## (AS OF HOUSE 2ND READING 2/09/18)

Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol.

Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the Washington integrated student supports protocol.

Encourages school districts, in preparation for the implementation of this act, to expend the appropriations for the learning assistance program in a manner consistent with the Washington integrated student supports protocol; plans for district expenditures in the 2019-2020 school year should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the Washington integrated student supports protocol.