## SENATE BILL 5905

State of Washington 64th Legislature 2015 Regular Session

By Senators McAuliffe and Billig

Read first time 02/09/15. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to special education services and programs; 2 adding new sections to chapter 28A.300 RCW; and creating a new 3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 <u>NEW SECTION.</u> Sec. 1. (1) The legislature finds that academic 6 and postsecondary school outcomes for students with disabilities in 7 Washington can be improved by the identification and dissemination of 8 nationally recognized best practices and model program efforts within 9 the state, and through the development and implementation of a 10 clearinghouse for parents, schools, and school districts.

11 (2) The legislature further finds that the special education 12 state advisory council was established by rule in the office of the 13 superintendent of public instruction to advise the superintendent and 14 make recommendations on all matters related to special education.

15 (3) To help improve academic and postsecondary school outcomes 16 for students with disabilities, the legislature intends that the 17 superintendent of public instruction implement a plan of state-18 identified measurable results to be phased in over a period of five 19 years.

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1 (4) The legislature further intends to enable the superintendent 2 of public instruction's special education state advisory council to 3 facilitate and monitor these actions.

<u>NEW SECTION.</u> Sec. 2. A new section is added to chapter 28A.300
RCW to read as follows:

6 (1) The special education state advisory council is established 7 in the office of the superintendent of public instruction to help 8 facilitate the provision of special education and related services to 9 meet the unique needs of special education students.

10 (2) The duties of the special education state advisory council 11 include the following:

12 (a) Advising the superintendent of public instruction in the 13 development and support of a best practices and model programs 14 clearinghouse for special educational instructional strategies 15 available to parents, schools, and districts;

(b) Monitoring the development and implementation of a plan of state-identified measurable results in special education to be phased in over a period of five years; and

(c) Reporting by December 1, 2017, and December 1, 2019, to the 19 20 superintendent of public instruction regarding the council's recommendations for making systemic changes to improve academic and 21 postsecondary outcomes for students with disabilities. 22 The superintendent of public instruction shall disseminate the report to 23 24 the governor and the legislature. The report must identify successful 25 school district or school models and service delivery.

(3) The superintendent of public instruction shall staff the
special education state advisory council and establish technical work
groups to accomplish any of these duties for a period of five years.

(4) The superintendent of public instruction shall adopt suchrules as are necessary to carry out the provisions of this section.

31 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28A.300 32 RCW to read as follows:

33 The superintendent of public instruction shall provide for 34 training of an additional twenty leaders per year for fiscal year 35 2016 and fiscal year 2017 in the area of special education 36 administration at the University of Washington-Bothell.

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