Eliminates the tenth grade assessment and alternative assessments that students may use to obtain a certificate of academic achievement.

Requires students to meet the standard on the smarter balanced English language arts and mathematics assessments administered in the eleventh grade.

Requires students who fail to meet the standard on the smarter balanced assessments to take and pass locally determined courses in their senior year that align with their college or career goals, including, when available, high school transition courses.

--- 2015 REGULAR SESSION ---
Mar 26 First reading, referred to Appropriations
(Not Officially read and referred until adoption of Introduction report).

HB 2213 by Representatives Walsh, Kilduff, Gregerson, Robinson, and Schmick
Concerning prevocational services for individuals with developmental disabilities.
Requires the department of social and health services to develop rules to allow clients with developmental disabilities to participate in prevocational services, if available and requested by the client.
--- 2015 REGULAR SESSION ---
Mar 26 First reading, referred to Early Learning & Human Services
(Not Officially read and referred until adoption of Introduction report).

Increasing academic rigor and streamlining assessment requirements for high school students.