
BILL REQUEST - CODE REVISER'S OFFICE

BILL REQ. #: H-4343.3/14 3rd draft

ATTY/TYPIST: SCG:eab

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2SSB 6163 - H COMM AMD
By Committee on Education

ADOPTED 03/06/2014

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature finds that studies have
4 documented that many students experience learning losses when they do
5 not engage in educational activities during the summer. The
6 legislature further finds that research shows that summer learning loss
7 contributes to educational opportunity gaps between students, and that
8 falling behind in academics can be a predictor of whether a student
9 will drop out of school. The legislature recognizes that such academic
10 regression has a disproportionate impact on low-income students.

11 (2) The legislature further finds that expanded learning
12 opportunities, including those offered by partnerships between schools
13 and community-based organizations, create enriching experiences for
14 youth, with activities that complement and support classroom-based
15 instruction. The legislature acknowledges that access to quality
16 expanded learning opportunities during the school year and summer helps
17 mitigate summer learning loss and improves academic performance,
18 attendance, on-time grade advancement, and classroom behaviors.

19 (3) Therefore the legislature intends to build capacity, identify
20 best practices, leverage local resources, and promote a sustainable
21 expanded learning opportunities system by providing an infrastructure
22 that helps coordinate expanded learning opportunities throughout the
23 state. To the extent funds are provided for this purpose, the
24 legislature also intends to authorize a pilot program specifically to
25 combat summer learning loss through expanded learning opportunities,
26 which will provide the opportunity to evaluate the effectiveness of an
27 extended school year in improving student achievement, closing the
28 educational opportunity gap, and providing successful models for other
29 districts to follow.

1 NEW SECTION. **Sec. 2.** DEFINITION OF EXPANDED LEARNING
2 OPPORTUNITIES. As used in this section and sections 3 through 7 of
3 this act, "expanded learning opportunities" means:

4 (1) Culturally responsive enrichment and learning activities, which
5 may focus on academic and nonacademic areas; the arts; civic
6 engagement; service-learning; science, technology, engineering, and
7 mathematics; and competencies for college and career readiness;

8 (2) School-based programs that provide extended learning and
9 enrichment for students beyond the traditional school day, week, or
10 calendar; and

11 (3) Structured, intentional, and creative learning environments
12 outside the traditional school day that are provided by community-based
13 organizations in partnership with schools and align in-school and out-
14 of-school learning through activities that complement classroom-based
15 instruction.

16 NEW SECTION. **Sec. 3.** CREATION OF COUNCIL. (1) The expanded
17 learning opportunities council is established to advise the governor,
18 the legislature, and the superintendent of public instruction regarding
19 a comprehensive expanded learning opportunities system, with particular
20 attention paid to solutions to summer learning loss.

21 (2) The council shall provide a vision, guidance, assistance, and
22 advice related to potential improvement and expansion of summer
23 learning opportunities, school year calendar modifications that will
24 help reduce summer learning loss, increasing partnerships between
25 schools and community-based organizations to deliver expanded learning
26 opportunities, and other current or proposed programs and initiatives
27 across the spectrum of early elementary through secondary education
28 that could contribute to a statewide system of expanded learning
29 opportunities.

30 (3) The council shall identify fiscal, resource, and partnership
31 opportunities; coordinate policy development; set quality standards;
32 promote evidence-based strategies; and develop a comprehensive action
33 plan designed to implement expanded learning opportunities, address
34 summer learning loss, provide academic supports, build strong
35 partnerships between schools and community-based organizations, and
36 track performance of expanded learning opportunities in closing the
37 opportunity gap.

1 (4) When making recommendations regarding evidence-based
2 strategies, the council shall consider the best practices on the state
3 menus developed in accordance with RCW 28A.165.035 and 28A.655.235.

4 (5) The superintendent of public instruction shall convene the
5 expanded learning opportunities council. The members of the council
6 must have experience with expanded learning opportunities and include
7 groups and agencies representing diverse student interests and
8 geographical locations across the state. Up to fifteen participants,
9 agencies, organizations, or individuals may be invited to participate
10 in the council, and the membership shall include the following:

11 (a) Three representatives from nonprofit community-based
12 organizations;

13 (b) One representative from regional work force development
14 councils;

15 (c) One representative from each of the following organizations or
16 agencies:

17 (i) The Washington state school directors' association;

18 (ii) The state-level association of school administrators;

19 (iii) The state-level association of school principals;

20 (iv) The state board of education;

21 (v) The statewide association representing certificated classroom
22 teachers and educational staff associates;

23 (vi) The office of the superintendent of public instruction;

24 (vii) The state-level parent-teacher association;

25 (viii) Higher education; and

26 (ix) A nonprofit organization with statewide experience in expanded
27 learning opportunities frameworks.

28 (6) Staff support for the expanded learning opportunity council
29 shall be provided by the office of the superintendent of public
30 instruction and other state agencies as necessary. Appointees of the
31 council shall be selected by May 30, 2014. The council shall hold its
32 first meeting before August 1, 2014. At the first meeting, the council
33 shall determine regularly scheduled meeting times and locations.

34 NEW SECTION. **Sec. 4.** REPORTS FROM COUNCIL. (1) The expanded
35 learning opportunities council shall provide a report to the governor
36 and the legislature by December 1, 2014, and each December 1st
37 thereafter until December 1, 2018, that summarizes accomplishments,

1 measures progress, and contains recommendations regarding continued
2 development of an expanded learning opportunities system and reducing
3 summer learning loss.

4 (2) If funds are appropriated for a summer knowledge improvement
5 pilot program as provided under sections 5 through 7 of this act or
6 other initiatives to reduce summer learning loss or increase expanded
7 learning opportunities, the expanded learning opportunities council
8 shall monitor the progress of the program or initiative and serve as a
9 resource for participating schools and community-based organizations.
10 The council shall also oversee an evaluation of the effectiveness of
11 the program or initiative in reducing summer learning loss and
12 improving student academic progress.

13 (3) If new funds are not appropriated for a summer knowledge
14 improvement pilot program or other initiatives to reduce summer
15 learning loss, the first report from the council, and any subsequent
16 reports as necessary, shall include recommendations for a framework and
17 action plan for a program to reduce summer learning loss through the
18 provision of state funds for additional student learning days in
19 elementary schools with significant populations of low-income students.
20 The council may also recommend additional strategies to reduce summer
21 learning loss, including through expanded learning opportunities
22 offered in partnership between schools and community-based
23 organizations.

24 NEW SECTION. **Sec. 5.** SUMMER KNOWLEDGE IMPROVEMENT PILOT PROGRAM.

25 (1) Subject to funds being appropriated for this specific purpose, the
26 summer knowledge improvement pilot program is created to provide state
27 funding for an additional twenty student learning days for three
28 consecutive school years in selected schools for students to receive
29 academic instruction outside of the school year established for other
30 schools in the school district.

31 (2) If appropriated, state funding for each school in the pilot
32 program shall be equal to twenty days of the average daily per student
33 amount of all basic education and nonbasic education funding provided
34 by the state to the school for the regular one hundred eighty-day
35 school year, including for pupil transportation. Nonstate-provided
36 funds may also be used to support the pilot program.

1 (3) The purpose of the pilot program is to implement an extended
2 school year to combat summer learning loss and provide an opportunity
3 to evaluate the effectiveness of an extended school year in improving
4 student achievement, closing the educational opportunity gap, and
5 providing successful models for other districts to follow.

6 NEW SECTION. **Sec. 6.** PLAN PROCESS AND COMPONENTS. (1) Any school
7 district with an eligible school may submit a plan to the office of the
8 superintendent of public instruction to participate in the summer
9 knowledge improvement pilot program. A plan may address one or more
10 eligible schools. The office shall establish timelines for submitting
11 and reviewing applications.

12 (2) For the purposes of this section, "eligible school" means any
13 school that provides instruction to students in at least grades
14 kindergarten through five where at least seventy-five percent of the
15 enrolled students qualify for free and reduced-price meals.

16 (3) The school district board of directors must solicit input on
17 the design of the plan from staff at the school, parents, and the
18 community, including at an open public meeting. The final plan must be
19 adopted by the school district board of directors at a subsequent open
20 public meeting before the plan is submitted to the office of the
21 superintendent of public instruction.

22 (4) A plan must include, but is not limited to, the following
23 components:

24 (a) Proposed best practices and evidence-based strategies,
25 curriculum, and materials for improving student achievement and closing
26 the educational opportunity gap to be implemented over the extra twenty
27 days for all students enrolled in the school. The best practices and
28 evidence-based strategies, curriculum, and materials must be comparable
29 to or higher in academic rigor than those used during the regular
30 school year;

31 (b) A description of when the additional twenty days will be
32 provided;

33 (c) Identification of the measures that the school district will
34 use in assessing student achievement;

35 (d) Evidence that the principal of the school and at least seventy
36 percent of the certificated and classified staff who work in the school
37 at least two days per week agree to the plan;

1 (e) Whether the school will collaborate with community-based
2 organizations to provide support for students during the additional
3 twenty days and for the rest of the summer, and if so, the details of
4 this collaboration; and

5 (f) An agreement to provide information necessary for a program
6 evaluation.

7 NEW SECTION. **Sec. 7.** SELECTION OF SCHOOLS AND DISTRICTS. (1) The
8 office of the superintendent of public instruction must review the
9 plans submitted in accordance with section 6 of this act and select up
10 to ten schools for participation in the pilot program, or as many
11 schools as can be supported through the appropriated funds. To the
12 extent practicable, the selected school districts shall be from diverse
13 geographic regions of the state and include different sizes of school
14 districts and schools.

15 (2) The selection criteria must include, but are not limited to,
16 the following determinations:

17 (a) All of the required plan components are completed;

18 (b) The likelihood that the proposed best practices and evidence-
19 based strategies, curriculum, and materials will improve student
20 achievement and close the educational opportunity gap; and

21 (c) Any additional criteria that the office of the superintendent
22 of public instruction deems necessary to ensure a high quality pilot
23 program.

24 NEW SECTION. **Sec. 8.** Sections 2 through 7 of this act are each
25 added to chapter 28A.630 RCW.

26 NEW SECTION. **Sec. 9.** This act expires August 31, 2019."

27 Correct the title.

EFFECT: Makes the following changes to the underlying bill:
Defines Expanded Learning Opportunities (ELOs) to mean both school-
based programs and programs offered by community-based organizations in
partnership with schools.

Provides that the ELO Council is convened by the SPI rather than the Governor.

Provides that, if funds are appropriated for a Summer Knowledge Improvement Program (SKIP) or other initiative to reduce summer learning loss or expand ELOs, then the Council must monitor progress, serve as a resource, and oversee an evaluation of the effectiveness of the program or initiative.

Provides that, if such funds are not appropriated, then the first report from the Council must include recommendations for a framework and action plan for a program to reduce summer learning loss by providing state funds for additional student learning days in low-income elementary schools. Compared to the underlying bill, eliminates specific details of this proposed program and adds that the Council may also recommend other strategies to reduce summer learning loss.

Subject to funds appropriated for this purpose: Establishes a SKIP to provide state funding for an additional 20 days for 3 years in selected schools for students to receive instruction outside the regular school year. Provides for the appropriated funds to equal 20 days of all Basic and non-Basic Education allocations per student for the school, including pupil transportation. Defines an eligible school as an elementary school with at least 75 percent low-income students. Specifies a process for school districts with eligible schools to develop a plan to submit to the OSPI. Specifies minimum components of such a plan. Directs the OSPI to select up to 10 schools to participate, or as many as can be supported with appropriated funds.

Expires all provisions of the bill as of August 31, 2019, including the Council.

Removes the emergency clause.

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