

SHB 2825 - H AMD 736

By Representative Frame

ADOPTED 02/15/2016

1 Strike everything after the enacting clause and insert the
2 following:

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4 "NEW SECTION. **Sec. 1.** It is the intent of the legislature to
5 retain individualized provisions of core services and accommodations
6 at different institutions of higher education for students with
7 disabilities while providing services to disabled students faster
8 and more efficiently. The elimination of redundancy and streamlining
9 of data gathering and sharing among institutions of higher education
10 will ensure that students receive the services they need with
11 minimal burden to the student.

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13 NEW SECTION. **Sec. 2.** (1) The council of presidents shall
14 convene a work group to develop a plan for removing obstacles for
15 students with disabilities. The work group shall include:

16 (a) Representatives from the state board for community and
17 technical colleges; the state college, regional universities, and
18 state universities, each as defined in RCW 28B.10.016; the student
19 achievement council; and statewide student associations; and

20 (b) At least two students with disabilities selected by
21 statewide student associations.

22 (2) The plan shall focus on removing obstacles for students with
23 disabilities transferring between institutions of higher education,
24 including but not limited to: Standardizing medical documentation
25 requirements, standardizing intake and review procedures, and
26 developing best practices for institutions to provide outreach to
27 and help prepare students for transmitting accommodations

1 information and documentation to their next institution of higher
2 education.

3 (3) The council of presidents shall provide the plan developed
4 in subsection (2) of this section to the higher education committees
5 of the legislature no later than December 31, 2016.

6 (4) This section expires August 1, 2017."
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8 Correct the title.
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EFFECT: Removes the requirement that the Council of Presidents, the State Board for Community and Technical Colleges, and the institutions of higher education convene a work group on students with disabilities to develop recommendations that the institutions must begin implementing by December 31, 2016.

Instead, the striking amendment:

- Requires the Council of Presidents to convene the work group;
- Requires the work group to include at least two students with disabilities and representatives from the State Board, the public four year institutions of higher education, the Washington Student Achievement Council, and statewide student associations;
- Requires the work group to develop a plan focusing on removing obstacles for students with disabilities transferring between institutions of higher education, and lists specific issues to focus on, such as standardizing medical documentation and intake procedures;
- Requires the plan to be provided to the Legislature by December 31, 2016; and
- Adds an intent section.

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