CERTIFICATION OF ENROLLMENT

**SUBSTITUTE SENATE BILL 5294**

Chapter 27, Laws of 2015

64th Legislature

2015 Regular Session

K-12 EDUCATION--LIBRARY INFORMATION AND TECHNOLOGY PROGRAMS

EFFECTIVE DATE: 7/24/2015

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| Passed by the Senate February 25, 2015Yeas 48 Nays 0BRAD OWEN**President of the Senate**Passed by the House April 8, 2015Yeas 96 Nays 1FRANK CHOPP**Speaker of the House of Representatives** | CERTIFICATEI, Hunter G. Goodman, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5294** as passed by Senate and the House of Representatives on the dates hereon set forth.HUNTER G. GOODMAN**Chief Clerk** |
| Approved April 17, 2015 11:20 AM | April 17, 2015 |
| JAY INSLEE**Governor of the State of Washington** | **Secretary of State** **State of Washington** |

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**SUBSTITUTE SENATE BILL 5294**

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Passed Legislature - 2015 Regular Session

**State of Washington 64th Legislature 2015 Regular Session**

**By** Senate Early Learning & K-12 Education (originally sponsored by Senators McAuliffe, Litzow, Kohl-Welles, Hasegawa, and Chase)

AN ACT Relating to school library information and technology programs; and amending RCW 28A.320.240.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

**Sec.**  RCW 28A.320.240 and 2014 c 217 s 205 are each amended to read as follows:

(1) The purpose of this section is to identify quality criteria for school library ((~~media~~))information and technology programs that support the student learning goals under RCW 28A.150.210, the essential academic learning requirements under RCW 28A.655.070, and high school graduation requirements adopted under RCW 28A.230.090.

(2) Every board of directors shall provide resources and materials for the operation ((~~and stocking of such libraries~~))of school library information and technology programs as the board deems necessary for the proper education of the district's students or as otherwise required by law or rule of the superintendent of public instruction.

(3) "Teacher-librarian" means a ((~~certified~~))certificated teacher with a library media endorsement under rules adopted by the professional educator standards board.

(4) "School((~~-~~))library ((~~media~~))information and technology program" means a school-based program that is staffed by a certificated teacher-librarian and provides a ((~~variety of resources~~))broad, flexible array of services, resources, and instruction that support student mastery of the essential academic learning requirements and state standards in all subject areas and the implementation of the district's school improvement plan.

(5) The teacher-librarian, through the ((~~school-library media~~))school library information and technology program, shall collaborate as an instructional partner to help all students meet the content goals in all subject areas, and assist high school students completing high school and beyond plans required for graduation.

(6) The teacher-librarian's duties may include, but are not limited to, collaborating with his or her schools to:

(a) Integrate information and technology into curriculum and instruction, including but not limited to instructing other certificated staff about using and integrating information and technology literacy into instruction through workshops, modeling lessons, and individual peer coaching;

(b) Provide information management instruction to students and staff about how to effectively use emerging learning technologies for school and lifelong learning, as well as in the appropriate use of computers and mobile devices in an educational setting;

(c) Help teachers and students efficiently and effectively access the highest quality information available while using information ethically;

(d) Instruct students in digital citizenship including how to be critical consumers of information and provide guidance about thoughtful and strategic use of online resources; and

(e) Create a culture of reading in the school community by developing a diverse, student-focused collection of materials that ensures all students can find something of quality to read and by facilitating school-wide reading initiatives along with providing individual support and guidance for students.

**--- END ---**

Passed by the Senate February 25, 2015.

Passed by the House April 8, 2015.

Approved by the Governor April 17, 2015.

Filed in Office of Secretary of State April 17, 2015.