

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE SENATE BILL 5100**

65th Legislature  
2017 Regular Session

Passed by the Senate April 18, 2017  
Yeas 48 Nays 0

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**President of the Senate**

Passed by the House April 12, 2017  
Yeas 83 Nays 15

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**Speaker of the House of Representatives**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Hunter G. Goodman, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5100** as passed by Senate and the House of Representatives on the dates hereon set forth.

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**Secretary**

FILED

**Secretary of State  
State of Washington**

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**SUBSTITUTE SENATE BILL 5100**

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AS AMENDED BY THE HOUSE

Passed Legislature - 2017 Regular Session

**State of Washington                      65th Legislature                      2017 Regular Session**

**By Senate Ways & Means (originally sponsored by Senators Bailey, Wilson, Angel, Zeiger, and Darneille)**

READ FIRST TIME 02/24/17.

1            AN ACT Relating to financial literacy information for students at  
2 institutions of higher education; and amending RCW 28B.76.502.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            **Sec. 1.** RCW 28B.76.502 and 2013 c 23 s 59 are each amended to  
5 read as follows:

6            (1) The office must provide a financial aid counseling curriculum  
7 to institutions of higher education with state need grant recipients.  
8 The curriculum must be available via a web site. The curriculum must  
9 include, but not be limited to:

10           (a) An explanation of the state need grant program rules,  
11 including maintaining satisfactory progress, repayment rules, and  
12 usage limits;

13           (b) Information on campus and private scholarships and work-study  
14 opportunities, including the application processes;

15           (c) An overview of student loan options with an emphasis on the  
16 repayment obligations a student borrower assumes regardless of  
17 program completion, including the likely consequences of default and  
18 sample monthly repayment amounts based on a range of student levels  
19 of indebtedness;

1 (d) An overview of (~~financial literacy~~) personal finance,  
2 including basic money management skills such as living within a  
3 budget and handling credit and debt;

4 (e) Average salaries for a wide range of jobs;

5 (f) (~~Perspectives~~) Financial education that meets the needs of,  
6 and includes perspectives from, a diverse group of students who are  
7 or were recipients of financial aid, including student loans, who may  
8 be trained by the financial education public-private partnership; and

9 (g) Contact information for local financial aid resources and the  
10 federal student aid ombuds'(~~s~~) office.

11 (2) By the 2013-14 academic year, the institution of higher  
12 education must take reasonable steps to ensure that each state need  
13 grant recipient receives information outlined in subsection (1)(a)  
14 through (g) of this section by directly referencing or linking to the  
15 web site on the conditions of award statement provided to each  
16 recipient.

17 (3) By July 1, 2013, the office must disseminate the curriculum  
18 to all institutions of higher education participating in the state  
19 need grant program. The institutions of higher education may require  
20 nonstate need grant recipients to participate in all or portions of  
21 the financial aid counseling.

22 (4) Subject to the availability of amounts appropriated for this  
23 specific purpose, by the 2017-18 academic year, each institution of  
24 higher education must take reasonable steps to ensure that the  
25 institution presents, and each incoming student participates in, a  
26 financial education workshop. The scope of the workshop must include,  
27 but is not limited to, the information outlined in subsection (1)(b)  
28 through (g) of this section, and include recommendations by the  
29 financial education public-private partnership. The institutions are  
30 encouraged to present these workshops during student orientation or  
31 as early as possible in the academic year.

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