	9	3	0	5	0
3	1	34,50	35,43	36,40	37,40	40,49	42,45	41,27	44,37	46,33
4		6	9	3	0	6	9	4	0	2
5	2	34,94	35,88	36,85	37,93	41,02	43,00	41,73	44,81	46,80
6		3	4	9	3	0	4	1	8	2
7	3	35,39	36,34	37,32	38,43	41,51	43,54	42,16	45,24	47,27
8		3	3	9	7	8	9	4	3	6
9	4	35,83	36,82	37,81	38,96	42,06	44,11	42,61	45,71	47,76
10		4	6	8	4	4	0	8	8	5
11	5	36,29	37,28	38,28	39,19	42,58	44,67	43,08	46,16	48,25
12		0	7	8	8	6	3	0	9	6
13	6	36,75	37,73	38,76	40,03	43,11	45,21	43,55	46,62	48,72
14		9	4	9	9	3	1	2	6	3
15	7	37,58	38,57	39,62	40,96	44,07	46,23	44,43	47,55	49,71
16		2	2	1	0	9	5	8	6	3
17	8	38,78	39,83	40,90	42,35	45,51	47,75	45,83	48,99	51,22
18		7	1	5	5	6	1	2	4	8
19	9		41,13	42,26	43,76	46,99	49,31	47,24	50,47	52,78
20			5	2	5	9	0	1	7	8
21	10			43,63	45,24	48,52	50,91	48,72	52,00	54,39
22				5	7	4	3	4	3	0
23	11				46,77	50,12	52,55	50,24	53,59	56,03
24					2	1	7	9	9	4
25	12				48,24	51,76	54,26	51,83	55,23	57,74
26					9	1	9	5	8	8
27	13					53,44	56,02	53,47	56,91	59,50
28						0	4	6	8	1
29	14					55,12	57,84	55,16	58,71	61,32
30						8	4	5	6	2
31	15					56,56	59,34	56,59	60,24	62,91
32						3	9	9	2	7
33	16 or					57,69	60,53	57,73	61,44	64,17
34	more					3	5	1	7	4 -))

1										
2										
3										
4	Years									MA+90
5	of									OR
6	Servic		BA+15	BA+30	BA+45	BA+90	BA+13	MA	MA+45	Ph.D.
7	<u>e</u>	<u>BA</u>					<u>5</u>			
8	<u>0</u>	34,45	35,38	36,35	37,31	40,41	42,41	41,31	44,41	46,41
9		<u>7</u>	<u>8</u>	2	<u>8</u>	<u>9</u>	<u>6</u>	<u>1</u>	<u>2</u>	<u>1</u>
10	<u>1</u>	34,92	35,86	36,84	<u>37,85</u>	40,98	42,96	41,77	44,90	46,88
11		<u>1</u>	<u>4</u>	<u>1</u>	<u>0</u>	<u>3</u>	<u>9</u>	<u>0</u>	<u>3</u>	<u>9</u>
12	<u>2</u>	35,36	36,31	37,30	38,38	41,51	43,52	42,23	45,35	47,36
13		<u>3</u>	<u>5</u>	<u>2</u>	<u>9</u>	<u>3</u>	<u>0</u>	<u>3</u>	<u>6</u>	<u>4</u>
14	<u>3</u>	35,81	36,78	<u>37,77</u>	38,89	42,01	44,07	42,67	45,78	47,84
15		<u>8</u>	<u>0</u>	<u>7</u>	<u>9</u>	<u>7</u>	2	<u>1</u>	<u>7</u>	<u>4</u>
16	<u>4</u>	36,26	37,26	38,27	39,43	42,56	44,63	43,13	46,26	48,33
17		<u>5</u>	<u>9</u>	<u>2</u>	<u>2</u>	<u>9</u>	<u>9</u>	<u>0</u>	<u>7</u>	<u>8</u>
18	<u>5</u>	36,72	<u>37,73</u>	38,74	<u>39,97</u>	43,09	<u>45,21</u>	<u>43,59</u>	<u>46,72</u>	48,83
19		<u>6</u>	<u>5</u>	<u>8</u>	<u>3</u>	<u>8</u>	<u>0</u>	<u>7</u>	<u>3</u>	<u>5</u>
20	<u>6</u>	37,20	<u>38,18</u>	39,23	40,52	43,63	<u>45,75</u>	<u>44,07</u>	<u>47,18</u>	<u>49,30</u>
21		<u>0</u>	<u>7</u>	<u>5</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>6</u>	<u>6</u>	<u>8</u>
22	<u>7</u>	38,03	<u>39,03</u>	40,09	41,45	44,60	46,79	<u>44,97</u>	48,12	<u>50,31</u>
23		<u>3</u>	<u>5</u>	<u>7</u>	<u>2</u>	<u>8</u>	<u>0</u>	<u>2</u>	<u>7</u>	<u>0</u>
24	<u>8</u>	39,25	<u>40,30</u>	<u>41,39</u>	<u>42,86</u>	46,06	<u>48,32</u>	<u>46,38</u>	49,58	<u>51,84</u>
25		<u>3</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>2</u>	<u>5</u>	<u>3</u>	<u>2</u>	<u>3</u>
26	<u>9</u>		41,62	42,77	44,29	47,56	49,90	<u>47,80</u>	<u>51,08</u>	53,42
27			<u>9</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>3</u>	<u>8</u>	<u>4</u>	<u>2</u>
28	10			44,15	45,79	49,10	<u>51,52</u>	49,30	52,62	55,04
29				<u>9</u>	<u>0</u>	<u>7</u>	<u>4</u>	<u>9</u>	<u>7</u>	<u>3</u>
30	<u>11</u>				<u>47,33</u>	<u>50,72</u>	<u>53,18</u>	<u>50,85</u>	<u>54,24</u>	<u>56,70</u>
31					<u>4</u>	<u>3</u>	<u>9</u>	<u>3</u>	<u>3</u>	<u>7</u>
32	<u>12</u>				<u>48,82</u>	<u>52,38</u>	<u>54,92</u>	52,45	<u>55,90</u>	58,44
33					<u>8</u>	<u>3</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>1</u>
34	<u>13</u>					<u>54,08</u>	56,69	54,11	<u>57,60</u>	60,21

1		<u>2</u>	<u>7</u>	<u>8</u>	<u>1</u>	<u>6</u>
2	<u>14</u>	55,79	58,53	55,82	59,42	62,05
3		<u>0</u>	<u>9</u>	<u>8</u>	<u>1</u>	9
4	<u>15</u>	57,24	60,06	57,27	60,96	63,67
5		<u>2</u>	<u>2</u>	<u>9</u>	<u>6</u>	<u>2</u>
6	<u>16 or</u>	<u>58,38</u>	61,26	58,42	62,18	64,94
7	<u>more</u>	<u>6</u>	<u>2</u>	<u>4</u>	<u>5</u>	<u>5</u>
8						

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- 10 (b) As used in this subsection, the column headings "BA+(N)" refer 11 to the number of credits earned since receiving the baccalaureate 12 degree.
- (c) For credits earned after the baccalaureate degree but before the masters degree, any credits in excess of forty-five credits may be counted after the masters degree. Thus, as used in this subsection, the column headings "MA+(N)" refer to the total of:
- 17 (i) Credits earned since receiving the masters degree; and
- 18 (ii) Any credits in excess of forty-five credits that were earned 19 after the baccalaureate degree but before the masters degree.
- 20 (5) For the purposes of this section:
- 21 (a) "BA" means a baccalaureate degree.
- (b) "MA" means a masters degree.
- 23 (c) "PHD" means a doctorate degree.
- 24 (d) "Years of service" shall be calculated under the same rules 25 adopted by the superintendent of public instruction.
- (e) "Credits" means college quarter hour credits and equivalent in-service credits computed in accordance with RCW 28A.415.020 and 28 28A.415.023.
- 29 (6) No more than ninety college quarter-hour credits received by 30 any employee after the baccalaureate degree may be used to determine
- 31 compensation allocations under the state salary allocation schedule
- 32 and LEAP documents referenced in this part V, or any replacement
- 33 schedules and documents, unless:
- 34 (a) The employee has a masters degree; or

- 1 (b) The credits were used in generating state salary allocations 2 before January 1, 1992.
- 3 (7) The salary allocation schedules established in this section
- 4 are for allocation purposes only except as provided in RCW
- 5 28A.400.200(2).

6

- 7 **Sec. 504.** 2013 2nd sp.s. c 4 s 504 (uncodified) is amended to 8 read as follows:
- 9 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION--FOR SCHOOL EMPLOYEE
- 10 COMPENSATION ADJUSTMENTS
- 11 Education Legacy Trust Account--State Appropriation \$51,157,000

12

- The appropriation in this section is subject to the following
- 14 conditions and limitations:
- 15 (1)(a) A cost-of-living adjustment of 1.2 percent effective
- 16 September 1, 2014, in accordance with Initiative Measure No. 732.
- 17 (b) Additional salary adjustments as necessary to fund the base
- 18 salaries for certificated instructional staff as listed for each
- 19 district in LEAP Document 2, defined in section 503(2)(b) of this act.
- 20 Allocations for these salary adjustments shall be provided to all
- 21 districts that are not grandfathered to receive salary allocations
- 22 above the statewide salary allocation schedule, and to certain
- 23 grandfathered districts to the extent necessary to ensure that salary
- 24 allocations for districts that are currently grandfathered do not fall
- 25 below the statewide salary allocation schedule.
- $((\frac{b}{b}))$ (c) Additional salary adjustments to certain districts as
- 27 necessary to fund the per full-time-equivalent salary allocations for
- 28 certificated administrative staff as listed for each district in LEAP
- 29 Document 2, defined in section 503(2)(b) of this act.
- (((c))) (d) Additional salary adjustments to certain districts as
- 31 necessary to fund the per full-time-equivalent salary allocations for
- 32 classified staff as listed for each district in LEAP Document 2,
- 33 defined in section 503(2)(b) of this act.

34

- 1 $((\frac{d}{d}))$ (e) The appropriations in this subsection (1) include
- 2 associated incremental fringe benefit allocations at 18.04 percent for
- 3 the 2013-14 school year and 18.04 percent for the 2014-15 school year
- 4 for certificated instructional and certificated administrative staff
- 5 and 17.45 percent for the 2013-14 school year and 17.45 percent for
- 6 the 2014-15 school year for classified staff.
- 7 $((\frac{(e)}{(e)}))$ (f) The appropriations in this section include the
- 8 increased or decreased portion of salaries and incremental fringe
- 9 benefits for all relevant state-funded school programs in part ${\tt V}$ of
- 10 this act. Changes for general apportionment (basic education) are
- 11 based on the salary allocation schedules and methodology in sections
- 12 502 and 503 of this act. Changes for special education result from
- 13 changes in each district's basic education allocation per student.
- 14 Changes for educational service districts and institutional education
- 15 programs are determined by the superintendent of public instruction
- 16 using the methodology for general apportionment salaries and benefits
- 17 in sections 502 and 503 of this act.
- 18 $((\frac{f}{f}))$ (g) The appropriations in this section include no salary
- 19 adjustments for substitute teachers.
- 20 (2) The maintenance rate for insurance benefit allocations is
- 21 \$768.00 per month for the 2013-14 and 2014-15 school years. The
- 22 appropriations in this section reflect the incremental change in cost
- 23 of allocating rates of \$768.00 per month for the 2013-14 school year
- 24 and \$768.00 per month for the 2014-15 school year.
- 25 (3) The rates specified in this section are subject to revision
- 26 each year by the legislature."

27

30

33

- 28 Renumber the remaining sections consecutively and correct any
- 29 internal references accordingly.
- 31 On page 219, line 34, increase the education legacy trust
- 32 account--state appropriation by \$4,297,000
- 34 On page 219, line 36, correct the total.

On page 221, line 28, after "(12)" insert the following: 1 2. "\$4,297,000 of the education legacy trust account--state 3 appropriation is provided solely for increasing salaries for employees 4 who are subject to the provisions of Initiative Measure No. 732 by 5 1.2 percent effective September 1, 2014. 6 (13)" 7 8 Renumber the remaining sections consecutively and correct any internal references accordingly. 10 11 On page 239, after line 7, insert the following: 12 "Education Legacy Trust Account -- State Appropriation....\$20,000" 13 On page 239, line 10, correct the total 14 15 16 On page 239, after line 18, insert the following: 17 "Education Legacy Trust Account--State Appropriation.....\$24,000" 18 On page 239, line 20, correct the total 19 20 21

EFFECT: Provides funding for an I-732 COLA for state-funded K-12 Public Education employees and select higher education employees.

FISCAL IMPACT:

Increases Education Legacy T A - State by \$55,542,000.

--- END ---