
SUBSTITUTE HOUSE BILL 1714

State of Washington

64th Legislature

2015 Regular Session

By House Education (originally sponsored by Representatives Manweller and Bergquist)

READ FIRST TIME 02/20/15.

1 AN ACT Relating to the achievement index rating system; and
2 amending RCW 28A.657.110.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.657.110 and 2013 c 159 s 12 are each amended to
5 read as follows:

6 (1) By November 1, 2013, the state board of education shall
7 propose rules for adoption establishing an accountability framework
8 that creates a unified system of support for challenged schools that
9 aligns with basic education, increases the level of support based
10 upon the magnitude of need, and uses data for decisions. The board
11 must seek input from the public and interested groups in developing
12 the framework. Based on the framework, the superintendent of public
13 instruction shall design a comprehensive system of specific
14 strategies for recognition, provision of differentiated support and
15 targeted assistance, and, if necessary, requiring intervention in
16 schools and school districts. The superintendent shall submit the
17 system design to the state board of education for review. The state
18 board of education shall recommend approval or modification of the
19 system design to the superintendent no later than January 1, 2014,
20 and the system must be implemented statewide no later than the
21 2014-15 school year. To the extent state funds are appropriated for

1 this purpose, the system must apply equally to Title I, Title I-
2 eligible, and non-Title I schools in the state.

3 (2)(a) The state board of education shall develop a Washington
4 achievement index to identify schools and school districts for
5 recognition, for continuous improvement, and for additional state
6 support. The index shall be based on criteria that are fair,
7 consistent, and transparent. Performance shall be measured using
8 multiple outcomes and indicators including, but not limited to,
9 graduation rates and results from statewide assessments.

10 (b) The index shall be developed in such a way as to be easily
11 understood by both employees within the schools and school districts,
12 as well as parents and community members. It is the legislature's
13 intent that the index provide feedback to schools and school
14 districts to self-assess their progress, and enable the
15 identification of schools with exemplary performance and those that
16 need assistance to overcome challenges in order to achieve exemplary
17 performance.

18 (c) Beginning August 1, 2015, the identification of schools and
19 school districts for recognition must be based on separate
20 performance indicators, such as proficiency or growth, so the state
21 board of education may not combine performance indicators into a
22 single index rating, or score, except for accountability purposes
23 under the no child left behind act of 2001.

24 (3) The state board of education, in cooperation with the office
25 of the superintendent of public instruction, shall annually recognize
26 schools for exemplary performance as measured on the Washington
27 achievement index. The state board of education shall have ongoing
28 collaboration with the educational opportunity gap oversight and
29 accountability committee regarding the measures used to measure the
30 closing of the achievement gaps and the recognition provided to the
31 school districts for closing the achievement gaps.

32 (4) In coordination with the superintendent of public
33 instruction, the state board of education shall seek approval from
34 the United States department of education for use of the Washington
35 achievement index and the state system of differentiated support,
36 assistance, and intervention to replace the federal accountability
37 system under P.L. 107-110, the no child left behind act of 2001.

38 (5) The state board of education shall work with the education
39 data center established within the office of financial management and
40 the technical working group established in RCW 28A.290.020 to

1 determine the feasibility of using the prototypical funding
2 allocation model as not only a tool for allocating resources to
3 schools and school districts but also as a tool for schools and
4 school districts to report to the state legislature and the state
5 board of education on how the state resources received are being
6 used.

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