

ESHB 1600 - S COMM AMD  
By Committee on Ways & Means

ADOPTED 04/07/2017

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28C.18  
4 RCW to read as follows:

5 (1) Subject to the availability of amounts appropriated for this  
6 specific purpose, the board shall convene a work-integrated learning  
7 advisory committee.

8 (2) The purpose of the advisory committee is to provide advice to  
9 the legislature and the education and workforce sectors on creating  
10 opportunities for students to:

11 (a) Explore and understand a wide range of career-related  
12 opportunities through applied learning;

13 (b) Engage with industry mentors; and

14 (c) Plan for career and college success.

15 (3) The committee shall:

16 (a) Review and evaluate existing opportunities for students to:

17 (i) Engage in work-based academic programs with public and  
18 private sector employers, such as internships, externships, and  
19 apprenticeships; and

20 (ii) Participate in school district or school programs developed  
21 in collaboration with students and parents or guardians, local  
22 employers, community members, apprenticeship programs, and the office  
23 of the superintendent of public instruction, that reflect local  
24 circumstances, including local industries, employers, and labor  
25 markets;

26 (b) Review and evaluate existing instructional programs of  
27 schools that implement work-integrated learning, including the  
28 following:

29 (i) The academic curricula used in work-integrated and career-  
30 contextualized experiences;

1 (ii) The use of external mentors for participating students in a  
2 work-integrated program;

3 (iii) How the work-integrated learning program complies with the  
4 twenty-four credit graduation requirements established by the state  
5 board of education;

6 (iv) The numeric and other data summarizing the impacts of the  
7 work-integrated learning programs on in-school progress, high school  
8 graduation rates, state test scores, and other indicators of career  
9 and college readiness, both overall and in reducing opportunity gaps;  
10 and the effects on community partnerships, including partnerships  
11 with local employers and industries;

12 (c) Analyze barriers to statewide adoption of work-integrated and  
13 career-related learning opportunities and instructional programs;

14 (d) Advise the superintendent of public instruction and the board  
15 on the development and implementation of work-integrated  
16 instructional programs;

17 (e) Recommend policies to implement work-integrated and career-  
18 related strategies that increase college and career readiness of  
19 students statewide. Policies recommended under this subsection (3)(e)  
20 may include, but are not limited to, policies related to aligning  
21 career and technical education programs with statewide and local  
22 industry projections and career cluster needs evidenced through  
23 economic development data and appropriate longitudinal data;

24 (f) Consult with individuals from the public and private sectors  
25 with expertise in career and technical education and work-integrated  
26 training, including representatives of labor unions, professional  
27 technical organizations, and business and industry;

28 (g) Create a framework for the development and replication of  
29 successful work-integrated learning programs throughout the state;

30 (h) Recommend best practices for partnering with industry and the  
31 local communities to create opportunities for applied learning  
32 through internships, externships, apprenticeships, and mentorships;  
33 and

34 (i) Recommend best practices for linking high school and beyond  
35 plans with work-integrated and career-related learning opportunities,  
36 and increasing college readiness.

37 (4) The committee must, at a minimum, be composed of the  
38 following members:

39 (a) One member from each of the two largest caucuses of the  
40 senate, appointed by the majority and minority leaders of the senate;

1 (b) One member from each of the two largest caucuses of the house  
2 of representatives, appointed by the speaker of the house of  
3 representatives;

4 (c) The superintendent of public instruction or the  
5 superintendent's designee;

6 (d) One educator representing the K-12 career and technical  
7 education sector, appointed by the superintendent of public  
8 instruction, as determined from recommendations of the association  
9 for career and technical education;

10 (e) One school counselor appointed by the superintendent of  
11 public instruction, as determined from recommendations of the school  
12 counselor association;

13 (f) One educator representing the community and technical  
14 colleges, appointed by the state board for community and technical  
15 colleges;

16 (g) One member of the governor's office specializing in career  
17 and technical education and workforce needs, appointed by the  
18 governor;

19 (h) One member of the workforce training and education  
20 coordinating board;

21 (i) One or more members from employers representing manufacturing  
22 and industry, as determined by the committee; and

23 (j) Other members with specialized expertise, as determined by  
24 the committee.

25 (5) The chair or cochairs of the committee must be selected by  
26 the members of the committee.

27 (6) Staff support for the committee must be provided by the  
28 board.

29 (7) The committee shall report its findings and recommendations  
30 to the superintendent of public instruction, the state board for  
31 community and technical colleges, the state board of education, and,  
32 in accordance with RCW 43.01.036, the education committees and  
33 economic development committees of the house of representatives and  
34 the senate by July 1, 2021.

35 (8) Schools and school districts shall provide data and  
36 information as requested by the board and the office of the  
37 superintendent of public instruction for the purposes of this  
38 section.

39 (9) This section expires September 1, 2021.

1        NEW SECTION.    **Sec. 2.**    If specific funding for the purposes of  
2 this act, referencing this act by bill or chapter number, is not  
3 provided by June 30, 2017, in the omnibus appropriations act, this  
4 act is null and void."

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5        On page 1, line 2 of the title, after "students;" strike the  
6 remainder of the title and insert "adding a new section to chapter  
7 28C.18 RCW; creating a new section; and providing an expiration  
8 date."

EFFECT: Removes the work-integrated learning demonstration pilot project.

Maintains the requirement for the Workforce Training and Education Coordinating Board, if funds are appropriated, to convene a Work-Integrated Learning Advisory Committee that includes legislators.

Requires the Advisory Committee to review, evaluate, and report on existing work-integrated programs.

Requires the Advisory Committee to make recommendations regarding specified areas, including policies and best practices to implement work-integrated and career-related programs.

Maintains the expiration date and the null and void clause.

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