FINAL BILL REPORT
SB 6136

C 73 L 18
Synopsis as Enacted

Brief Description: Removing concurrent enrollment requirement of algebra II for AP computer science courses to be counted as equivalent to high school mathematics.

Sponsors: Senators Rolfes, Zeiger, Wellman and Hasegawa; by request of Superintendent of Public Instruction.

Senate Committee on Early Learning & K-12 Education
House Committee on Education

Background: Each high school or school district board of directors must adopt course equivalencies for career and technical courses offered to students in high schools and skill centers. Boards of directors must approve AP computer science courses, which are career and technical courses, as equivalent to high school mathematics or science. In order for a board to approve AP computer science as equivalent to high school mathematics, the student must be concurrently enrolled in or have successfully completed algebra II.

Summary: The requirement for the student to be concurrently enrolled in or have successfully completed algebra II for AP computer science to be counted as a career and technical equivalent to high school mathematics is removed.

Votes on Final Passage:

Senate   45   2
House   87   11

Effective: June 7, 2018

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This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.