

E2SSB 6552 - H AMD TO APP COMM AMD (H-4469.1/14) **953**

By Representative Stonier

WITHDRAWN 03/12/2014

1 On page 1, line 27 of the striking amendment, after "class of"
2 strike "2019" and insert "2021"

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4 On page 5, line 8 of the striking amendment, after "class of"
5 strike "2019" and insert "2021"

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7 On page 6, line 30 of the striking amendment, after "students"
8 insert "as provided in this section"

9
10 On page 7, beginning on line 11 of the striking amendment,
11 strike all of subsection (d)

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13 On page 7, beginning on line 18 of the striking amendment, after
14 "(a)" strike all material through "requirements, the" on line 20 of
15 the striking amendment, and insert "~~((In recognition of the statutory
16 authority of the state board of education to establish and enforce
17 minimum high school graduation requirements,))~~ The state board shall
18 establish the following credit and course distribution requirements
19 beginning with the graduating class of 2021:

20 (i) Four English credits;
21 (ii) Three mathematics credits, which may include equivalent
22 career and technical courses, and where the content of the third
23 credit is chosen by the student based on the student's interests and
24 high school and beyond plan with agreement of the student's parent or
25 guardian or agreement of the school counselor or principal;

26 (iii) Three social studies credits;
27 (iv) Three science credits, including two credits of laboratory

1 science, which may include equivalent career and technical courses,
2 and where the content of the third credit is chosen by the student
3 based on the student's interests and high school and beyond plan with
4 agreement of the student's parent or guardian or agreement of the
5 school counselor or principal;

6 (v) One-half credit in health;

7 (vi) One and one-half credits in fitness;

8 (vii) Two credits in the arts, one of which may be substituted for
9 a personalized pathway requirement;

10 (viii) One credit in career and technical education or
11 occupational education;

12 (ix) Two credits of a second language or two credits of
13 personalized pathway requirements; and

14 (x) Four elective credits.

15 (b) Personalized pathway requirements are related courses that
16 lead to a specific posthigh school career or educational outcome
17 chosen by the student based on the student's interests and high school
18 and beyond plan, that may include career and technical education, and
19 are intended to provide a focus for the student's learning.

20 (c) School districts are authorized to waive up to two credits of
21 the twenty-four credits specified in (a) and (b) of this subsection on
22 an individual student basis in accordance with written policies
23 adopted by school district boards of directors. The policies must
24 establish criteria for granting the waiver based on unusual
25 circumstances.

26 (d) The"

27
28 On page 7, at the beginning of line 23 of the striking amendment,
29 strike "(b) The state board shall reevaluate" and insert "~~((b))~~ (e)
30 The state board shall ~~((reevaluate))~~ monitor"

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32 On page 7, line 27 of the striking amendment, after "of the"
33 strike "evaluation" and insert "~~((evaluation))~~ monitoring"

1 On page 7, at the beginning of line 32 of the striking amendment,
2 strike "(c) The" and insert "((+e+)) (f) After the effective date of
3 this section, the"

4
5 On page 7, line 33 of the striking amendment, after "requirements"
6 insert "specified in (a) and (b) of this subsection"

7
8 On page 8, after line 4 of the striking amendment, insert the
9 following:

10 "(g) The state board shall adopt rules consistent with this
11 section."

12

EFFECT: Strikes the provisions of the bill directing the State Board of Education (SBE) to adopt rules to implement a 24-credit graduation framework adopted by SBE resolution in November 2010 and revised in January 2014, beginning with the graduating class of 2019. Instead, specifies a 24-credit graduation framework in statute that matches the proposal by the SBE with some exceptions, to take effect with the graduating class of 2021.

Makes the following changes to the SBE proposal:

- Allows the content of the 3rd credit of mathematics and the 3rd credit of science to be chosen by the student based on a High School and Beyond Plan with agreement of the student's parent/guardian or the school counselor/principal.
- Specifies in statute, rather than only in SBE rule, that career and technical education (CTE) equivalent courses may be used for mathematics and science.
- Authorizes school districts to waive up to two credits of the required twenty-four credits on an individual student basis based on criteria specified in written policies adopted by school boards, rather than based on SBE rules. Requires the policies to establish criteria for granting the waiver based on unusual circumstances.
- Refers to "second" languages rather than "world" languages.

Provides that if the SBE proposes further changes to graduation requirements, the proposals must be forwarded to the Legislature under the terms established in current law.

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