CERTIFICATION OF ENROLLMENT

SUBSTITUTE SENATE BILL 5241

Chapter 40, Laws of 2017

65th Legislature 2017 Regular Session

HOMELESS AND DEPENDENT YOUTH--SCHOOL DISTRICT PROCEDURES

EFFECTIVE DATE: 7/23/2017

Passed by the Senate February 27, 2017 CERTIFICATE Yeas 49 Nays 0 I, Hunter G. Goodman, Secretary of Senate of the State of CYRUS HABIB Washington, do hereby certify that the attached is **SUBSTITUTE SENATE** President of the Senate BILL 5241 as passed by Senate and the House of Representatives on the dates hereon set forth. Passed by the House April 5, 2017 Yeas 97 Nays 0 HUNTER G. GOODMAN Secretary FRANK CHOPP Speaker of the House of Representatives Approved April 17, 2017 11:37 AM FILED April 17, 2017

JAY INSLEE

Governor of the State of Washington

Secretary of State

State of Washington

SUBSTITUTE SENATE BILL 5241

Passed Legislature - 2017 Regular Session

State of Washington 65th Legislature 2017 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Carlyle, O'Ban, Darneille, Hasegawa, and Wellman)

READ FIRST TIME 02/08/17.

- AN ACT Relating to the educational success of youth who are 1
- 2 homeless or in foster care; and amending RCW 28A.320.192.
- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON: 3
- RCW 28A.320.192 and 2012 c 163 s 7 are each amended to 4 Sec. 1. 5 read as follows:
- 6 (1) In order to eliminate barriers and facilitate the on-time 7 grade level progression and graduation of students who are homeless as described in RCW 28A.300.542 or dependent pursuant to chapter 8 13.34 RCW, school districts must incorporate the ((following)) 9
- procedures((\div)) in this section. 10
- 11 (((1))) (2) School districts must waive specific courses required 12 graduation if similar coursework has been satisfactorily completed in another school district or must provide reasonable 13 14 justification for denial. Should a waiver not be granted to a student who would qualify to graduate from the sending school district, the 15 16 receiving school district must ((use best efforts to)) provide an alternative means of acquiring required coursework so that graduation
- 17
- 18 may occur on time.
- School districts ((are encouraged to)) (3) 19 $((\frac{2}{2}))$
- consolidate partial credit, unresolved, or incomplete coursework and 20
- 21 provide opportunities for credit accrual ((through local classroom

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- hours, correspondence courses, or the portable assisted study
 sequence units designed for migrant high school students)) in a
 manner that eliminates academic and nonacademic barriers for the
 student.
- (4) For students who have been unable to complete an academic 5 6 course and receive full credit due to withdrawal or transfer, school districts must grant partial credit for coursework completed before 7 the date of withdrawal or transfer and the receiving school must 8 accept those credits, apply them to the student's academic progress 9 or graduation or both, and allow the student to earn credits 10 regardless of the student's date of enrollment in the receiving 11 12 school.

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- $((\frac{3}{3}))$ (5) Should a student who is transferring at the beginning or during the student's junior or senior year be ineligible to graduate from the receiving school district after all alternatives have been considered, the sending and receiving districts must ensure the receipt of a diploma from the sending district if the student meets the graduation requirements of the sending district.
- 19 <u>(6) The superintendent of public instruction shall adopt and</u>
 20 <u>distribute to all school districts lawful and reasonable rules</u>
 21 <u>prescribing the substantive and procedural obligations of school</u>
 22 <u>districts to implement these provisions.</u>

Passed by the Senate February 27, 2017. Passed by the House April 5, 2017. Approved by the Governor April 17, 2017. Filed in Office of Secretary of State April 17, 2017.

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