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**SUBSTITUTE SENATE BILL 5241**

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**State of Washington**

**65th Legislature**

**2017 Regular Session**

**By** Senate Early Learning & K-12 Education (originally sponsored by Senators Carlyle, O'Ban, Darneille, Hasegawa, and Wellman)

READ FIRST TIME 02/08/17.

1 AN ACT Relating to the educational success of youth who are  
2 homeless or in foster care; and amending RCW 28A.320.192.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.320.192 and 2012 c 163 s 7 are each amended to  
5 read as follows:

6 (1) In order to eliminate barriers and facilitate the on-time  
7 grade level progression and graduation of students who are homeless  
8 as described in RCW 28A.300.542 or dependent pursuant to chapter  
9 13.34 RCW, school districts must incorporate the ~~((following))~~  
10 procedures~~((+))~~ in this section.

11 ~~((+1))~~ (2) School districts must waive specific courses required  
12 for graduation if similar coursework has been satisfactorily  
13 completed in another school district or must provide reasonable  
14 justification for denial. Should a waiver not be granted to a student  
15 who would qualify to graduate from the sending school district, the  
16 receiving school district must ~~((use best efforts to))~~ provide an  
17 alternative means of acquiring required coursework so that graduation  
18 may occur on time.

19 ~~((+2))~~ (3) School districts ~~((are encouraged to))~~ must  
20 consolidate partial credit, unresolved, or incomplete coursework and  
21 provide opportunities for credit accrual ~~((through local classroom~~

1 hours, ~~correspondence courses, or the portable assisted study~~  
2 ~~sequence units designed for migrant high school students~~) in a  
3 manner that eliminates academic and nonacademic barriers for the  
4 student.

5 (4) For students who have been unable to complete an academic  
6 course and receive full credit due to withdrawal or transfer, school  
7 districts must grant partial credit for coursework completed before  
8 the date of withdrawal or transfer and the receiving school must  
9 accept those credits, apply them to the student's academic progress  
10 or graduation or both, and allow the student to earn credits  
11 regardless of the student's date of enrollment in the receiving  
12 school.

13 ~~((3))~~ (5) Should a student who is transferring at the beginning  
14 or during the student's junior or senior year be ineligible to  
15 graduate from the receiving school district after all alternatives  
16 have been considered, the sending and receiving districts must ensure  
17 the receipt of a diploma from the sending district if the student  
18 meets the graduation requirements of the sending district.

19 (6) The superintendent of public instruction shall adopt and  
20 distribute to all school districts lawful and reasonable rules  
21 prescribing the substantive and procedural obligations of school  
22 districts to implement these provisions.

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