

E2SSB 6455 - H AMD 972

By Representative Santos

ADOPTED 03/10/2016

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
4 RCW to read as follows:

5 (1) Subject to the availability of amounts appropriated for this
6 specific purpose, the office of the superintendent of public
7 instruction, in consultation with school districts, educational
8 service districts, and other state agencies, shall develop and
9 implement a comprehensive, statewide initiative to increase the
10 number of qualified individuals who apply for teaching positions in
11 Washington. In developing and implementing the initiative, the office
12 of the superintendent of public instruction, in partnership with the
13 employment security department, shall:

14 (a) Develop and implement a teacher recruitment campaign that
15 targets groups of individuals who may be interested in teaching in
16 Washington public schools, such as: College students who have not
17 chosen a major; out-of-state teachers; military personnel and their
18 spouses; and individuals with teaching certificates who are not
19 currently employed as teachers;

20 (b) Incorporate certificated positions into the employment
21 security department's existing web-based depository for job
22 applications that allows for access by school districts in the state
23 for purposes of hiring teachers and other certificated positions. The
24 services and tools developed under this subsection must be made
25 available initially to small school districts, and to larger
26 districts as resources are available. When defining small districts
27 for the purpose of this subsection, the office of the superintendent
28 of public instruction must consider whether a district has fewer than
29 three hundred certificated staff;

30 (c) Create or enhance an existing web site that provides useful
31 information to individuals who are interested in teaching in
32 Washington; and

1 (d) Take other actions to increase the number of qualified
2 individuals who apply for teaching positions in Washington.

3 (2) By December 1, 2019, the office of the superintendent of
4 public instruction shall assess the efficiency and effectiveness of
5 the centralized web-based depository for job applications required
6 under subsection (1)(b) of this section, and shall submit a report to
7 the appropriate committees of the legislature, in accordance with RCW
8 43.01.036, that recommends whether the requirement for the
9 application depository be continued, modified, or terminated. In
10 performing the assessment required in this subsection (2), the office
11 must solicit and consider feedback from small school districts.

12 (3) This section expires July 1, 2020.

13 NEW SECTION. **Sec. 2.** (1) Subject to the availability of amounts
14 appropriated for this specific purpose, the workforce training and
15 education coordinating board, in collaboration with the professional
16 educator standards board, shall work with the student achievement
17 council, the office of the superintendent of public instruction,
18 school districts, educational service districts, the state board for
19 community and technical colleges, the institutions of higher
20 education, major employers, and other parties to develop and
21 disseminate information designed to increase recruitment into
22 professional educator standards board-approved teacher preparation
23 programs. The information must be disseminated statewide through
24 existing channels.

25 (2) This section expires July 1, 2019.

26 NEW SECTION. **Sec. 3.** (1) Subject to the availability of amounts
27 appropriated for this specific purpose, the professional educator
28 standards board shall create and administer the recruitment
29 specialists grant program to provide funds to professional educator
30 standards board-approved teacher preparation programs to hire, or
31 contract with, recruitment specialists that focus on recruitment of
32 individuals who are from traditionally underrepresented groups among
33 teachers in Washington when compared to the common school population.

34 (2) This section expires July 1, 2018.

35 **Sec. 4.** RCW 28A.410.250 and 2005 c 498 s 2 are each amended to
36 read as follows:

1 The agency responsible for educator certification shall adopt
2 rules for professional certification that:

3 (1) Provide maximum program choice for applicants, promote
4 portability among programs, and promote maximum efficiency for
5 applicants in attaining professional certification;

6 (2) Require professional certification no earlier than the fifth
7 year following the year that the teacher first completes provisional
8 status, with an automatic two-year extension upon enrollment;

9 (3) Grant professional certification to any teacher who attains
10 certification from the national board for professional teaching
11 standards;

12 (4) Permit any teacher currently enrolled in or participating in
13 a program leading to professional certification to continue the
14 program under administrative rules in place when the teacher began
15 the program;

16 (5) Provide criteria for the approval of educational service
17 districts, beginning no later than August 31, 2007, to offer programs
18 leading to professional certification. The rules shall be written to
19 encourage institutions of higher education and educational service
20 districts to partner with local school districts or consortia of
21 school districts, as appropriate, to provide instruction for teachers
22 seeking professional certification;

23 (6) Encourage institutions of higher education to offer
24 professional certificate coursework as continuing education credit
25 hours. This shall not prevent an institution of higher education from
26 providing the option of including the professional certification
27 requirements as part of a master's degree program;

28 (7) Provide criteria for a liaison relationship between approved
29 programs and school districts in which applicants are employed;

30 (8) Identify an expedited professional certification process for
31 out-of-state teachers who have five years or more of successful
32 teaching experience (~~to demonstrate skills and impact on student~~
33 ~~learning commensurate with Washington requirements for professional~~
34 ~~certification. The rules may require these teachers, within one year~~
35 ~~of the time they begin to teach in the state's public schools, take a~~
36 ~~course in or show evidence that they can teach to the state's~~
37 ~~essential academic learning requirements)), including a method to
38 determine the comparability of rigor between the Washington
39 professional certification process and the advanced level teacher
40 certification process of other states. A professional certificate~~

1 must be issued to these experienced out-of-state teachers if the
2 teacher holds: (a) A valid teaching certificate issued by the
3 national board for professional teaching standards; or (b) an
4 advanced level teacher certificate from another state that has been
5 determined to be comparable to the Washington professional
6 certificate; and

7 (9) Identify an evaluation process of approved programs that
8 includes a review of the program coursework and applicant coursework
9 load requirements, linkages of programs to individual teacher
10 professional growth plans, linkages to school district and school
11 improvement plans, and, to the extent possible, linkages to school
12 district professional enrichment and growth programs for teachers,
13 where such programs are in place in school districts. The agency
14 shall provide a preliminary report on the evaluation process to the
15 senate and house of representatives committees on education policy by
16 November 1, 2005. The board shall identify:

17 (a) A process for awarding conditional approval of a program that
18 shall include annual evaluations of the program until the program is
19 awarded full approval;

20 (b) A less intensive evaluation cycle every three years once a
21 program receives full approval unless the responsible agency has
22 reason to intensify the evaluation;

23 (c) A method for investigating programs that have received
24 numerous complaints from students enrolled in the program and from
25 those recently completing the program;

26 (d) A method for investigating programs at the reasonable
27 discretion of the agency; and

28 (e) A method for using, in the evaluation, both program completer
29 satisfaction responses and data on the impact of educators who have
30 obtained professional certification on student work and achievement.

31 NEW SECTION. Sec. 5. A new section is added to chapter 28A.410
32 RCW to read as follows:

33 The agency responsible for educator certification shall adopt
34 rules for professional certification that identify an expedited
35 professional certification process for out-of-state teachers who have
36 five years or more of successful teaching experience, including a
37 method to determine the comparability of rigor between the Washington
38 professional certification process and any United States federally
39 issued or state-issued advanced level teacher certification process

1 that allows an individual to teach internationally. A professional
2 certificate must be issued to these experienced out-of-state teachers
3 if the teacher holds a United States federally issued or state-issued
4 advanced level teacher certificate that allows the individual to
5 teach internationally and that has been determined to be comparable
6 to the Washington professional certificate.

7 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.410
8 RCW to read as follows:

9 (1) By September 1, 2020, the Washington state institute for
10 public policy must review the effect of the provisions in RCW
11 28A.410.250(8) and section 5 of this act and report to the
12 appropriate committees of the legislature, in accordance with RCW
13 43.01.036. The review and report must include information on:

14 (a) The extent to which advanced level teacher certificates from
15 other states compare to the standards and requirements of the
16 Washington professional certificate;

17 (b) The extent to which United States federal or state-issued
18 advanced level certificates that allow individuals to teach
19 internationally compare to the standards and requirements of the
20 Washington professional certificate; and

21 (c) Whether the provisions in RCW 28A.410.250(8) and section 5 of
22 this act have increased the number of professional certifications
23 issued to individuals from out-of-state.

24 (2) The Washington state institute for public policy must
25 coordinate with state agencies including the office of the
26 superintendent of public instruction, the employment security
27 department, and the professional educator standards board to gather
28 data that informs the review. These state agencies must cooperate in
29 a timely manner with data requests in service of this review.

30 (3) This section expires July 1, 2021.

31 NEW SECTION. **Sec. 7.** A new section is added to chapter 41.32
32 RCW under the subchapter heading "provisions applicable to plan 2 and
33 plan 3" to be codified between RCW 41.32.067 and 41.32.215 to read as
34 follows:

35 In addition to the postretirement employment options available in
36 RCW 41.32.802 or 41.32.862, and only until August 1, 2020, a teacher
37 in plan 2 or plan 3 who has retired under the alternate early
38 retirement provisions of RCW 41.32.765(3)(b) or 41.32.875(3)(b) may

1 be employed with an employer for up to eight hundred sixty-seven
2 hours per calendar year without suspension of his or her benefit,
3 provided that: (1) The retired teacher reenters employment more than
4 one calendar month after his or her accrual date and after the
5 effective date of this section; (2) is employed exclusively as either
6 a substitute teacher as defined in RCW 41.32.010(48)(a) in an
7 instructional capacity, as opposed to other capacities identified in
8 RCW 41.32.010(49); and (3) the employing school district compensates
9 the district's substitute teachers at a rate that is at least eighty-
10 five percent of the full daily amount allocated by the state to the
11 district for substitute teacher compensation.

12 NEW SECTION. **Sec. 8.** A new section is added to chapter 28A.300
13 RCW to read as follows:

14 (1) By October 1st of each year, a school district must report to
15 the office of the superintendent of public instruction:

16 (a) The number of substitute teachers hired per school year;

17 (b) The number of substitute teachers hired under section 5 of
18 this act per school year;

19 (c) The full daily compensation rate per substitute teacher; and

20 (d) The reason for hiring the substitute teacher.

21 (2) By January 1st of each year, the office of the superintendent
22 of public instruction must post on its web site the information
23 identified in subsection (1) of this section.

24 NEW SECTION. **Sec. 9.** (1) Subject to the availability of amounts
25 appropriated for this specific purpose, the professional educator
26 standards board shall coordinate meetings between the school
27 districts that do not have professional educator standards board-
28 approved alternative route teacher certification programs and the
29 nearest public or private institution of higher education with a
30 professional educator standards board-approved teacher preparation
31 program. The purpose of the meetings is to determine whether the
32 districts and institutions can partner to apply to the professional
33 educator standards board to operate an alternative route teacher
34 certification program.

35 (2) Subject to the availability of amounts appropriated for this
36 specific purpose, an institution of higher education, as defined in
37 RCW 28B.10.016, with a professional educator standards board-approved
38 teacher preparation program that does not operate a professional

1 educator standards board-approved alternative route teacher
2 certification program must seek approval from the professional
3 educator standards board to offer an alternative route teacher
4 certification program by submitting the proposal developed under RCW
5 28A.410.290, or an updated version of the proposal, by September 1,
6 2016. If approved, the institution of higher education must implement
7 an alternative route teacher certification program according to a
8 timeline suggested by the professional educator standards board.

9 (3) This section expires July 1, 2017.

10 NEW SECTION. **Sec. 10.** A new section is added to chapter 28B.10
11 RCW to read as follows:

12 (1) By July 1, 2018, each institution of higher education with a
13 professional educator standards board-approved alternative route
14 teacher certification program must develop a plan describing how the
15 institution of higher education will partner with school districts in
16 the general geographic region of the school, or where its programs
17 are offered, regarding placement of resident teachers. The plans must
18 be developed in collaboration with school districts desiring to
19 partner with the institutions of higher education, and may include
20 use of unexpended federal or state funds to support residencies and
21 mentoring for students who are likely to continue teaching in the
22 district in which they have a supervised student teaching residency.

23 (2) The plans required under subsection (1) of this section must
24 be updated at least biennially.

25 **Sec. 11.** RCW 28A.415.265 and 2013 2nd sp.s. c 18 s 401 are each
26 amended to read as follows:

27 (1) For the purposes of this section, a mentor is an educator who
28 has achieved appropriate training in assisting, coaching, and
29 advising beginning teachers or student teaching residents as defined
30 by the office of the superintendent of public instruction, such as
31 national board certification or other specialized training.

32 (2)(a) The educator support program is established to provide
33 professional development and mentor support for beginning educators,
34 candidates in alternative route teacher certification programs under
35 RCW 28A.660.040, and educators on probation under RCW 28A.405.100, to
36 be composed of the beginning educator support team for beginning
37 educators and continuous improvement coaching for educators on
38 probation, as provided in this section.

1 ~~((2)(a))~~ (b) The superintendent of public instruction shall
2 notify school districts about the educator support program and
3 encourage districts to apply for program funds.

4 (3) Subject to ~~((funds appropriated for this specific))~~ the
5 availability of amounts appropriated for this specific purpose, the
6 office of the superintendent of public instruction shall allocate
7 funds for the beginning educator support team on a competitive basis
8 to individual school districts or consortia of districts. School
9 districts are encouraged to include educational service districts in
10 creating regional consortia. In allocating funds, the office of the
11 superintendent of public instruction shall give priority to:

12 (a) School districts with low-performing schools identified under
13 RCW 28A.657.020 as being challenged schools in need of improvement;
14 and

15 (b) School districts with a large influx of beginning classroom
16 teachers.

17 (4) A portion of the appropriated funds may be used for program
18 coordination and provision of statewide or regional professional
19 development through the office of the superintendent of public
20 instruction.

21 ~~((b))~~ (5) A beginning educator support team must include the
22 following components:

23 ~~((i))~~ (a) A paid orientation or individualized assistance
24 before the start of the school year for beginning educators;

25 ~~((ii))~~ (b) Assignment of a trained and qualified mentor for the
26 first three years for beginning educators, with intensive support in
27 the first year and decreasing support over the following years
28 depending on the needs of the beginning educator;

29 ~~((iii))~~ (c) A goal to provide beginning teachers from
30 underrepresented populations with a mentor who has strong ties to
31 underrepresented populations;

32 (d) Professional development for beginning educators that is
33 designed to meet their unique needs for supplemental training and
34 skill development;

35 ~~((iv))~~ (e) Professional development for mentors;

36 ~~((v))~~ (f) Release time for mentors and their designated
37 educators to work together, as well as time for educators to observe
38 accomplished peers; and

39 ~~((vi))~~ (g) A program evaluation using a standard evaluation
40 tool provided from the office of the superintendent of public

1 instruction that measures increased knowledge, skills, and positive
2 impact on student learning for program participants.

3 ~~((+3))~~ (6) Subject to ~~((funds separately))~~ the availability of
4 amounts appropriated for this specific purpose, the beginning
5 educator support team components under subsection ~~((+2))~~ (3) of this
6 section may be provided for continuous improvement coaching to
7 support educators on probation under RCW 28A.405.100.

8 NEW SECTION. Sec. 12. A new section is added to chapter 28A.300
9 RCW to read as follows:

10 (1) In fiscal year 2017, the office of the superintendent of
11 public instruction, in collaboration with the professional educator
12 standards board and institutions of higher education with
13 professional educator standards board-approved teacher preparation
14 programs, shall develop mentor training program goals, and shall post
15 the goals on its web site.

16 (2) The office of the superintendent of public instruction is
17 encouraged to develop professional development curricula aligned with
18 the mentor training program goals required under this section. The
19 purpose of this curricula is to standardize mentorship training
20 statewide in order to develop high quality mentors.

21 NEW SECTION. Sec. 13. A new section is added to chapter 28A.330
22 RCW to read as follows:

23 By June 15th of each year, a school district shall report to the
24 office of the superintendent of public instruction the number of
25 classroom teachers hired in the previous school year and the district
26 projects will be hired in the following school year, disaggregated by
27 content area.

28 Sec. 14. RCW 28A.660.050 and 2015 3rd sp.s. c 9 s 2 are each
29 amended to read as follows:

30 Subject to the availability of amounts appropriated for ~~((these))~~
31 this specific purpose((s)), the conditional scholarship programs in
32 this chapter are created under the following guidelines:

33 (1) The programs shall be administered by the student achievement
34 council. In administering the programs, the council has the following
35 powers and duties:

36 (a) To adopt necessary rules and develop guidelines to administer
37 the programs;

1 (b) To collect and manage repayments from participants who do not
2 meet their service obligations; and

3 (c) To accept grants and donations from public and private
4 sources for the programs.

5 (2) Requirements for participation in the conditional scholarship
6 programs are as provided in this subsection (2).

7 (a) The alternative route conditional scholarship program is
8 limited to interns of professional educator standards board-approved
9 alternative route(~~(s to teaching)~~) teacher certification programs
10 under RCW 28A.660.040. For fiscal year 2011, priority must be given
11 to fiscal year 2010 participants in the alternative route partnership
12 program. In order to receive conditional scholarship awards,
13 recipients shall:

14 (i) Be accepted and maintain enrollment in an alternative
15 (~~(certification)~~) route(~~(s)~~) teacher certification program through a
16 professional educator standards board-approved program;

17 (ii) Continue to make satisfactory progress toward completion of
18 the alternative route teacher certification program and receipt of a
19 residency teaching certificate; and

20 (iii) Receive no more than the annual amount of the scholarship,
21 not to exceed eight thousand dollars, for the cost of tuition, fees,
22 and educational expenses, including books, supplies, and
23 transportation for the alternative route teacher certification
24 program in which the recipient is enrolled. The council may adjust
25 the annual award by the average rate of resident undergraduate
26 tuition and fee increases at the state universities as defined in RCW
27 28B.10.016.

28 (b) The pipeline for paraeducators conditional scholarship
29 program is limited to qualified paraeducators as provided by RCW
30 28A.660.042. In order to receive conditional scholarship awards,
31 recipients shall:

32 (i) Be accepted and maintain enrollment at a community and
33 technical college for no more than two years and attain an associate
34 of arts degree;

35 (ii) Continue to make satisfactory progress toward completion of
36 an associate of arts degree. This progress requirement is a condition
37 for eligibility into a route one program of the alternative route(~~(s~~
38 ~~to~~)) teacher certification program for ((a)) an early childhood
39 education, elementary education, mathematics, computer science,

1 special education, bilingual education, or English as a second
2 language endorsement; and

3 (iii) Receive no more than the annual amount of the scholarship,
4 not to exceed four thousand dollars, for the cost of tuition, fees,
5 and educational expenses, including books, supplies, and
6 transportation for the alternative route teacher certification
7 program in which the recipient is enrolled. The student achievement
8 council may adjust the annual award by the average rate of tuition
9 and fee increases at the state community and technical colleges.

10 (c) The educator retooling conditional scholarship program is
11 limited to current K-12 teachers. In order to receive conditional
12 scholarship awards:

13 (i) Individuals currently employed as teachers shall pursue an
14 endorsement in a subject or geographic endorsement shortage area, as
15 defined by the professional educator standards board, including but
16 not limited to((τ)) mathematics, science, special education,
17 elementary education, early childhood education, bilingual education,
18 English language learner, computer science education, or
19 environmental and sustainability education; or

20 (ii) Individuals who are certificated with an elementary
21 education endorsement shall pursue an endorsement in a subject or
22 geographic endorsement shortage area, as defined by the professional
23 educator standards board, including but not limited to((τ))
24 mathematics, science, special education, bilingual education, English
25 language learner, computer science education, or environmental and
26 sustainability education; and

27 (iii) Individuals shall use one of the pathways to endorsement
28 processes to receive an endorsement in a subject or geographic
29 endorsement shortage area, as defined by the professional educator
30 standards board, including but not limited to((τ)) mathematics,
31 science, special education, bilingual education, English language
32 learner, computer science education, or environmental and
33 sustainability education, which shall include passing an endorsement
34 test plus observation and completing applicable coursework to attain
35 the proper endorsement; and

36 (iv) Individuals shall receive no more than the annual amount of
37 the scholarship, not to exceed three thousand dollars, for the cost
38 of tuition, test fees, and educational expenses, including books,
39 supplies, and transportation for the endorsement pathway being
40 pursued.

1 (3) The Washington professional educator standards board shall
2 select individuals to receive conditional scholarships. In selecting
3 recipients, preference shall be given to eligible veterans or
4 national guard members. In awarding conditional scholarships to
5 support additional bilingual education or English language learner
6 endorsements, the board shall also give preference to teachers
7 assigned to schools required under state or federal accountability
8 measures to implement a plan for improvement, and to teachers
9 assigned to schools whose enrollment of English language learner
10 students has increased an average of more than five percent per year
11 over the previous three years.

12 (4) For the purpose of this chapter, a conditional scholarship is
13 a loan that is forgiven in whole or in part in exchange for service
14 as a certificated teacher employed in a Washington state K-12 public
15 school. The state shall forgive one year of loan obligation for every
16 two years a recipient teaches in a public school. Recipients who fail
17 to continue a course of study leading to residency teacher
18 certification or cease to teach in a public school in the state of
19 Washington in their endorsement area are required to repay the
20 remaining loan principal with interest.

21 (5) Recipients who fail to fulfill the required teaching
22 obligation are required to repay the remaining loan principal with
23 interest and any other applicable fees. The student achievement
24 council shall adopt rules to define the terms for repayment,
25 including applicable interest rates, fees, and deferments.

26 (6) The student achievement council may deposit all
27 appropriations, collections, and any other funds received for the
28 program in this chapter in the future teachers conditional
29 scholarship account authorized in RCW 28B.102.080.

30 NEW SECTION. **Sec. 15.** A new section is added to chapter 28B.102
31 RCW to read as follows:

32 (1) Subject to the availability of amounts appropriated for this
33 specific purpose, the office shall develop and administer the teacher
34 shortage conditional grant program as a subprogram within the future
35 teachers conditional scholarship and loan repayment program. The
36 purpose of the teacher shortage conditional grant program is to
37 encourage individuals to become teachers by providing financial aid
38 to individuals enrolled in professional educator standards-approved
39 teacher preparation programs.

1 (2) The office has the power and duty to develop and adopt rules
2 as necessary under chapter 34.05 RCW to administer the program
3 described in this section.

4 (3) As part of the rule-making process under subsection (2) of
5 this section, the office must collaborate with the professional
6 educator standards board, the Washington state school directors'
7 association, and the professional educator standards board-approved
8 teacher preparation programs to develop a framework for the teacher
9 shortage conditional grant program, including eligibility
10 requirements, contractual obligations, conditional grant amounts, and
11 loan repayment requirements.

12 (4)(a) In developing the eligibility requirements, the office
13 must consider: Whether the individual has a financial need, is a
14 first-generation college student, or is from a traditionally
15 underrepresented group among teachers in Washington; whether the
16 individual is completing an alternative route teacher certification
17 program; whether the individual plans to obtain an endorsement in a
18 hard-to-fill subject, as defined by the professional educator
19 standards board; the characteristic of any geographic shortage area,
20 as defined by the professional educator standards board, that the
21 individual plans to teach in; and whether a school district has
22 committed to offering the individual employment once the individual
23 obtains a residency teacher certificate.

24 (b) In developing the contractual obligations, the office must
25 consider requiring the individual to: Obtain a Washington state
26 residency teacher certificate; teach in a subject or geographic
27 endorsement shortage area, as defined by the professional educator
28 standards board; and commit to teach for five school years in an
29 approved education program with a need for a teacher with such an
30 endorsement at the time of hire.

31 (c) In developing the conditional grant award amounts, the office
32 must consider whether the individual is: Enrolled in a public or
33 private institution of higher education, a resident, in a
34 baccalaureate or postbaccalaureate program, or in an alternative
35 route teacher certification program. In addition, the award amounts
36 must not result in a reduction of the individual's federal or state
37 grant aid, including Pell grants, state need grants, college bound
38 scholarships, or opportunity scholarships.

39 (d) In developing the repayment requirements for a conditional
40 grant that is converted into a loan, the terms and conditions of the

1 loan must follow the interest rate and repayment terms of the federal
2 direct subsidized loan program. In addition, the office must consider
3 the following repayment schedule:

4 (i) For less than one school year of teaching completed, the loan
5 obligation is eighty-five percent of the conditional grant the
6 student received, plus interest and an equalization fee;

7 (ii) For less than two school years of teaching completed, the
8 loan obligation is seventy percent of the conditional grant the
9 student received, plus interest and an equalization fee;

10 (iii) For less than three school years of teaching completed, the
11 loan obligation is fifty-five percent of the conditional grant the
12 student received, plus interest and an equalization fee; and

13 (iv) For less than four school years of teaching completed, the
14 loan obligation is forty percent of the conditional grant the student
15 received, plus interest and an equalization fee.

16 (5) By November 1, 2018, and November 1, 2020, the office shall
17 submit reports, in accordance with RCW 43.01.036, to the appropriate
18 committees of the legislature that recommend whether the teacher
19 shortage conditional grant program under this section should be
20 continued, modified, or terminated, and that include information
21 about the recipients of the grants under this program.

22 NEW SECTION. **Sec. 16.** A new section is added to chapter 28A.630
23 RCW to read as follows:

24 (1) Subject to the availability of amounts appropriated for this
25 specific purpose, the teacher endorsement and certification help
26 pilot project, known as the TEACH pilot, is created. The scale of the
27 TEACH pilot is dependent on the level of funding appropriated.

28 (2) The student achievement council, after consultation with the
29 professional educator standards board, shall have the power and duty
30 to develop and adopt rules as necessary under chapter 34.05 RCW to
31 administer the pilot project described in this section. The rules,
32 which must be adopted by August 1, 2016, must include:

33 (a) A TEACH pilot grant application process;

34 (b) A financial need verification process;

35 (c) The order of priority in which the applications will be
36 approved; and

37 (d) A process for disbursing TEACH pilot grant awards to selected
38 applicants.

1 (3) A student seeking a TEACH pilot grant to cover the costs of
2 basic skills and content tests required for teacher certification and
3 endorsement must submit an application to the student achievement
4 council, following the rules developed under this section.

5 (4) To qualify for financial assistance, an applicant must meet
6 the following criteria:

7 (a) Be enrolled in, have applied to, or have completed a
8 professional educator standards board-approved teacher preparation
9 program;

10 (b) Demonstrate financial need, as defined by the office of
11 student financial assistance and consistent with the income criteria
12 required to receive the state need grant established in chapter
13 28B.92 RCW;

14 (c) Apply for a TEACH pilot grant under this section; and

15 (d) Register for an endorsement competency test in one or more
16 endorsement shortage areas.

17 (5) Beginning September 1, 2016, the student achievement council,
18 in collaboration with the professional educator standards board,
19 shall award a TEACH pilot grant to a student who meets the
20 qualifications listed in this section and in rules developed under
21 this section. The TEACH pilot grant award must cover the costs of
22 basic skills and content tests required for teacher certification.
23 The council shall prioritize TEACH pilot grant awards first to
24 applicants registered for competency tests in endorsement shortage
25 areas and second to applicants with greatest financial need. The
26 council shall scale the number of TEACH pilot grant awards to the
27 amount of funds appropriated for this purpose.

28 (6) The student achievement council and the professional educator
29 standards board shall include information about the TEACH pilot in
30 materials distributed to schools and students.

31 (7) By December 31, 2018, and in compliance with RCW 43.01.036,
32 the student achievement council, in collaboration with the
33 professional educator standards board, shall submit a preliminary
34 report to the appropriate committees of the legislature that details
35 the effectiveness and costs of the pilot project. The preliminary
36 report must (a) compare the numbers and demographic information of
37 students taking and passing tests in the endorsement shortage areas
38 before and after implementation of the pilot project, and (b)
39 determine the amount of TEACH pilot grant award financial assistance
40 awarded each pilot year and per student.

1 (8) By December 31, 2020, and in compliance with RCW 43.01.036,
2 the student achievement council, in collaboration with the
3 professional educator standards board, shall submit a final report to
4 the appropriate committees of the legislature that details the
5 effectiveness and costs of the pilot project. In addition to updating
6 the preliminary report, the final report must (a) compare the numbers
7 and demographic information of students obtaining teaching
8 certificates with endorsement competencies in the endorsement
9 shortage areas before and after implementation of the pilot project,
10 and (b) recommend whether the pilot project should be modified,
11 continued, and expanded.

12 (9) This section expires July 1, 2021.

13 NEW SECTION. **Sec. 17.** A new section is added to chapter 28B.76
14 RCW to read as follows:

15 (1) Subject to the availability of amounts appropriated for this
16 specific purpose, the office shall administer a student teaching
17 residency grant program to provide additional funds to individuals
18 completing student teaching residencies at public schools in
19 Washington.

20 (2) To qualify for the grant, recipients must be enrolled in a
21 professional educator standards board-approved teacher preparation
22 program, be completing or about to start a student teaching residency
23 at a Title I school, and demonstrate financial need, as defined by
24 the office and consistent with the income criteria required to
25 receive the state need grant established in chapter 28B.92 RCW.

26 (3) The office shall establish rules for administering the grants
27 under this section.

28 **Sec. 18.** RCW 28B.15.558 and 2015 c 55 s 221 are each amended to
29 read as follows:

30 (1) The governing boards of the state universities, the regional
31 universities, The Evergreen State College, and the community and
32 technical colleges may waive all or a portion of the tuition and
33 services and activities fees for state employees as defined under
34 subsection (2) of this section and teachers ~~((and))~~ other
35 certificated instructional staff under subsection (3) of this
36 section, and K-12 classified staff under subsection (4) of this
37 section. The enrollment of these persons is pursuant to the following
38 conditions:

1 (a) Such persons shall register for and be enrolled in courses on
2 a space available basis and no new course sections shall be created
3 as a result of the registration;

4 (b) Enrollment information on persons registered pursuant to this
5 section shall be maintained separately from other enrollment
6 information and shall not be included in official enrollment reports,
7 nor shall such persons be considered in any enrollment statistics
8 that would affect budgetary determinations; and

9 (c) Persons registering on a space available basis shall be
10 charged a registration fee of not less than five dollars.

11 (2) For the purposes of this section, "state employees" means
12 persons employed half-time or more in one or more of the following
13 employee classifications:

14 (a) Permanent employees in classified service under chapter 41.06
15 RCW;

16 (b) Permanent employees governed by chapter 41.56 RCW pursuant to
17 the exercise of the option under RCW 41.56.201;

18 (c) Permanent classified employees and exempt paraprofessional
19 employees of technical colleges; and

20 (d) Faculty, counselors, librarians, and exempt professional and
21 administrative employees at institutions of higher education as
22 defined in RCW 28B.10.016.

23 (3) The waivers available to state employees under this section
24 shall also be available to teachers and other certificated
25 instructional staff employed at public common and vocational schools,
26 holding or seeking a valid endorsement and assignment in a state-
27 identified shortage area.

28 (4) The waivers available under this section shall also be
29 available to classified staff employed at K-12 public schools when
30 used for coursework relevant to the work assignment.

31 (5) In awarding waivers, an institution of higher education may
32 award waivers to eligible persons employed by the institution before
33 considering waivers for eligible persons who are not employed by the
34 institution.

35 ((+5)) (6) If an institution of higher education exercises the
36 authority granted under this section, it shall include all eligible
37 state employees in the pool of persons eligible to participate in the
38 program.

1 (~~(6)~~) (7) In establishing eligibility to receive waivers,
2 institutions of higher education may not discriminate between full-
3 time employees and employees who are employed half-time or more.

4 NEW SECTION. **Sec. 19.** Section 7 of this act expires July 1,
5 2021."

6 Correct the title.

EFFECT: Specifies that the web-based depository for the applications of teacher and other certificated positions be made available initially to small school districts.

Adds that the OSPI must assess the efficiency of the web-based application depository, after soliciting feedback from small districts, and report to the Legislature by December 1, 2019, on whether the requirement for the application depository be continued, modified, or terminated.

Adds that the Workforce Training and Education Coordinating Board must, subject to funding and in collaboration with others, develop and disseminate information designed to increase recruitment into teacher preparation programs, until July 1, 2019.

Adds that the Professional Educator Standards Board (PESB) must, subject to funding, create and administer a grant program to provide funds to teacher preparation programs for recruitment specialists that focus on recruitment of individuals who are from traditionally underrepresented groups among teachers in Washington, until July 1, 2018.

Modifies the out-of-state reciprocity provisions to require the PESB to compare the rigor of the Washington professional certificate process with the advanced level teacher certification process of other states, and with United States federal or state teacher certification processes that allow individuals to teach internationally.

Maintains the requirement that a professional certificate be issued to experienced out-of-state teachers who hold a teaching certificate from the National Board for Professional Teaching Standards.

Adds a requirement that a Washington professional certificate must be issued to experienced out-of-state teachers if: (1) The teacher holds an advanced level teacher certificate from another state or a United States federally issued or state-issued advanced level teacher certificate that allows the individual to teach internationally if the out-of-state certificate has been determined to be comparable to the Washington professional certificate.

Adds that the Washington state Institute for Public Policy must, by September 1, 2020, review the effect of the out-of-state teacher professional certification provisions and report to the legislature, with information on: (1) The extent to which advanced level teacher certificates from other states compare to the Washington professional certificate; (2) the extent to which United States federal or state-issued advanced level teacher certificates that allow individuals to teach internationally compare to the Washington professional certificate; and (3) whether these provisions have increased the number of professional certifications issued to individuals from out-of-state.

Modifies the postretirement provisions in the following ways: (1) Increases the number of hours that a retired teacher may be employed from 630 hours to 867 hours; (2) removes the requirement that the employer have a documented shortage of substitute teachers; and (3) the employing district must compensate the district's substitute teachers at a rate that is at least eighty-five percent of the full daily state rate.

Adds a requirement that school districts report to the OSPI, and the OSPI post on its web site, the number of substitute teachers hired per school year, the number hired under the above postretirement provision, the full daily compensation rate per substitute teacher, and the reason for hiring the substitute teacher.

Adds a requirement that, subject to funding, the institutions of higher education that have teacher preparation programs but not Alternative Route to Teacher Certification (Alternative Route) programs: (1) Submit a proposal, by September 1, 2016, to the PESB to offer an Alternative Route program, and (2) offer the program if approved.

Adds a requirement for plans describing how the public institutions of higher education with Alternative Route programs will partner with school districts to place resident teachers.

Adds that the Beginning Educator Support (BEST) Program is expanded to candidates in Alternative Route programs, and provides that school districts with a large influx of beginning classroom teachers are a priority for BEST funding.

Requires the OSPI to develop mentor training program goals, and encourages the OSPI to develop curricula based on these goals.

Removes the requirement that the caseload forecast include the number of persons expected to meet entitlement requirements by school districts and statewide.

Adds a requirement that a school district report to the OSPI, by June 15th of each year, the number of classroom teachers the district hired in the previous school year and projects will hire in the following school year, disaggregated by content area.

Removes the JLARC study on the effectiveness of the expansion of the Pipeline for Paraeducators Conditional Scholarship program and the Educator Retooling Conditional Scholarship program, and removes the expiration date on the expansion of these programs.

Adds a requirement that the Student Achievement Council develop and administer, subject to funding, a Teacher Conditional Grant program to encourage individuals to become teachers.

Adds a requirement that the Teacher Endorsement and Certification Help (TEACH) pilot project be created, subject to funding, to assist qualified individuals with the costs of basic skills and content test required for teacher certification and endorsement, until June 30, 2021.

Adds a requirement that the OSPI administer, subject to funding, a grant program to provide additional funds to individuals who are completing student teaching residencies at Title I schools and demonstrate financial need.

Maintains the provision allowing institutions of higher education to waive the tuition and fees for classified staff employed at K-12 public schools when used for coursework relevant to the work assignment.

Makes technical changes, including making consistent language related to the "subject to appropriation" and "alternative route teacher certification."

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