
SUBSTITUTE HOUSE BILL 2037

State of Washington

65th Legislature

2017 Regular Session

By House Higher Education (originally sponsored by Representatives Frame, Haler, Ryu, Pollet, Stambaugh, Kagi, Kilduff, Tarleton, Fitzgibbon, Jenkins, Bergquist, and McDonald)

READ FIRST TIME 02/17/17.

1 AN ACT Relating to student services for students with
2 disabilities; amending 2016 sp.s. c 22 s 2 (uncodified); creating a
3 new section; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** In the 2016 session, the legislature
6 required the council of presidents to convene a work group to explore
7 ways to improve the process for students with disabilities when they
8 are transferring between institutions of higher education. The work
9 group included representatives from the institutions, the student
10 achievement council, students, and other stakeholders. Among other
11 things, the work group conducted a survey for students and identified
12 barriers and best practices. In the work group's report to the
13 legislature, the work group recognized that improving services to
14 students with disabilities is an ongoing and evolving process that
15 warrants the continued attention of stakeholders. Therefore, the
16 legislature intends to reauthorize the work group for the purposes of
17 continuing its progress.

18 **Sec. 2.** 2016 sp.s. c 22 s 2 (uncodified) is amended to read as
19 follows:

1 (1) The council of presidents shall convene a work group to
2 develop a plan for removing obstacles for students with disabilities.
3 The work group shall include:

4 (a) Representatives from the state board for community and
5 technical colleges; the state college, regional universities, and
6 state universities, each as defined in RCW 28B.10.016; the student
7 achievement council; and statewide student associations; and

8 (b) At least two students with disabilities selected by statewide
9 student associations.

10 (2) The plan shall focus on removing obstacles for students with
11 disabilities transferring between institutions of higher education,
12 including but not limited to: Standardizing medical documentation
13 requirements, standardizing intake and review procedures, and
14 developing best practices for institutions to provide outreach to and
15 help prepare students for transmitting accommodations information and
16 documentation to their next institution of higher education.

17 (3) The council of presidents shall provide the plan developed in
18 subsection (2) of this section to the higher education committees of
19 the legislature no later than December 31, 2016.

20 (4) The work group must continue developing a plan that focuses
21 on removing obstacles for students with disabilities, as provided in
22 subsection (2) of this section, and addressing changing methods of
23 delivering course content, availability of course materials in an
24 accessible manner, and the supplemental course material provided by
25 third parties.

26 (5) The council shall provide the plan developed under this
27 section to the higher education committees of the legislature no
28 later than December 31, 2017.

29 (6) This section expires August 1, ((2017)) 2018.

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