

CERTIFICATION OF ENROLLMENT  
**SECOND SUBSTITUTE HOUSE BILL 1896**

65th Legislature  
2018 Regular Session

Passed by the House March 7, 2018  
Yeas 95 Nays 3

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**Speaker of the House of Representatives**

Passed by the Senate March 6, 2018  
Yeas 49 Nays 0

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**President of the Senate**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 1896** as passed by House of Representatives and the Senate on the dates hereon set forth.

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**Chief Clerk**

FILED

**Secretary of State  
State of Washington**

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SECOND SUBSTITUTE HOUSE BILL 1896

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AS AMENDED BY THE SENATE

Passed Legislature - 2018 Regular Session

**State of Washington**                      **65th Legislature**                      **2018 Regular Session**

**By** House Appropriations (originally sponsored by Representatives Dolan, Stonier, Lovick, Springer, Appleton, Bergquist, Manweller, Tarleton, Frame, Goodman, and Ormsby)

READ FIRST TIME 02/06/18.

1            AN ACT Relating to the expansion of civics education in public  
2 schools; amending RCW 43.79A.040; adding a new section to chapter  
3 28A.230 RCW; adding a new section to chapter 28A.415 RCW; adding new  
4 sections to chapter 28A.300 RCW; creating a new section; and  
5 repealing RCW 28A.230.093.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7            NEW SECTION.        **Sec. 1.**        The legislature finds that effective  
8 civics education teaches students how to be active, informed, and  
9 engaged citizens. The legislature recognizes that RCW 28A.150.210  
10 identifies civics as one component of a basic education and that one-  
11 half credit in civics is required for high school graduation. The  
12 required civics content, however, may be embedded in another social  
13 studies course.

14            Civics requirements are meant to ensure that every student  
15 receives a high-quality civics education from kindergarten through  
16 twelfth grade. The legislature also recognizes, however, that two  
17 factors limit the effectiveness of civics education.

18            First, when the one-half civics credit is embedded in other  
19 courses rather than taught in a stand-alone civics course, the  
20 required content is easily diluted or ignored altogether. Pressure to

1 emphasize other areas of the curriculum can relegate civics education  
2 to a lesser role.

3 Second, professional development opportunities for teachers in  
4 civics education are rare. In many districts, due to limited budgets  
5 and competing demands for funding, opportunities for teachers to  
6 deepen instructional and curricular practices in civics do not exist.

7 The legislature, therefore, intends to: Require school districts  
8 to provide a mandatory stand-alone civics course for all high school  
9 students; and support the development of an in-depth and interactive  
10 teacher professional development program to improve the ability of  
11 teachers throughout the state to provide students with an effective  
12 civics education from kindergarten through twelfth grade. This  
13 expanded civics education program seeks to ensure that students have  
14 basic knowledge about national, state, tribal, and local governments,  
15 and that they develop the skills and dispositions needed to become  
16 informed and engaged citizens.

17 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.230  
18 RCW to read as follows:

19 (1)(a) Beginning with or before the 2020-21 school year, each  
20 school district that operates a high school must provide a mandatory  
21 one-half credit stand-alone course in civics for each high school  
22 student. Except as provided by (c) of this subsection, civics content  
23 and instruction embedded in other social studies courses do not  
24 satisfy the requirements of this subsection.

25 (b) Credit awarded to students who complete the civics course  
26 must be applied to course credit requirements in social studies that  
27 are required for high school graduation.

28 (c) Civics content and instruction required by this section may  
29 be embedded in social studies courses that offer students the  
30 opportunity to earn both high school and postsecondary credit.

31 (2) The content of the civics course must include, but is not  
32 limited to:

33 (a) Federal, state, tribal, and local government organization and  
34 procedures;

35 (b) Rights and responsibilities of citizens addressed in the  
36 Washington state and United States Constitutions;

37 (c) Current issues addressed at each level of government;

38 (d) Electoral issues, including elections, ballot measures,  
39 initiatives, and referenda;

1 (e) The study and completion of the civics component of the  
2 federally administered naturalization test required of persons  
3 seeking to become naturalized United States citizens; and

4 (f) The importance in a free society of living the basic values  
5 and character traits specified in RCW 28A.150.211.

6 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.415  
7 RCW to read as follows:

8 (1) Subject to the availability of amounts appropriated for this  
9 specific purpose, an expanded civics education teacher training  
10 program is established within the office of the superintendent of  
11 public instruction.

12 (2) The program must provide for the selection of a team of  
13 qualified social studies teachers, and when appropriate, civics  
14 education specialists, from across the state who will:

15 (a) Develop teacher training materials using existing open  
16 educational resources (OERs) that include civics information on  
17 national, state, tribal, and local government, and the civics  
18 component of the federally administered naturalization test required  
19 of persons seeking to become naturalized United States citizens;

20 (b) Provide teacher training across the state, consistent with  
21 provisions in this chapter, and using the tools established by the  
22 office of the superintendent of public instruction including the  
23 college, career, and civic life (C3) framework and the six proven  
24 instructional practices for enhancing civic education; and

25 (c) Provide professional learning opportunities as described in  
26 section 2(3), chapter 77, Laws of 2016, which states that  
27 professional learning shall incorporate differentiated, coherent,  
28 sustained, and evidence-based strategies that improve educator  
29 effectiveness and student achievement, including job-embedded  
30 coaching or other forms of assistance to support educators' transfer  
31 of new knowledge and skills into their practice.

32 (3) The program shall assure an increase in the number of:

33 (a) Teachers with the knowledge and skills to effectively engage  
34 students in civics education;

35 (b) Students who have a basic understanding of how governments  
36 work; and

37 (c) Students from every demographic and socioeconomic group who  
38 know their rights and responsibilities within society and are  
39 prepared to exercise them.

1 (4) The office of the superintendent of public instruction may  
2 accept gifts and grants to assist with the establishment and  
3 implementation of the program established in this section.

4 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300  
5 RCW to read as follows:

6 Subject to the availability of amounts appropriated for this  
7 specific purpose, the office of the superintendent of public  
8 instruction shall select two school districts that are diverse in  
9 size and in geographic and demographic makeup to serve as  
10 demonstration sites for enhanced civics education. These  
11 demonstration sites will:

12 (1) Implement and assess an in-depth civics education program  
13 that includes the six proven instructional practices for enhancing  
14 civic education in kindergarten through twelfth grade classrooms;

15 (2) Collaborate with programs and agencies in the local community  
16 in order to expand after-school and summer civics education  
17 opportunities;

18 (3) Monitor and report the level of penetration of civics  
19 education in school and out-of-school programs;

20 (4) Ensure that underserved students including rural, low-income,  
21 immigrant, and refugee students are prioritized in the implementation  
22 of programs;

23 (5) Develop evaluation standards and a procedure for endorsing  
24 civics education curriculum that can be recommended for use in other  
25 school districts and out-of-school programs; and

26 (6) Provide an annual report on the demonstration sites by  
27 December 1st each year to the governor and the committees of the  
28 legislature with oversight over K-12 education.

29 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.300  
30 RCW to read as follows:

31 (1)(a) Effective July 1, 2018, responsibility for administering  
32 the Washington history day program is transferred from the Washington  
33 state historical society to the office of the superintendent of  
34 public instruction. In accordance with this subsection (1)(a), and  
35 subject to funds appropriated for this specific purpose, the office  
36 of the superintendent of public instruction is responsible for the  
37 administration and coordination of the Washington history day

1 program, a program affiliated with the national history day  
2 organization, including providing necessary staff support.

3 (b) Subject to the requirements and limits of (a) of this  
4 subsection, the Washington history day program must be operated as a  
5 partnership between the office of the superintendent of public  
6 instruction, the Washington state historical society, and private  
7 parties interested in providing funding and in-kind support for the  
8 program. The Washington state historical society must, in  
9 coordination with the office of the superintendent of public  
10 instruction, promote the program and provide access and support for  
11 students who are conducting primary and secondary research of  
12 historical Washington state documents and commentary.

13 (2) The Washington history day account is created in the custody  
14 of the state treasurer. In collaboration with private and  
15 philanthropic partners, private matching funds will be procured to  
16 support Washington history day. All receipts from gifts, grants, or  
17 endowments from public or private sources must be deposited into the  
18 account. Expenditures from the account may be used only for the  
19 Washington history day program. Only the superintendent of public  
20 instruction or the superintendent's designee may authorize  
21 expenditures from the account. The account is subject to allotment  
22 procedures under chapter 43.88 RCW, but an appropriation is not  
23 required for expenditures.

24 **Sec. 6.** RCW 43.79A.040 and 2017 3rd sp.s. c 5 s 89 are each  
25 amended to read as follows:

26 (1) Money in the treasurer's trust fund may be deposited,  
27 invested, and reinvested by the state treasurer in accordance with  
28 RCW 43.84.080 in the same manner and to the same extent as if the  
29 money were in the state treasury, and may be commingled with moneys  
30 in the state treasury for cash management and cash balance purposes.

31 (2) All income received from investment of the treasurer's trust  
32 fund must be set aside in an account in the treasury trust fund to be  
33 known as the investment income account.

34 (3) The investment income account may be utilized for the payment  
35 of purchased banking services on behalf of treasurer's trust funds  
36 including, but not limited to, depository, safekeeping, and  
37 disbursement functions for the state treasurer or affected state  
38 agencies. The investment income account is subject in all respects to  
39 chapter 43.88 RCW, but no appropriation is required for payments to

1 financial institutions. Payments must occur prior to distribution of  
2 earnings set forth in subsection (4) of this section.

3 (4)(a) Monthly, the state treasurer must distribute the earnings  
4 credited to the investment income account to the state general fund  
5 except under (b), (c), and (d) of this subsection.

6 (b) The following accounts and funds must receive their  
7 proportionate share of earnings based upon each account's or fund's  
8 average daily balance for the period: The 24/7 sobriety account, the  
9 Washington promise scholarship account, the Gina Grant Bull memorial  
10 legislative page scholarship account, the Washington advanced college  
11 tuition payment program account, the Washington college savings  
12 program account, the accessible communities account, the Washington  
13 achieving a better life experience program account, the community and  
14 technical college innovation account, the agricultural local fund,  
15 the American Indian scholarship endowment fund, the foster care  
16 scholarship endowment fund, the foster care endowed scholarship trust  
17 fund, the contract harvesting revolving account, the Washington state  
18 combined fund drive account, the commemorative works account, the  
19 county enhanced 911 excise tax account, the toll collection account,  
20 the developmental disabilities endowment trust fund, the energy  
21 account, the fair fund, the family and medical leave insurance  
22 account, the food animal veterinarian conditional scholarship  
23 account, the forest health revolving account, the fruit and vegetable  
24 inspection account, the future teachers conditional scholarship  
25 account, the game farm alternative account, the GET ready for math  
26 and science scholarship account, the Washington global health  
27 technologies and product development account, the grain inspection  
28 revolving fund, the Washington history day account, the industrial  
29 insurance rainy day fund, the juvenile accountability incentive  
30 account, the law enforcement officers' and firefighters' plan 2  
31 expense fund, the local tourism promotion account, the low-income  
32 home rehabilitation revolving loan program account, the multiagency  
33 permitting team account, the northeast Washington wolf-livestock  
34 management account, the pilotage account, the produce railcar pool  
35 account, the regional transportation investment district account, the  
36 rural rehabilitation account, the Washington sexual assault kit  
37 account, the stadium and exhibition center account, the youth  
38 athletic facility account, the self-insurance revolving fund, the  
39 children's trust fund, the Washington horse racing commission  
40 Washington bred owners' bonus fund and breeder awards account, the

1 Washington horse racing commission class C purse fund account, the  
2 individual development account program account, the Washington horse  
3 racing commission operating account, the life sciences discovery  
4 fund, the Washington state heritage center account, the reduced  
5 cigarette ignition propensity account, the center for childhood  
6 deafness and hearing loss account, the school for the blind account,  
7 the Millersylvania park trust fund, the public employees' and  
8 retirees' insurance reserve fund, and the radiation perpetual  
9 maintenance fund.

10 (c) The following accounts and funds must receive eighty percent  
11 of their proportionate share of earnings based upon each account's or  
12 fund's average daily balance for the period: The advanced right-of-  
13 way revolving fund, the advanced environmental mitigation revolving  
14 account, the federal narcotics asset forfeitures account, the high  
15 occupancy vehicle account, the local rail service assistance account,  
16 and the miscellaneous transportation programs account.

17 (d) Any state agency that has independent authority over accounts  
18 or funds not statutorily required to be held in the custody of the  
19 state treasurer that deposits funds into a fund or account in the  
20 custody of the state treasurer pursuant to an agreement with the  
21 office of the state treasurer shall receive its proportionate share  
22 of earnings based upon each account's or fund's average daily balance  
23 for the period.

24 (5) In conformance with Article II, section 37 of the state  
25 Constitution, no trust accounts or funds shall be allocated earnings  
26 without the specific affirmative directive of this section.

27 NEW SECTION. **Sec. 7.** RCW 28A.230.093 (Social studies course  
28 credits—Civics coursework) and 2009 c 223 s 3 are each repealed.

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