<u>2SHB 1546</u> - H AMD 253 By Representative Orwall

ADOPTED 03/10/2015

1 On page 13, after line 12, insert the following: 2. "NEW SECTION. Sec. 8. If specific funding for the purposes of 3 4 section 2 of this act, referencing section 2 of this act by bill or 5 chapter number and section number, is not provided by June 30, 2015, 6 in the omnibus appropriations act, sections 1, 2, and 3 of this act 7 are null and void. 8 9 Sec. 9. RCW 28A.600.290 and 2012 c 229 s 801 are each amended to 10 read as follows: (1) The superintendent of public instruction, the state board 11 12 for community and technical colleges, the student achievement 13 council, and the public baccalaureate institutions shall jointly 14 develop and each adopt rules governing the college in the high 15 school program. The association of Washington school principals 16 shall be consulted during the rules development. ((The rules shall 17 be written to encourage the maximum use of the program and may not 18 narrow or limit the enrollment options.)) Rules for the program 19 shall be updated by December 1, 2015. The update shall address 20 course requirements so that courses offered through the college in 21 the high school program meet the standards for transferable college 22 credit for the purposes of meeting general education requirements or 23 degree requirements at institutions of higher education. 24 (2) College in the high school programs shall each be governed 25 by a local contract between the district and the institution of 26 higher education, in compliance with the ((guidelines)) rules 27 adopted ((by the superintendent of public instruction, the state

- 1 board for community and technical colleges, and the public
- 2 baccalaureate institutions))under subsection (1) of this section.
- 3 (3) The college in the high school program must include the
- 4 provisions in this subsection.
- 5 (a) The high school and institution of higher education together
- 6 shall define the criteria for student eligibility. The institution
- 7 of higher education may charge tuition fees to participating
- 8 students.
- 9 (b) School districts shall report no student for more than one
- 10 full-time equivalent including college in the high school courses.
- 11 (c) The funds received by the institution of higher education
- 12 may not be deemed tuition or operating fees and may be retained by
- 13 the institution of higher education.
- 14 (d) Enrollment information on persons registered under this
- 15 section must be maintained by the institution of higher education
- 16 separately from other enrollment information and may not be included
- 17 in official enrollment reports, nor may such persons be considered
- 18 in any enrollment statistics that would affect higher education
- 19 budgetary determinations.
- 20 (e) A school district must grant high school credit to a student
- 21 enrolled in a program course if the student successfully completes
- 22 the course. ((If no comparable course is offered by the school
- 23 district, the school district superintendent shall determine how
- 24 many credits to award for the course.)) The determination of the
- 25 number of high school credits shall be shall be made in writing
- 26 before the student enrolls in the course. The credits shall be
- 27 applied toward graduation requirements and subject area
- 28 requirements. Evidence of successful completion of each program
- 29 course shall be included in the student's secondary school records
- 30 and transcript.
- 31 (f) ((An-))The participating institution of higher education
- 32 must grant college credit to a student enrolled in a program course
- 33 if the student successfully completes the course. The college credit
- 34 shall be applied toward general education requirements or ((major))

- 1 degree requirements. ((If no comparable course is offered by the
- 2 college, the institution of higher education at which the teacher of
- 3 the program course is employed shall determine how many credits to
- 4 award for the course and whether the course fulfills general
- 5 education or major requirements.)) Evidence of successful completion
- 6 of each program course must be included in the student's college
- 7 transcript.
- 8 (g) Tenth, eleventh and twelfth grade students or students who
- 9 have not yet received a high school diploma or its equivalent and
- 10 are eligible to be in the <u>tenth</u>, eleventh, or twelfth grades may
- 11 participate in the college in the high school program.
- 12 (h) Participating school districts must provide general
- 13 information about the college in the high school program to all
- 14 students in grades ((ten, eleven, and)) eight through twelve and to
- 15 the parents and guardians of those students.
- 16 (i) Full-time and part-time faculty at institutions of higher
- 17 education, including adjunct faculty, are eligible to teach program
- 18 courses.
- 19 (4) The definitions in this subsection apply throughout this
- 20 section.
- 21 (a) "Institution of higher education" has the meaning in RCW
- 22 28B.10.016 and also includes a public tribal college located in
- 23 Washington and accredited by the Northwest commission on colleges
- 24 and universities or another accrediting association recognized by
- 25 the United States department of education.
- 26 (b) "Program course" means a college course offered in a high
- 27 school under the college in the high school program.
- 28
- 29 **Sec. 10.** RCW 28A.600.310 and 2012 c 229 s 702 are each amended
- 30 to read as follows:
- 31 (1) Eleventh and twelfth grade students or students who have not
- 32 yet received the credits required for the award of a high school
- 33 diploma and are eligible to be in the eleventh or twelfth grades may
- 34 apply to a participating institution of higher education to enroll

- 1 in courses or programs offered by the institution of higher
- 2 education. A student receiving home-based instruction enrolling in a
- 3 public high school for the sole purpose of participating in courses
- 4 or programs offered by institutions of higher education shall not be
- 5 counted by the school district in any required state or federal
- 6 accountability reporting if the student's parents or guardians filed
- 7 a declaration of intent to provide home-based instruction and the
- 8 student received home-based instruction during the school year
- 9 before the school year in which the student intends to participate
- 10 in courses or programs offered by the institution of higher
- 11 education. Students receiving home-based instruction under chapter
- 12 28A.200 RCW and students attending private schools approved under
- 13 chapter 28A.195 RCW shall not be required to meet the student
- 14 learning goals, obtain a certificate of academic achievement or a
- 15 certificate of individual achievement to graduate from high school,
- 16 or to master the essential academic learning requirements. However,
- 17 students are eligible to enroll in courses or programs in
- 18 participating universities only if the board of directors of the
- 19 student's school district has decided to participate in the program.
- 20 Participating institutions of higher education, in consultation with
- 21 school districts, may establish admission standards for these
- 22 students. If the institution of higher education accepts a secondary
- 23 school pupil for enrollment under this section, the institution of
- 24 higher education shall send written notice to the pupil and the
- 25 pupil's school district within ten days of acceptance. The notice
- 26 shall indicate the course and hours of enrollment for that pupil.
- 27 (2)(a) In lieu of tuition and fees, as defined in RCW 28B.15.020
- 28 and 28B.15.041:
- 29 (i) Running start students shall pay to the community or
- 30 technical college all other mandatory fees as established by each
- 31 community or technical college and, in addition, the state board for
- 32 community and technical colleges may authorize a fee of up to ten
- 33 percent of tuition and fees as defined in RCW 28B.15.020 and
- 34 28B.15.041; and

- 1 (ii) All other institutions of higher education operating a
- 2 running start program may charge running start students a fee of up
- 3 to ten percent of tuition and fees as defined in RCW 28B.15.020 and
- 4 28B.15.041 in addition to technology fees.
- 5 (b) The fees charged under this subsection (2) shall be prorated
- 6 based on credit load.
- 7 (c) Students may pay fees under this subsection with advanced
- 8 college tuition payment program tuition units at a rate set by the
- 9 advanced college tuition payment program governing body under
- 10 chapter 28B.95 RCW.
- 11 (3)(a) The institutions of higher education must make available
- 12 fee waivers for low-income running start students. Each institution
- 13 must establish a written policy for the determination of low-income
- 14 students before offering the fee waiver. A student shall be
- 15 considered low income and eligible for a fee waiver upon proof that
- 16 the student is currently qualified to receive free or reduced-price
- 17 lunch. Acceptable documentation of low-income status may also
- 18 include, but is not limited to, documentation that a student has
- 19 been deemed eligible for free or reduced-price lunches in the last
- 20 five years, or other criteria established in the institution's
- 21 policy.
- 22 (b) Institutions of higher education, in collaboration with
- 23 relevant student associations, shall aim to have students who can
- 24 benefit from fee waivers take advantage of these waivers.
- 25 Institutions shall make every effort to communicate to students and
- 26 their families the benefits of the waivers and provide assistance to
- 27 students and their families on how to apply. Information about
- 28 waivers shall, to the greatest extent possible, be incorporated into
- 29 financial aid counseling, admission information, and individual
- 30 billing statements. Institutions also shall, to the greatest extent
- 31 possible, use all means of communication, including but not limited
- 32 to web sites, online catalogues, admission and registration forms,
- 33 mass e-mail messaging, social media, and outside marketing to ensure

- 1 that information about waivers is visible, compelling, and reaches
- 2 the maximum number of students and families that can benefit.
- 3 (4) The pupil's school district shall transmit to the
- 4 institution of higher education an amount per each full-time
- 5 equivalent college student at statewide uniform rates for vocational
- 6 and nonvocational students. The superintendent of public instruction
- 7 shall separately calculate and allocate moneys appropriated for
- 8 basic education under RCW 28A.150.260 to school districts for
- 9 purposes of making such payments and for granting school districts
- 10 seven percent thereof to offset program related costs. The
- 11 calculations and allocations shall be based upon the estimated
- 12 statewide annual average per full-time equivalent high school
- 13 student allocations under RCW 28A.150.260, excluding small high
- 14 school enhancements, and applicable rules adopted under chapter
- 15 34.05 RCW. The superintendent of public instruction, participating
- 16 institutions of higher education, and the state board for community
- 17 and technical colleges shall consult on the calculation and
- 18 distribution of the funds. The funds received by the institution of
- 19 higher education from the school district shall not be deemed
- 20 tuition or operating fees and may be retained by the institution of
- 21 higher education. A student enrolled under this subsection shall be
- 22 counted for the purpose of meeting enrollment targets in accordance
- 23 with terms and conditions specified in the omnibus appropriations
- 24 act.
- 25 ((5) The state board for community and technical colleges, in
- 26 collaboration with the other institutions of higher education that
- 27 participate in the running start program and the office of the
- 28 superintendent of public instruction, shall identify, assess, and
- 29 report on alternatives for providing ongoing and adequate financial
- 30 support for the program. Such alternatives shall include but are not
- 31 limited to student tuition, increased support from local school
- 32 districts, and reallocation of existing state financial support
- 33 among the community and technical college system to account for
- 34 differential running start enrollment levels and impacts. The state

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1 board for community and technical colleges shall report the
2 assessment of alternatives to the governor and to the appropriate
3 fiscal and policy committees of the legislature by September 1,
4 2010.))
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6 NEW SECTION. Sec. 11. Sections 9 and 10 of this act take
7 effect 90 days after adjournment of the session in which the bill is
8 passed if, by June 30, 2015, sections 1, 2, and 3 of this act are
9 null and void pursuant to section 8 of this act. If sections 1, 2,
10 and 3 of this act are not null and void pursuant to section 8 of
11 this act, sections 9 and 10 of this act are null and void in their
12 entirety."
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EFFECT: Makes null and void the changes with respect to clearly delineating between College in the High School(CHS) and Running Start(RS) and eliminating the use of RS for courses offered in the high school if the per credit subsidy for CHS is not funded in the omnibus appropriations act. Regardless of the null and void, retains changes found in the underlying second substitute regarding: adding the Student Achievement Council to the dual credit rulemaking group; dual credit notification to ninth and tenth graders; eligibility of tenth graders for CHS; allowing Guaranteed Education Tuition credits to be used to pay for CHS and RS; and CHS credit recognition.

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