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HOUSE BILL 1562

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State of Washington

63rd Legislature

2013 Regular Session

**By** Representatives Lytton, Stonier, Haigh, Bergquist, Fitzgibbon, Appleton, Fey, Sells, Goodman, Ryu, Cody, Maxwell, Santos, Sawyer, Roberts, Hunt, Moscoso, and Pollet

Read first time 01/30/13. Referred to Committee on Education.

1 AN ACT Relating to professional development funding for K-12  
2 teachers; amending RCW 28A.405.104; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** It is the intent of the legislature to  
5 provide funding and resources to school districts in order to  
6 successfully implement the teacher and principal evaluation system.  
7 Training has been provided for principals only. The legislature  
8 understands the importance of also providing adequate training for  
9 teachers. The legislature further intends that the training will be  
10 developed within the local school district and be responsive to the  
11 specific instructional framework chosen by each district.

12 **Sec. 2.** RCW 28A.405.104 and 2010 c 235 s 205 are each amended to  
13 read as follows:

14 (1) If funds are provided for professional development activities  
15 designed specifically for first through third-year teachers, the funds  
16 shall be allocated first to districts participating in the evaluation  
17 systems in RCW 28A.405.100 (2) and (6) before the required  
18 implementation date under that section.

1       (2)(a) Funds shall be provided for a minimum of two professional  
2 development days for K-12 teachers each school year for the purpose of  
3 training and understanding the evaluation system enacted in 2012.  
4       (b) The training should at a minimum include the following topics:  
5 Examination of the instructional framework, relationship of the state  
6 required criteria and rubrics to the instructional framework, the use  
7 of multiple measures, the relationship between the teacher and  
8 principal evaluation systems, and other evaluation topics necessary for  
9 the successful implementation of the Washington teacher and principal  
10 evaluation system.

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