Requires the office of the superintendent of public instruction to: (1) In consultation with one or more technical working groups, develop a curriculum framework for a career and technical education course that may be offered by high schools, in which the content in social studies education is considered equivalent in full or in part to social studies courses that meet graduation requirements; and

(2) Develop a set of career readiness standards to guide the full integration of goal four and knowledge and skill areas in other goals in the essential academic learning requirements.

Creates the career readiness standards work group to: (1) Review policies and practices in place in other states; and

(2) Recommend a set of career readiness standards for consideration by the state board of education and the workforce training and education coordinating board.