

CERTIFICATION OF ENROLLMENT

**ENGROSSED SUBSTITUTE HOUSE BILL 1247**

Chapter 103, Laws of 2013

63rd Legislature  
2013 Regular Session

VOCATIONAL EDUCATION--JOB SKILLS PROGRAM

EFFECTIVE DATE: 07/28/13

Passed by the House March 9, 2013  
Yeas 98 Nays 0

FRANK CHOPP

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**Speaker of the House of Representatives**

Passed by the Senate April 16, 2013  
Yeas 46 Nays 0

BRAD OWEN

\_\_\_\_\_  
**President of the Senate**

Approved May 1, 2013, 2:03 p.m.

JAY INSLEE

\_\_\_\_\_  
**Governor of the State of Washington**

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE HOUSE BILL 1247** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

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**Chief Clerk**

FILED

May 1, 2013

**Secretary of State  
State of Washington**

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**ENGROSSED SUBSTITUTE HOUSE BILL 1247**

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Passed Legislature - 2013 Regular Session

**State of Washington                      63rd Legislature                      2013 Regular Session**

**By** House Labor & Workforce Development (originally sponsored by Representatives Hansen, Warnick, Smith, Zeiger, Fey, Springer, Tharinger, and Santos)

READ FIRST TIME 02/07/13.

1            AN ACT Relating to the job skills program; and amending RCW  
2 28C.04.420.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            **Sec. 1.** RCW 28C.04.420 and 2009 c 554 s 2 are each amended to read  
5 as follows:

6            The college board may, subject to appropriation from the  
7 legislature or from funds made available from any other public or  
8 private source and pursuant to rules adopted by the college board, and  
9 with the advice of the workforce training customer advisory committee  
10 established in RCW 28C.04.390, provide job skills grants to educational  
11 institutions. The job skills grants shall be used exclusively for  
12 programs which are consistent with the job skills program. The college  
13 board shall work in collaboration with the workforce training customer  
14 advisory committee established in RCW 28C.04.390 to assure that:

15            (1) The program is within the scope of the job skills program under  
16 this chapter and may reasonably be expected to succeed and thereby  
17 increase employment within the state;

18            (2) Provision has been made to use any available alternative  
19 funding from local, state, and federal sources;

1 (3) The job skills grant will only be used to cover the costs  
2 associated with the program;

3 (4) The program will not unnecessarily duplicate existing programs  
4 and could not be provided by another educational institution more  
5 effectively or efficiently;

6 (5) The program involves an area of skills training and education  
7 for which there is a demonstrable need;

8 (6) The applicant has made provisions for the use of existing  
9 federal and state resources for student financial assistance;

10 (7) The job skills grant is essential to the success of the program  
11 as the resources of the applicant are inadequate to attract the  
12 technical assistance and financial support necessary for the program  
13 from business and industry;

14 (8) The program represents a collaborative partnership between  
15 business, industry, labor, educational institutions, and other  
16 partners, as appropriate;

17 (9)(a) The commitment of financial support from businesses ((and  
18 industry)) with an annual gross business income of five hundred  
19 thousand dollars or more shall be equal to or greater than the amount  
20 of the requested job skills grant;

21 (b) The commitment of financial support from businesses with an  
22 annual gross business income of less than five hundred thousand dollars  
23 shall be at least equal to the trainees' salaries and benefits while in  
24 training;

25 (c) The annual gross business income shall be the income reported  
26 to the department of revenue for the previous fiscal year;

27 (10) The job skills program gives priority to applications:

28 (a) ~~Proposing training that ((leads to transferable skills that are~~  
29 ~~interchangeable – among – different – jobs, – employers, – or – workplaces))~~  
30 provides college credit or leads to a recognized industry credential;

31 (b) From firms in strategic industry clusters as identified by the  
32 state or local areas;

33 (c) Proposing coordination with other cluster-based programs or  
34 initiatives including, but not limited to, industry skill panels,  
35 centers of excellence, innovation partnership zones, state-supported  
36 cluster growth grants, and local cluster-based economic development  
37 initiatives;

1 (d) (~~Proposing industry-based credentialing~~) From consortia of  
2 colleges or consortia of employers; and

3 (e) Proposing increased capacity for educational institutions that  
4 can be made available to industry and students beyond the grant  
5 recipients;

6 (11) Binding commitments have been made to the college board by the  
7 applicant for adequate reporting of information and data regarding the  
8 program to the college board, particularly information concerning the  
9 recruitment and employment of trainees and students, and including a  
10 requirement for an annual or other periodic audit of the books of the  
11 applicant directly related to the program, and for such control on the  
12 part of the college board as it considers prudent over the management  
13 of the program, so as to protect the use of public funds, including, in  
14 the discretion of the (~~commission~~) college board and without  
15 limitation, right of access to financial and other records of the  
16 applicant directly related to the programs; and

17 (12) A provision has been made by the applicant to work, in  
18 cooperation with the employment security department, to identify and  
19 screen potential trainees, and that provision has been made by the  
20 applicant for the participation as trainees of low-income persons  
21 including temporary assistance for needy families recipients,  
22 dislocated workers, and persons from minority and economically  
23 disadvantaged groups to participate in the program.

24 Beginning (~~October 1, 1999~~) January 1, 2014, and every (~~two~~)  
25 year(~~s~~) thereafter, the college board shall provide the legislature  
26 and the governor with a report describing the activities and outcomes  
27 of the state job skills program.

Passed by the House March 9, 2013.

Passed by the Senate April 16, 2013.

Approved by the Governor May 1, 2013.

Filed in Office of Secretary of State May 1, 2013.