

SHB 1559 - H AMD (TO H-2178.1/15) **142**

By Representative Pollet

WITHDRAWN 03/09/2015

1 On page 1, after line 14, insert the following:

2 "NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.30
3 RCW to read as follows:

4 Prior to the board of regents of Washington State University
5 authorizing or expending funds appropriated to Washington State
6 University for the purposes of participation in the Washington Wyoming
7 Alaska Montana Idaho medical education program, enrolling twenty full-
8 time equivalent student in the University of Washington medical school
9 extension program at the Spokane, Washington Riverpoint campus, the
10 expansion of health sciences capacity through the Washington Wyoming
11 Alaska Montana Idaho medical education program in Spokane and Eastern
12 Washington, or hiring new faculty to bring second year medical
13 education to the Riverpoint campus using the existing Washington
14 Wyoming Alaska Montana Idaho model or otherwise authorizing the
15 establishment or accreditation of a medical school, funds shall be
16 appropriated by the legislature specifically for such purposes, and
17 shall, in no event be disbursed prior to the completion of the study
18 and report to the legislature, as required by section 3 of this act.

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20 NEW SECTION. **Sec. 3.** (1) The legislature finds that there are
21 shortages of a wide range of health professionals in Washington, and
22 regions of the state with an exacerbated shortage of health
23 professionals, including providers of primary care. The legislature
24 also finds that the need to increase the number of health care
25 providers in Washington will require a variety of investments in the
26 state's higher education system, and that many of the programs and
27 institutions lack both physical capacity and faculty to train the

1 numbers of students required to eliminate the shortage of health care
2 providers. The legislature intends to ensure that it makes rational
3 decisions, based on data and long-term projected costs, on how and
4 where to invest in expanding the state's medical and health
5 professional training programs to address the shortages in health care
6 professions.

7 (2) The workforce training and education coordinating board shall
8 direct a study to:

9 (a) Determine the comprehensive statewide need for primary care
10 physicians, physicians in specialty fields, nurses, physician
11 assistants, paramedical, and other health care professionals;

12 (b) Determine the targeted geographic need, including in rural and
13 underserved areas, for primary care physicians, physicians in
14 specialty fields, nurses, physician assistants, paramedical, dentists,
15 and other health care professionals;

16 (c) Determine the need for additional graduate medical education
17 residency slots in family and general practice, and specialty fields
18 including:

19 (i) The current shortfall in meeting those needs, as well as the
20 projected shortfall over the next ten years; and,

21 (ii) The relative importance of establishing residency slots
22 versus medical education slots, and the relative contribution of other
23 factors, to provide new doctors to meet needs of underserved areas;
24 and

25 (iii) The relative costs, and time to, meet needs with other
26 professionals and telemedicine programs;

27 (d) Analyze the capacity of the institutions of higher education
28 to meet the need for degrees, including:

29 (i) The relative cost, including on-going costs, to increase
30 degree positions;

31 (ii) An assessment of the on-going investment needed for each area
32 for expanding degrees;

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1 (iii) A comparison of the costs of expanding medical degrees via a
2 new medical school with the costs of expanding medical student
3 positions at the University of Washington; and

4 (iv) A comparison of the costs of expanding medical degrees with
5 the resources needed for investment in residencies and other health
6 professionals;

7 (e) Determine how an increase in degree positions would produce
8 health care professionals serving underserved areas for primary and
9 other care using data on the likelihood of graduates serving in
10 underserved areas;

11 (f) Demonstrate how each investment would address the needs of
12 underserved Washington residents in the various health care
13 professional areas of practice, including primary care; and

14 (g) Create a comprehensive assessment of policy and funding
15 options to meet workforce and graduate medical education needs,
16 including a cost assessment of each policy option.

17 (3) The study shall include stakeholders from physician
18 professional membership organizations, nurse professional membership
19 organizations, paramedical professional membership organizations,
20 dentist professional membership organizations, physician assistant
21 professional membership organizations, four-year higher education
22 institutions, community and technical colleges, hospital associations,
23 and the state department of health.

24 (4) The report must be submitted to the legislature no later than
25 December 1, 2015.

26 (5) This section expires June 30, 2016."

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EFFECT: Makes the following changes:

- Prohibits the board of regents of Washington State University (WSU) from using funds appropriated to WSU for the purposes of participation in the Washington Wyoming Alaska Montana Idaho (WWAMI) medical education program, enrolling twenty full-time equivalent student in the University of Washington medical school extension program at the Spokane, Washington Riverpoint campus, the expansion of health sciences capacity through the Washington Wyoming Alaska Montana Idaho medical education program in Spokane and Eastern Washington, or

hiring new faculty to bring second year medical education to the Riverpoint campus using the existing WWAMI model or otherwise authorizing the establishment or accreditation of a medical school, unless funds are appropriated by the Legislature specifically for such purposes, and not before the completion of the study required by this act.

- Requires that the Workforce Training and Education Coordinating Board conduct a comprehensive study of the health care professional shortage problem and report to the legislature by December 1, 2015.

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