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## Education Committee

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### HB 2802

**Brief Description:** Concerning expanded learning opportunities.

**Sponsors:** Representatives Kloba, Johnson, Stonier, Macri, Valdez, Fey and Stanford.

#### Brief Summary of Bill

- Removes the 2019 expiration of the Expanded Learning Opportunities Council (ELOC) and reconstitutes the ELOC as the Expanded Learning Opportunities Advisory Council (ELOAC) within the Center for the Improvement of Student Learning.
- Establishes new and modified duties for the ELOAC.
- Establishes new governance provisions for the ELOAC, including three-year terms for its members.
- Repeals a temporary Summer Knowledge Improvement Pilot Program established in 2014.

**Hearing Date:** 1/25/18

**Staff:** Ethan Moreno (786-7386).

#### Background:

In 2014 the Legislature established the 17-member Expanded Learning Opportunities Council (ELOC) to advise the Governor, the Legislature, and the Superintendent of Public Instruction (SPI) on a comprehensive expanded learning opportunities system, with particular attention paid to solutions to summer learning loss. Provisions establishing and governing the ELOC expire August 31, 2019.

For purposes of the ELOC and its duties, "expanded learning opportunities" is defined to mean:

- culturally responsive enrichment and learning activities that may focus on academic and nonacademic areas, the arts, civic engagement, service-learning, science, technology,

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engineering, and mathematics (STEM), and competencies for college and career readiness;

- school-based programs that provide extended learning and enrichment for students beyond the traditional school day, week, or calendar; and
- structured, intentional, and creative learning environments outside the traditional school day that are provided by community-based organizations in partnership with schools and align in-school and out-of-school learning through activities that complement classroom-based instruction.

In addition to providing guidance and assistance related to expanded learning opportunities, the ELOC required is to:

- identify fiscal, resource, and partnership opportunities;
- coordinate policy development;
- set quality standards;
- promote evidence-based strategies; and
- develop a comprehensive action plan designed to implement expanded learning opportunities, address summer learning loss, provide academic supports, build strong partnerships between schools and community-based organizations, and track performance of expanded learning opportunities in closing the opportunity gap.

The membership of the ELOC is as follows:

- three representatives from nonprofit community-based organizations;
- one representative from regional workforce development councils;
- one representative from each of the following organizations or agencies:
  - the Washington State School Directors' Association;
  - the state-level association of school administrators;
  - the state-level association of school principals;
  - the State Board of Education;
  - the statewide association representing certificated classroom teachers and educational staff associates;
  - the Office of the Superintendent of Public Instruction (OSPI);
  - the state-level parent-teacher association;
  - higher education;
  - the statewide association of public libraries;
  - a person selected by the OSPI to represent low-income communities or communities of color;
  - a person selected by the educational opportunity gap oversight and accountability committee (EOGOAC); and
  - a nonprofit organization with statewide experience in expanded learning opportunities frameworks.

The 2014 legislation directed the SPI to convene the ELOC, and staffing support is provided by the OSPI and other state agencies as necessary.

#### Center for the Improvement of Student Learning.

The Center for the Improvement of Student Learning (CISL), housed at the OSPI, serves as a clearinghouse for information, promising practices, and research that promotes and supports

effective learning environments for all students, especially those in underserved communities. The duties of the CISL are contingent on funds appropriated for the purpose.

Washington Community Learning Center Program.

In 2007 the Legislature established the Washington Community Learning Center Program (Program). The Program, which is administered by the OSPI, supports out-of-school activities by school districts and community-based organizations such as academic tutoring, mentoring, recreational activities, counseling and character education, arts and music education, and other enrichment programs. Subject to the availability of funding, the OSPI may award Program grants to public and private organizations that meet specific eligibility criteria. Funding for the program was discontinued in the 2009-2011 Operating Budget.

Summer Knowledge Improvement Pilot Program.

In 2014 the Legislature established the Summer Knowledge Improvement Pilot Program (Pilot Program) to provide state funding for an additional 20 student learning days for three consecutive school years in selected schools. The stated purpose of the Pilot Program was to implement an extended school year qualifying schools to combat summer learning loss, and provide an opportunity to evaluate the effectiveness of an extended school year in improving student achievement, closing the educational opportunity gap, and providing successful models for other districts to follow. Funding for the Pilot Program concluded in fiscal year 2017. Provisions establishing and governing the Pilot Program are scheduled to expire on August 31, 2019.

**Summary of Bill:**

Provisions expiring the Expanded Learning Opportunities Council (ELOC) are repealed and the ELOC is reconstituted within the Center for the Improvement of Student Learning (CISL) as the Expanded Learning Opportunities Advisory Council (ELOAC). The CISL is responsible for providing administrative and technical support to the ELOAC.

Provisions requiring the ELOC to identify fiscal, resource, and partnership opportunities are modified to require the ELOAC to also identify funding opportunities under the federal Every Student Succeeds Act of 2015, and identify funding partnership opportunities with community-based organizations. The ELOAC is also directed, as appropriate, to work collaboratively with other entities, including the EOGOAC and the integrated student supports work group.

New membership and governance provisions for the ELOAC are established. The Superintendent of Public Instruction is charged with appointing members to the ELOAC, and a representative of the Department of Children, Youth, and Families is added to its membership. Members of the ELOAC that are serving or appointed on or after July 1, 2018, must serve three-year terms and may serve no more than two consecutive terms. In addition, the ELOAC must elect a chair and vice chair from among its membership.

With respect to reporting duties, the 2018 annual report of the ELOAC must include a review of the Washington Community Learning Center Program (Program). The purpose of the review is to ensure that the Program properly and effectively aligns with the duties and objectives of the ELOAC. In completing the review, the ELOAC must make any necessary recommendations for better aligning Program provisions with the duties and objectives of the ELOAC.

Provisions establishing and governing the Summer Knowledge Improvement Pilot Program are repealed.

**Appropriation:** None.

**Fiscal Note:** Requested on January 24, 2018.

**Effective Date:** The bill takes effect 90 days after adjournment of the session in which the bill is passed.