

# FINAL BILL REPORT

## SB 5638

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Synopsis as Enacted

**Brief Description:** Changing state need grant eligibility provisions.

**Sponsors:** Senators Hasegawa, Roach, Kohl-Welles, Chase, Keiser and McAuliffe.

**Senate Committee on Higher Education**  
**House Committee on Higher Education**

**Background:** The State Need Grant (SNG) program was established in 1969 to support low-income students and offset the increase of tuition. In 2014-15, to be eligible, a student's family income cannot exceed 70 percent of the state's median family income, currently \$58,500 for a family of four. Awards are prorated by income categories and further prorated for part-time students: 75 percent for students taking nine to eleven credits, 50 percent for students taking six to eight credits, and 25 percent for students taking three to five credits.

In 1990 the Legislature extended SNG eligibility to students enrolled at least half-time – six quarter credits or more. In 2005 the Legislature directed the former Higher Education Coordinating Board to develop a two-year pilot project to assess the need for and feasibility of allowing students enrolled for at least four quarter credits to be eligible for SNG. Under the pilot, students attending a participating school who enrolled for four or five credits were eligible to receive a grant as long as they met the other eligibility criteria for SNG. In 2007 the Legislature extended the part-time student pilot program to students enrolled for at least three quarter credits, or the semester equivalent. The pilot program expired on June 30, 2011.

Under the 2013-15 operating budget, eligibility for SNG includes students enrolled in three to five quarter credits.

**Summary:** Students who are enrolled or accepted for enrollment for at least three quarter credits, or the equivalent semester hours, in a qualifying higher education program are eligible for SNG.

The expired pilot program allowing less-than-half-time students to be eligible for the SNG program is removed from statute.

**Votes on Final Passage:**

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*

Senate 48 0  
House 91 6

**Effective:** July 24, 2015