

ESHB 2546 - S COMM AMD
By Committee on Higher Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "PART I

4 NEW SECTION. **Sec. 101.** A new section is added to chapter 28B.04
5 RCW to read as follows:

6 DISPLACED HOMEMAKER ACT. This chapter expires July 1, 2014.

7 NEW SECTION. **Sec. 102.** A new section is added to chapter 28B.06
8 RCW to read as follows:

9 PROJECT EVEN START. This chapter expires July 1, 2014.

10 NEW SECTION. **Sec. 103.** 1974 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
11 RCW 28B.13.010, 28B.13.020, 28B.13.030, 28B.13.040, 28B.13.050,
12 28B.13.060, and 28B.13.900 are each decodified.

13 NEW SECTION. **Sec. 104.** 1975 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
14 RCW 28B.14.010, 28B.14.020, 28B.14.030, 28B.14.040, 28B.14.050, and
15 28B.14.060 are each decodified.

16 NEW SECTION. **Sec. 105.** 1977 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
17 RCW 28B.14B.010, 28B.14B.020, 28B.14B.030, 28B.14B.040, 28B.14B.050,
18 and 28B.14B.060 are each decodified.

19 NEW SECTION. **Sec. 106.** 1977 BOND ACT FOR THE REFUNDING OF
20 OUTSTANDING LIMITED OBLIGATION REVENUE BONDS. RCW 28B.14C.010,
21 28B.14C.020, 28B.14C.030, 28B.14C.040, 28B.14C.050, 28B.14C.060,
22 28B.14C.070, 28B.14C.080, 28B.14C.090, 28B.14C.100, 28B.14C.110,
23 28B.14C.120, 28B.14C.130, 28B.14C.140, and 28B.14C.900 are each
24 decodified.

1 NEW SECTION. **Sec. 107.** 1979 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
2 RCW 28B.14D.010, 28B.14D.020, 28B.14D.030, 28B.14D.040, 28B.14D.050,
3 28B.14D.060, 28B.14D.070, 28B.14D.080, 28B.14D.090, 28B.14D.900, and
4 28B.14D.950 are each decodified.

5 NEW SECTION. **Sec. 108.** 1979 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
6 RCW 28B.14E.010, 28B.14E.020, 28B.14E.030, 28B.14E.040, 28B.14E.050,
7 28B.14E.060, and 28B.14E.950 are each decodified.

8 NEW SECTION. **Sec. 109.** 1981 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
9 RCW 28B.14G.010, 28B.14G.020, 28B.14G.030, 28B.14G.040, 28B.14G.050,
10 28B.14G.060, 28B.14G.070, 28B.14G.080, 28B.14G.900, and 28B.14G.950 are
11 each decodified.

12 NEW SECTION. **Sec. 110.** 1977 WASHINGTON STATE UNIVERSITY BUILDINGS
13 AND FACILITIES FINANCING ACT. RCW 28B.31.010, 28B.31.020, 28B.31.030,
14 28B.31.050, 28B.31.060, 28B.31.070, 28B.31.080, 28B.31.090, and
15 28B.31.100 are each decodified.

16 NEW SECTION. **Sec. 111.** 1972 COMMUNITY COLLEGES FACILITIES AID--
17 BOND ISSUE. RCW 28B.56.010, 28B.56.020, 28B.56.040, 28B.56.050,
18 28B.56.070, 28B.56.080, 28B.56.090, 28B.56.100, 28B.56.110, and
19 28B.56.120 are each decodified.

20 NEW SECTION. **Sec. 112.** 1975 COMMUNITY COLLEGE SPECIAL CAPITAL
21 PROJECTS BOND ACT. RCW 28B.57.010, 28B.57.020, 28B.57.030, 28B.57.040,
22 28B.57.060, 28B.57.070, 28B.57.080, 28B.57.090, and 28B.57.100 are each
23 decodified.

24 NEW SECTION. **Sec. 113.** 1975 COMMUNITY COLLEGE GENERAL CAPITAL
25 PROJECTS BOND ACT. RCW 28B.58.010, 28B.58.020, 28B.58.030, 28B.58.040,
26 28B.58.050, 28B.58.060, 28B.58.070, 28B.58.080, and 28B.58.090 are each
27 decodified.

28 NEW SECTION. **Sec. 114.** 1976 COMMUNITY COLLEGE CAPITAL PROJECTS
29 BOND ACT. RCW 28B.59.010, 28B.59.020, 28B.59.030, 28B.59.040,
30 28B.59.050, 28B.59.060, 28B.59.070, 28B.59.080, and 28B.59.090 are each
31 decodified.

1 NEW SECTION. **Sec. 115.** 1977 COMMUNITY COLLEGE CAPITAL PROJECTS
2 BOND ACT. RCW 28B.59B.010, 28B.59B.020, 28B.59B.030, 28B.59B.040,
3 28B.59B.050, 28B.59B.060, 28B.59B.070, 28B.59B.080, and 28B.59B.090 are
4 each decodified.

5 NEW SECTION. **Sec. 116.** 1979 COMMUNITY COLLEGE CAPITAL PROJECTS
6 BOND ACT. RCW 28B.59C.010, 28B.59C.020, 28B.59C.030, 28B.59C.040,
7 28B.59C.050, 28B.59C.060, 28B.59C.070, and 28B.59C.080 are each
8 decodified.

9 NEW SECTION. **Sec. 117.** 1981 COMMUNITY COLLEGE CAPITAL PROJECTS
10 BOND ACT. RCW 28B.59D.010, 28B.59D.020, 28B.59D.030, 28B.59D.040,
11 28B.59D.050, 28B.59D.060, and 28B.59D.070 are each decodified.

12 NEW SECTION. **Sec. 118.** A new section is added to chapter 28B.133
13 RCW to read as follows:

14 GAINING INDEPENDENCE FOR STUDENTS WITH DEPENDENTS PROGRAM. This
15 chapter expires July 1, 2014.

16 **Sec. 119.** RCW 28B.10.776 and 1993 sp.s. c 15 s 2 are each amended
17 to read as follows:

18 (1) It is the policy of the state of Washington that the essential
19 requirements level budget calculation for institutions of higher
20 education include enrollment levels necessary to maintain, by
21 educational sector, the participation rate funded in the 1993 fiscal
22 year. The participation rate shall be based on the state's estimated
23 population ages seventeen and above by appropriate age groups.

24 (2) This section expires July 1, 2014.

25 **Sec. 120.** RCW 28B.50.1401 and 2011 c 118 s 1 are each amended to
26 read as follows:

27 (1) There is hereby created a board of trustees for district
28 twenty-six and Lake Washington Vocational-Technical Institute,
29 hereafter known as Lake Washington Institute of Technology. The
30 members of the board shall be appointed pursuant to the provisions of
31 RCW 28B.50.100.

32 (2) This section expires July 1, 2014.

1 **Sec. 126.** RCW 28B.50.256 and 1991 c 238 s 132 are each amended to
2 read as follows:

3 If, before September 1, 1991, the use of a single building facility
4 is being shared between an existing vocational-technical institute
5 program and a K-12 program, the respective boards shall continue to
6 share the use of the facility until such time as it is convenient to
7 remove one of the two programs to another facility. The determination
8 of convenience shall be based solely upon the best interests of the
9 students involved.

10 If a vocational-technical institute district board and a common
11 school district board are sharing the use of a single facility, the
12 program occupying the majority of the space of such facility, exclusive
13 of space utilized equally by both, shall determine which board will be
14 charged with the administration and control of such facility. The
15 determination of occupancy shall be based upon the space occupied as of
16 January 1, 1990.

17 The board charged with the administration and control of such
18 facility may share expenses with the other board for the use of the
19 facility.

20 In the event that the two boards are unable to agree upon which
21 board is to administer and control the facility or upon a fair share of
22 expenses for the use of the facility, the governor shall appoint an
23 arbitrator to settle the matter. The decisions of the arbitrator shall
24 be final and binding upon both boards. The expenses of the arbitration
25 shall be divided equally by each board.

26 This section expires July 1, 2014.

27 NEW SECTION. **Sec. 127.** TITLE TO OR ALL INTEREST IN REAL ESTATE
28 AND ASSETS OBTAINED FOR VOCATIONAL-TECHNICAL INSTITUTE PURPOSES. RCW
29 28B.50.301 and 28B.50.302 are each decodified.

30 **Sec. 128.** RCW 28B.50.534 and 2007 c 355 s 3 are each amended to
31 read as follows:

32 (1) A pilot program is created for two community or technical
33 colleges to make available courses or a program of study, on the
34 college campus, designed to enable students under the age of twenty-one
35 who have completed all state and local high school graduation

1 requirements except the certificate of academic achievement or
2 certificate of individual achievement to complete their high school
3 education and obtain a high school diploma.

4 (a) The colleges participating in the pilot program in this section
5 may make courses or programs under this section available by entering
6 into contracts with local school districts to deliver the courses or
7 programs. Colleges participating in the pilot program that offer
8 courses or programs under contract shall be reimbursed for each
9 enrolled eligible student as provided in the contract, and the high
10 school diploma shall be issued by the local school district;

11 (b) Colleges participating in the pilot program may deliver courses
12 or programs under this section directly. Colleges that deliver courses
13 or programs directly shall be reimbursed for each enrolled eligible
14 student as provided in RCW 28A.600.405, and the high school diploma
15 shall be issued by the college;

16 (c) Colleges participating in the pilot program may make courses or
17 programs under this section available through a combination of
18 contracts with local school districts, collaboration with educational
19 service districts, and direct service delivery. Colleges participating
20 in the pilot program may also make courses or programs under this
21 section available for students at locations in addition to the college
22 campus; or

23 (d) Colleges participating in the pilot program may enter into
24 regional partnerships to carry out the provisions of this subsection
25 (1).

26 (2) Regardless of the service delivery method chosen, colleges
27 participating in the pilot program shall ensure that all eligible
28 students located in school districts within their college district as
29 defined in RCW 28B.50.040 have an opportunity to enroll in a course or
30 program under this section.

31 (3) Colleges participating in the pilot program shall not require
32 students enrolled under this section to pay tuition or services and
33 activities fees; however this waiver of tuition and services and
34 activities fees shall be in effect only for those courses that lead to
35 a high school diploma.

36 (4) Nothing in this section or RCW 28A.600.405 precludes a
37 community or technical college from offering courses or a program of
38 study for students other than eligible students as defined by RCW

1 28A.600.405 to obtain a high school diploma, nor is this section or RCW
2 28A.600.405 intended to restrict diploma completion programs offered by
3 school districts or educational service districts. Community and
4 technical colleges and school districts are encouraged to consult with
5 educational service districts in the development and delivery of
6 programs and courses required under this section.

7 (5) Community and technical colleges participating in the pilot
8 program shall not be required to administer the Washington assessment
9 of student learning.

10 (6) This section expires July 1, 2014.

11 NEW SECTION. Sec. 129. TRANSFERS OF POWERS. RCW 28B.50.914 and
12 28B.50.915 are each decodified.

13 **Sec. 130.** RCW 28B.10.679 and 2007 c 396 s 10 are each amended to
14 read as follows:

15 ~~((1) By September 1, 2008, the state board for community and
16 technical colleges, the council of presidents, the higher education
17 coordinating board, and the office of the superintendent of public
18 instruction, under the leadership of the transition math project and in
19 collaboration with representatives of public two and four-year
20 institutions of higher education, shall jointly revise the Washington
21 mathematics placement test to serve as a common college readiness test
22 for all two and four-year institutions of higher education.~~

23 ~~(2) The revised mathematics college readiness test shall be
24 implemented by all public two and four-year institutions of higher
25 education by September 1, 2009.)~~ All public two and four-year
26 institutions of higher education must use a common performance standard
27 on the mathematics placement test for purposes of determining college
28 readiness in mathematics. The performance standard must be publicized
29 to all high schools in the state.

30 **Sec. 131.** RCW 28B.15.543 and 2011 1st sp.s. c 11 s 152 are each
31 amended to read as follows:

32 ~~((1) Subject to the limitations of RCW 28B.15.910, the governing
33 boards of the state universities, the regional universities, The
34 Evergreen State College, and the community colleges shall waive tuition
35 and service and activities fees for students named by the office of~~

1 ~~student financial assistance on or before June 30, 1994, as recipients~~
2 ~~of the Washington scholars award under RCW 28A.600.100 through~~
3 ~~28A.600.150. The waivers shall be used only for undergraduate studies.~~
4 ~~To qualify for the waiver, recipients shall enter the college or~~
5 ~~university within three years of high school graduation and maintain a~~
6 ~~minimum grade point average at the college or university equivalent to~~
7 ~~3.30. Students shall be eligible to receive a maximum of twelve~~
8 ~~quarters or eight semesters of waivers and may transfer among state-~~
9 ~~supported institutions of higher education during that period and~~
10 ~~continue to have the tuition and services and activities fees waived by~~
11 ~~the state supported institution of higher education that the student~~
12 ~~attends. Should the student's cumulative grade point average fall~~
13 ~~below 3.30 during the first three quarters or two semesters, that~~
14 ~~student may petition the office of student financial assistance which~~
15 ~~shall have the authority to establish a probationary period until such~~
16 ~~time as the student's grade point average meets required standards.~~

17 (2)) Students named by the office of student financial assistance
18 after June 30, 1994, as recipients of the Washington scholars award
19 under RCW 28A.600.100 through 28A.600.150 shall be eligible to receive
20 a grant for undergraduate coursework as authorized under RCW
21 28B.76.660.

22 **PART II**

23 **Sec. 201.** RCW 28A.600.130 and 2011 1st sp.s. c 11 s 127 are each
24 amended to read as follows:

25 The office of student financial assistance shall establish a
26 planning committee to develop criteria for screening and selection of
27 the Washington scholars each year in accordance with RCW
28 28A.600.110(1). It is the intent that these criteria shall emphasize
29 scholastic achievement but not exclude such criteria as leadership
30 ability and community contribution in final selection procedures. The
31 Washington scholars planning committee shall have members from selected
32 state agencies and private organizations having an interest and
33 responsibility in education, including but not limited to, the office
34 of superintendent of public instruction, ~~((the council of presidents))~~
35 a representative for the state universities, regional universities, and

1 state college, as defined in RCW 28B.10.016, the state board for
2 community and technical colleges, and the Washington friends of higher
3 education.

4 **Sec. 202.** RCW 28A.700.060 and 2012 c 229 s 803 are each amended to
5 read as follows:

6 (1) The office of the superintendent of public instruction, the
7 workforce training and education coordinating board, the state board
8 for community and technical colleges, and (~~the council of presidents~~)
9 a representative for the state universities, regional universities, and
10 state college, as defined in RCW 28B.10.016 shall work with local
11 school districts, workforce education programs in colleges, tech prep
12 consortia, and four-year institutions of higher education to develop
13 model career and technical education programs of study as described by
14 this section.

15 (2) Career and technical education programs of study:

16 (a) Incorporate secondary and postsecondary education elements;

17 (b) Include coherent and rigorous academic content aligned with
18 state learning standards and relevant career and technical content in
19 a coordinated, nonduplicative progression of courses that are aligned
20 with postsecondary education in a related field;

21 (c) Include opportunities for students to earn dual high school and
22 college credit; and

23 (d) Lead to an industry-recognized credential or certificate at the
24 postsecondary level, or an associate or baccalaureate degree.

25 (3) During the 2008-09 school year, model career and technical
26 education programs of study shall be developed for the following
27 high-demand programs: Construction, health care, and information
28 technology. Each school year thereafter, the office of the
29 superintendent of public instruction, the state board for community and
30 technical colleges, and the workforce training and education
31 coordinating board shall select additional programs of study to
32 develop, with a priority on high-demand programs as identified under
33 RCW 28A.700.020.

34 **Sec. 203.** RCW 28B.10.0421 and 2001 c 103 s 4 are each amended to
35 read as follows:

1 (1) Each institution of higher education shall use its own existing
2 budgetary funds to develop the system for personal identifiers. No new
3 state funds shall be allocated for this purpose.

4 (2) This section expires July 1, 2014.

5 **Sec. 204.** RCW 28B.10.786 and 2011 1st sp.s. c 11 s 138 are each
6 amended to read as follows:

7 (1) It is the policy of the state of Washington that financial need
8 not be a barrier to participation in higher education. It is also the
9 policy of the state of Washington that the essential requirements level
10 budget calculation include funding for state student financial aid
11 programs. The calculation should, at a minimum, include a funding
12 level equal to the amount provided in the second year of the previous
13 biennium in the omnibus appropriations act, adjusted for the percentage
14 of needy resident students, by educational sector, likely to be
15 included in any enrollment increases necessary to maintain, by
16 educational sector, the participation rate funded in the 1993 fiscal
17 year. The calculation should also be adjusted to reflect, by
18 educational sector, any increases in cost of attendance. The cost of
19 attendance figures should be calculated by the office of financial
20 management and provided to the appropriate legislative committees by
21 June 30th of each even-numbered year.

22 (2) This section expires July 1, 2014.

23 **Sec. 205.** RCW 28B.30.515 and 2012 c 229 s 530 are each amended to
24 read as follows:

25 (1) The legislature finds that access to baccalaureate and graduate
26 degree programs continues to be limited for residents of north
27 Snohomish, Island, and Skagit counties. Studies conducted by the state
28 board for community and technical colleges, the higher education
29 coordinating board, and ~~((the council of presidents))~~ a representative
30 for the state universities, regional universities, and state college
31 confirm that enrollment in higher education compared to demand in this
32 geographic region lags behind enrollment in other parts of the state,
33 particularly for upper-division courses leading to advanced degrees.

34 (2) The legislature also finds that access to high employer demand
35 programs of study is imperative for the state's global competitiveness
36 and economic prosperity, particularly those degrees in the science,

1 technology, engineering, and mathematics (STEM) fields that align with
2 the workforce skill demands of the regional economy, that support the
3 aerospace industry, and provide skilled undergraduate and
4 graduate-degree engineers required by the largest employers in the
5 aerospace industry cluster.

6 (3) The legislature finds that meeting the long-range goal of
7 greatly expanded access for the population of the region to the widest
8 array of baccalaureate and graduate programs can best be accomplished
9 by assigning responsibility to a research university with multiple
10 experiences in similar settings.

11 (4) Management and leadership of the University Center of North
12 Puget Sound is assigned to Washington State University to meet the
13 needs of the Everett metropolitan area and the north Snohomish, Island,
14 and Skagit county region and the state of Washington for baccalaureate
15 and graduate degrees offered by a state university. The chief
16 executive officer of the University Center of North Puget Sound is the
17 director who reports to the president of Washington State University.
18 The director shall manage the activities and logistics of operating the
19 center, make policy and planning recommendations to the council in
20 subsection (5) of this section, and implement decisions of the council.

21 (5)(a) Washington State University and Everett Community College
22 must collaborate with community leaders, and other four-year
23 institutions of higher education that offer programs at the University
24 Center of North Puget Sound to serve the varied interests of students
25 in the region. To this end, a coordinating and planning council must
26 be established to be responsible for long-range and strategic planning,
27 interinstitutional collaboration, collaboration with the community
28 served, and dispute resolution for the center. The following
29 individuals shall comprise the coordinating and planning council:

30 (i) The president of Washington State University, or his or her
31 designee;

32 (ii) The provost of Washington State University, or his or her
33 designee;

34 (iii) The president of Everett Community College;

35 (iv) Two representatives of two other institutions of higher
36 education that offer baccalaureate or graduate degree programs at the
37 center;

1 (v) A student enrolled at the University Center of North Puget
2 Sound appointed by the coordinating and planning council;

3 (vi) The director of the council, as the nonvoting chair;

4 (vii) A community leader appointed by the president of Everett
5 Community College; and

6 (viii) A community leader appointed by the mayor of Everett.

7 (b) The coordinating and planning council may appoint other groups,
8 as appropriate, to advise on administration and operations, and may
9 alter its own composition by agreement of all the members.

10 (6)(a) Washington State University shall assume leadership of the
11 center upon completion and approval by the legislature as provided
12 under (d) of this subsection of a strategic plan for meeting the
13 academic needs of the region and successful establishment of an
14 engineering degree program. The strategic plan must build on the
15 strengths of the institutions, reflecting each institution's mission,
16 in order to provide the region with the highest standard of educational
17 programs, research, and service to the community. The strategic plan
18 must include a multibiennium budget that addresses both operating and
19 capital expenses required to effectively implement the plan. The
20 strategic plan shall be developed with the collaboration of the
21 University Center at Everett Community College and all the institutions
22 of higher education that provide baccalaureate degrees at the
23 University Center, and community leaders.

24 (b) Center partners must implement the strategic plan with careful
25 attention to the academic and professional standards established and
26 maintained by each institution and by the appropriate accrediting
27 bodies, and to the historic role of each institution's governing board
28 in setting policy.

29 (c) The strategic plan must address expansion of the range and
30 depth of educational opportunities in the region and include strategies
31 that:

32 (i) Build upon baccalaureate and graduate degree offerings at the
33 center;

34 (ii) Meet projected student enrollment demands for baccalaureate,
35 graduate, and certificate programs in the region;

36 (iii) Meet employers' needs for skilled workers by expanding high
37 employer demand programs of study as defined in RCW 28B.50.030, with an
38 initial and ongoing emphasis by Washington State University on

1 undergraduate and graduate science, technology, mathematics, and
2 engineering degree programs, including a variety of engineering
3 disciplines such as civil, mechanical, aeronautical, and aerospace
4 manufacturing;

5 (iv) Coordinate delivery of lower and upper division courses to
6 maximize student opportunities and resources; and

7 (v) Transfer budget support and resources for the center from
8 Everett Community College to Washington State University.

9 (d) The strategic plan must be completed by December 1, 2012, and
10 submitted to the legislature for review. The strategic plan shall be
11 considered approved if the legislature does not take further action on
12 the strategic plan during the 2013 legislative session. The transfer
13 of the responsibility for the management and operation of the
14 University Center of North Puget Sound to Washington State University
15 must occur by July 1, 2014.

16 (7)(a) Academic programming and delivery at the center must be
17 developed in accordance with the missions of Washington State
18 University, Everett Community College, and other institutions of higher
19 education that have a presence at the center.

20 (b) Each institution shall abide by the guidelines for university
21 centers adopted by the student achievement council.

22 (c) Each institution shall award all degrees and certificates
23 granted in the programs it delivers at the center.

24 (d) The coordinating council described in subsection (5) of this
25 section shall establish a process for prioritizing new programs and
26 revising existing programs that facilitates timeliness of new
27 offerings, recognizes the internal processes of the proposing
28 institutions, and addresses each proposal's fit with the needs of the
29 region.

30 (8)(a) Washington State University shall review center expansion
31 needs and consider capital facilities funding at least annually.
32 Washington State University and Everett Community College must
33 cooperate in preparing funding requests and bond financing for
34 submission to the legislature on behalf of development at the center,
35 in accordance with each institution's process and priorities for
36 advancing legislative requests.

37 (b) Washington State University shall design, construct, and manage
38 any facility developed at the center. Any facility developed at the

1 center with Everett Community College capital funding must be designed
2 by Everett Community College in consultation with Washington State
3 University. Building construction may be managed by Washington State
4 University via an interagency agreement which details responsibility
5 and associated costs. Building operations and management for all
6 facilities at the center must be governed by the infrastructure and
7 operating cost allocation method described in subsection (9) of this
8 section.

9 (9) Washington State University has responsibility for
10 infrastructure development and maintenance for the center. All
11 infrastructure operating and maintenance costs are to be shared in what
12 is deemed to be an equitable and fair manner based on space allocation,
13 special cost, and other relevant considerations. Washington State
14 University may make infrastructure development and maintenance
15 decisions in consultation with the council described in subsection (5)
16 of this section.

17 (10) In the event that conflict cannot be resolved through the
18 coordinating council described in subsection (5) of this section the
19 student achievement council dispute resolution must be employed.

20 **Sec. 206.** RCW 28B.50.205 and 1991 c 238 s 44 are each amended to
21 read as follows:

22 (1) The state board for community and technical colleges shall make
23 information available to all newly matriculated students on methods of
24 transmission of the human immunodeficiency virus and prevention of
25 acquired immunodeficiency syndrome. The curricula and materials shall
26 be reviewed for medical accuracy by the office on AIDS in coordination
27 with the appropriate regional AIDS service network.

28 (2) This section expires July 1, 2014.

29 **Sec. 207.** RCW 28B.50.285 and 2010 1st sp.s. c 24 s 3 are each
30 amended to read as follows:

31 (1) By July 1, 2010, and within existing resources, the college
32 board may create a single web site for the purpose of advertising the
33 availability of opportunity express funding to Washington citizens;
34 explaining that opportunity express helps people who want to pursue
35 college and apprenticeship for certain targeted industries; and
36 explaining that opportunity express includes the following tracks:

1 Worker retraining for unemployed adults; training programs approved by
2 the commissioner of the employment security department, training
3 programs administered by labor and management partnerships, and
4 training programs prioritized by industry, for unemployed adults and
5 incumbent workers; opportunity internships for high school students;
6 and opportunity grants for low-income adults. The web site may also
7 direct interested individuals to the appropriate local intake office.
8 The web site may also include a link to the Washington state department
9 of labor and industries apprenticeship program.

10 (2) This section expires July 1, 2014.

11 **Sec. 208.** RCW 28B.77.220 and 2013 c 23 s 61 are each amended to
12 read as follows:

13 (1) The council must convene work groups to develop transfer
14 associate degrees that will satisfy lower division requirements at
15 public four-year institutions of higher education for specific academic
16 majors. Work groups must include representatives from the state board
17 for community and technical colleges and (~~the council of presidents~~)
18 a representative for the state universities, regional universities, and
19 state college, as well as faculty from two and four-year institutions.
20 Work groups may include representatives from independent four-year
21 institutions.

22 (2) Each transfer associate degree developed under this section
23 must enable a student to complete the lower-division courses or
24 competencies for general education requirements and preparation for the
25 major that a direct-entry student would typically complete in the
26 first-year student and sophomore years for that academic major.

27 (3) Completion of a transfer associate degree does not guarantee a
28 student admission into an institution of higher education or admission
29 into a major, minor, or professional program at an institution of
30 higher education that has competitive admission standards for the
31 program based on grade point average or other performance criteria.

32 (4) During the 2004-05 academic year, the work groups must develop
33 transfer degrees for elementary education, engineering, and nursing.
34 As necessary based on demand or identified need, the council must
35 convene additional groups to identify and develop additional transfer
36 degrees. The council must give priority to majors in high demand by

1 transfer students and majors that the general direct transfer agreement
2 associate degree does not adequately prepare students to enter
3 automatically upon transfer.

4 (5) The council, in collaboration with the intercollege relations
5 commission, must collect and maintain lists of courses offered by each
6 community and technical college and public four-year institution of
7 higher education that fall within each transfer associate degree.

8 (6) The council must monitor implementation of transfer associate
9 degrees by public four-year institutions to ensure compliance with
10 subsection (2) of this section.

11 (7) Beginning January 10, 2005, the council must submit a progress
12 report on the development of transfer associate degrees to the higher
13 education committees of the house of representatives and the senate.
14 The first progress report must include measurable benchmark indicators
15 to monitor the effectiveness of the initiatives in improving transfer
16 and baseline data for those indicators before the implementation of the
17 initiatives. Subsequent reports must be submitted by January 10th of
18 each odd-numbered year and must monitor progress on the indicators,
19 describe development of additional transfer associate degrees, and
20 provide other data on improvements in transfer efficiency.

21 **Sec. 209.** RCW 28B.77.230 and 2012 c 229 s 116 are each amended to
22 read as follows:

23 (1) The council, the state board for community and technical
24 colleges, (~~the council of presidents~~) a representative for the state
25 universities, regional universities, and state college, the four-year
26 institutions of higher education, the private independent higher
27 education institutions, and the private career schools shall
28 collaborate to carry out the following goals:

29 (a) Increase the number of students who receive academic credit for
30 prior learning and the number of students who receive credit for prior
31 learning that counts towards their major or towards earning their
32 degree, certificate, or credential, while ensuring that credit is
33 awarded only for high quality, course-level competencies;

34 (b) Increase the number and type of academic credits accepted for
35 prior learning in institutions of higher education, while ensuring that
36 credit is awarded only for high quality, course-level competencies;

1 (c) Develop transparent policies and practices in awarding academic
2 credit for prior learning;

3 (d) Improve prior learning assessment practices across the
4 institutions of higher education;

5 (e) Create tools to develop faculty and staff knowledge and
6 expertise in awarding credit for prior learning and to share exemplary
7 policies and practices among institutions of higher education;

8 (f) Develop articulation agreements when patterns of credit for
9 prior learning are identified for particular programs and pathways; and

10 (g) Develop outcome measures to track progress on the goals
11 outlined in this section.

12 (2) The council shall convene the academic credit for prior
13 learning work group.

14 (a) The work group must include the following members:

15 (i) One representative from the council;

16 (ii) One representative from the state board for community and
17 technical colleges;

18 (iii) One representative (~~((from the council of presidents))~~) for the
19 state universities, regional universities, and state college;

20 (iv) Two representatives each from faculty from two and four-year
21 institutions of higher education;

22 (v) Two representatives from private career schools;

23 (vi) Two representatives from business; and

24 (vii) Two representatives from labor.

25 (b) The purpose of the work group is to coordinate and implement
26 the goals in subsection (1) of this section.

27 (3) The council shall report progress on the goals and outcome
28 measures annually by December 31st.

29 (4) For the purposes of this section, "prior learning" means the
30 knowledge and skills gained through work and life experience; through
31 military training and experience; and through formal and informal
32 education and training from in-state and out-of-state institutions
33 including foreign institutions.

34 **Sec. 210.** RCW 28B.110.040 and 2012 c 229 s 567 are each amended to
35 read as follows:

36 The executive director of the student achievement council, in
37 consultation with (~~((the council of presidents))~~) a representative for

1 the state universities, regional universities, and state college and
2 the state board for community and technical colleges, shall monitor the
3 compliance by institutions of higher education with this chapter.

4 (1) The council shall establish a timetable and guidelines for
5 compliance with this chapter.

6 (2) By November 30, 1990, each institution shall submit to the
7 council for approval a plan to comply with the requirements of RCW
8 28B.110.030. The plan shall contain measures to ensure institutional
9 compliance with the provisions of this chapter by September 30, 1994.
10 If participation in activities, such as intercollegiate athletics and
11 matriculation in academic programs is not proportionate to the
12 percentages of male and female enrollment, the plan should outline
13 efforts to identify barriers to equal participation and to encourage
14 gender equity in all aspects of college and university life.

15 (3) The council may delegate to the state board for community and
16 technical colleges any or all responsibility for community college
17 compliance with the provisions of this chapter."

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18 On page 1, line 2 of the title, after "provisions;" strike the
19 remainder of the title and insert "amending RCW 28B.10.776,
20 28B.50.1401, 28B.50.1402, 28B.50.1403, 28B.50.1404, 28B.50.1405,
21 28B.50.1406, 28B.50.256, 28B.50.534, 28B.10.679, 28B.15.543,
22 28A.600.130, 28A.700.060, 28B.10.0421, 28B.10.786, 28B.30.515,
23 28B.50.205, 28B.50.285, 28B.77.220, 28B.77.230, and 28B.110.040; adding
24 a new section to chapter 28B.04 RCW; adding a new section to chapter
25 28B.06 RCW; adding a new section to chapter 28B.133 RCW; decodifying
26 RCW 28B.13.010, 28B.13.020, 28B.13.030, 28B.13.040, 28B.13.050,
27 28B.13.060, 28B.13.900, 28B.14.010, 28B.14.020, 28B.14.030, 28B.14.040,
28 28B.14.050, 28B.14.060, 28B.14B.010, 28B.14B.020, 28B.14B.030,
29 28B.14B.040, 28B.14B.050, 28B.14B.060, 28B.14C.010, 28B.14C.020,
30 28B.14C.030, 28B.14C.040, 28B.14C.050, 28B.14C.060, 28B.14C.070,

1 28B.14C.080, 28B.14C.090, 28B.14C.100, 28B.14C.110, 28B.14C.120,
2 28B.14C.130, 28B.14C.140, 28B.14C.900, 28B.14D.010, 28B.14D.020,
3 28B.14D.030, 28B.14D.040, 28B.14D.050, 28B.14D.060, 28B.14D.070,
4 28B.14D.080, 28B.14D.090, 28B.14D.900, 28B.14D.950, 28B.14E.010,
5 28B.14E.020, 28B.14E.030, 28B.14E.040, 28B.14E.050, 28B.14E.060,
6 28B.14E.950, 28B.14G.010, 28B.14G.020, 28B.14G.030, 28B.14G.040,
7 28B.14G.050, 28B.14G.060, 28B.14G.070, 28B.14G.080, 28B.14G.900,
8 28B.14G.950, 28B.31.010, 28B.31.020, 28B.31.030, 28B.31.050,
9 28B.31.060, 28B.31.070, 28B.31.080, 28B.31.090, 28B.31.100, 28B.56.010,
10 28B.56.020, 28B.56.040, 28B.56.050, 28B.56.070, 28B.56.080, 28B.56.090,
11 28B.56.100, 28B.56.110, 28B.56.120, 28B.57.010, 28B.57.020, 28B.57.030,
12 28B.57.040, 28B.57.060, 28B.57.070, 28B.57.080, 28B.57.090, 28B.57.100,
13 28B.58.010, 28B.58.020, 28B.58.030, 28B.58.040, 28B.58.050, 28B.58.060,
14 28B.58.070, 28B.58.080, 28B.58.090, 28B.59.010, 28B.59.020, 28B.59.030,
15 28B.59.040, 28B.59.050, 28B.59.060, 28B.59.070, 28B.59.080, 28B.59.090,
16 28B.59B.010, 28B.59B.020, 28B.59B.030, 28B.59B.040, 28B.59B.050,
17 28B.59B.060, 28B.59B.070, 28B.59B.080, 28B.59B.090, 28B.59C.010,
18 28B.59C.020, 28B.59C.030, 28B.59C.040, 28B.59C.050, 28B.59C.060,
19 28B.59C.070, 28B.59C.080, 28B.59D.010, 28B.59D.020, 28B.59D.030,
20 28B.59D.040, 28B.59D.050, 28B.59D.060, 28B.59D.070, 28B.50.301,
21 28B.50.302, 28B.50.914, and 28B.50.915; and providing expiration
22 dates."

EFFECT: Where the term "Council of Presidents" is amended to read "a representative of four-year institutions of higher education" in the underlying bill, it is now amended to read "a representative for the state universities, regional universities, and state college as defined in RCW 28B.10.016."

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