

E2SHB 1561 - S COMM AMD
By Committee on Higher Education

NOT ADOPTED 03/02/2018

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28B.10
4 RCW to read as follows:

5 (1) The definitions in this subsection apply throughout this
6 section unless the context clearly requires otherwise.

7 (a) "Campus coordinator" means a designated facilitator to
8 promote, assist, and support the creation of open educational
9 resources by establishing and coordinating training seminars,
10 creating workshops, helping faculty and staff identify available
11 resources and funding, and cataloging and evaluating open educational
12 resources used or created by an institution of higher education's
13 faculty.

14 (b) "Open educational resources" means freely accessible, openly
15 licensed educational textbooks, documents, materials, and media that
16 reside in the public domain for free use and repurposing for the
17 intention of teaching, learning, assessing, and researching.

18 (2)(a) Subject to availability of amounts appropriated for this
19 specific purpose, the student achievement council shall administer
20 the open educational resources grant pilot program for the four-year
21 institutions of higher education. A grant received under the pilot
22 program must be used for either (a)(i) or (ii) of this subsection, or
23 both:

24 (i) Create a designated campus coordinator who will be the campus
25 lead and centralized contact regarding open educational resources; or

26 (ii) Support faculty to adopt and modify, or create new, open
27 educational resources for the purpose of reducing students' cost of
28 attendance, including developing materials accessible to students
29 with disabilities. Grant dollars may not be used to duplicate open
30 educational resources that are already free and publicly available.

31 (b) The student achievement council shall develop an application
32 form for the grant, a process for reviewing and selecting grant

1 applicants, a process for awarding grant funding, and a process for
2 the grant awardee to report back to the student achievement council
3 on the use of the grant. The student achievement council shall
4 prioritize applications that estimate the highest cost reduction to
5 students, whether it be on an individual basis or across a field of
6 study or the institution.

7 (c) The student achievement council shall determine how many
8 grants may be awarded based on the funding received for the pilot
9 program.

10 (d) In addition to the grant program, the student achievement
11 council shall conduct outreach to other states and higher education
12 agencies to identify whether there is interest in establishing a
13 multistate open educational resources network to facilitate and
14 establish a platform for peer review, coordinating, and sharing of
15 open educational resources.

16 (e) The student achievement council shall report to the
17 appropriate committees of the legislature in accordance with the
18 reporting requirements in RCW 43.01.036 by December 1, 2018, on the
19 open educational resources grant pilot program and on the outreach
20 conducted regarding a multistate open educational resources network.
21 The report must include information on the number of grant
22 applications received, the number of grants awarded, and an
23 evaluation of how the grants were used to expand the use of open
24 educational resources. In addition, the report must include how the
25 student achievement council conducted outreach to other states on the
26 concept of a multistate open educational resources network and the
27 feedback from those states.

28 (3) By December 1, 2018, the Washington state institute for
29 public policy shall conduct a study on the cost of textbooks and
30 course materials and the use of open educational resources at four-
31 year institutions of higher education across the state and submit a
32 report to the appropriate committees of the legislature in accordance
33 with RCW 43.01.036. In developing the study, the institute should
34 seek input from relevant stakeholders, including, but not limited to,
35 students and faculty from institutions of higher education,
36 representatives with open educational resource expertise, and
37 representatives from the publishing industry. To the extent data are
38 available, the study should address:

39 (a) The types of and average cost per student for required
40 textbooks and course materials, including digital access codes and

1 bundled items, in the state, at each four-year institution of higher
2 education, and in specific degree programs;

3 (b) The use of open educational resources at four-year
4 institutions of higher education and in specific degree programs or
5 courses, or both; and

6 (c) Any other information regarding textbooks, course materials,
7 or open educational resources that the Washington state institute for
8 public policy deems relevant.

9 NEW SECTION. **Sec. 2.** If specific funding for the purposes of
10 this act, referencing this act by bill or chapter number, is not
11 provided by June 30, 2017, in the omnibus appropriations act, this
12 act is null and void."

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13 On page 1, line 1 of the title, after "resources;" strike the
14 remainder of the title and insert "adding a new section to chapter
15 28B.10 RCW; and creating a new section."

EFFECT: Adds the development of materials accessible to students
with disabilities as a permissible use of grant funds. Directs the
Washington State Institute for Public Policy to seek input from
relevant stakeholders.

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