

**E2SSB 6552** - H AMD TO APP COMM AMD (H-4469.1/14) **882**

By Representative Overstreet

**WITHDRAWN 03/12/2014**

1 On page 7, line 10 of the striking amendment, after "level."  
2 insert "Effective with the graduating class of 2015, the state board  
3 of education may not establish a requirement for students to complete  
4 a culminating project for graduation."

5  
6 On page 8, after line 31 of the striking amendment, insert the  
7 following:

8  
9 "**Sec. 203.** RCW 28A.230.097 and 2013 c 241 s 2 are each amended to  
10 read as follows:

11 (1) Each high school or school district board of directors shall  
12 adopt course equivalencies for career and technical high school  
13 courses offered to students in high schools and skill centers. A  
14 career and technical course equivalency may be for whole or partial  
15 credit. Each school district board of directors shall develop a  
16 course equivalency approval procedure. Boards of directors must  
17 approve AP computer science courses as equivalent to high school  
18 mathematics or science, and must denote on a student's transcript that  
19 AP computer science qualifies as a math-based quantitative course for  
20 students who take the course in their senior year. In order for a  
21 board to approve AP computer science as equivalent to high school  
22 mathematics, the student must be concurrently enrolled in or have  
23 successfully completed algebra II.

24 (2) Career and technical courses determined to be equivalent to  
25 academic core courses, in full or in part, by the high school or  
26 school district shall be accepted as meeting core requirements,  
27 including graduation requirements, if the courses are recorded on the

1 student's transcript using the equivalent academic high school  
2 department designation and title. Full or partial credit shall be  
3 recorded as appropriate. The high school or school district shall  
4 also issue and keep record of course completion certificates that  
5 demonstrate that the career and technical courses were successfully  
6 completed as needed for industry certification, college credit, or  
7 preapprenticeship, as applicable. The certificate shall be (~~either~~)  
8 part of the student's high school and beyond plan (~~or the student's~~  
9 ~~culminating project, as determined by the student~~). The office of  
10 the superintendent of public instruction shall develop and make  
11 available electronic samples of certificates of course completion.

12

13 **Sec. 204.** RCW 28A.320.240 and 2006 c 263 s 914 are each amended  
14 to read as follows:

15 (1) The purpose of this section is to identify quality criteria  
16 for school library media programs that support the student learning  
17 goals under RCW 28A.150.210, the essential academic learning  
18 requirements under RCW 28A.655.070, and high school graduation  
19 requirements adopted under RCW 28A.230.090.

20 (2) Every board of directors shall provide for the operation and  
21 stocking of such libraries as the board deems necessary for the proper  
22 education of the district's students or as otherwise required by law  
23 or rule of the superintendent of public instruction.

24 (3) "Teacher-librarian" means a certified teacher with a library  
25 media endorsement under rules adopted by the professional educator  
26 standards board.

27 (4) "School-library media program" means a school-based program  
28 that is staffed by a certificated teacher-librarian and provides a  
29 variety of resources that support student mastery of the essential  
30 academic learning requirements in all subject areas and the  
31 implementation of the district's school improvement plan.

32 (5) The teacher-librarian, through the school-library media  
33 program, shall collaborate as an instructional partner to help all  
34 students meet the content goals in all subject areas, and assist high

1 school students completing (~~the culminating project and~~) high school  
2 and beyond plans required for graduation."

3

4       Renumber the remaining sections consecutively and correct any  
5 internal references accordingly.

EFFECT:    Effective with the graduating class of 2015,  
prohibits the State Board of Education from establishing a  
requirement that students complete a culminating project for  
graduation. Removes statutory references to culminating projects  
as graduation requirements.

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