

**SB 6360-S - DIGEST**

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Includes the developmental disabilities administration and the division of vocational rehabilitation in the expansion of interagency agreements for postsecondary transition planning for students in special education.

Coordinates efforts among multiple agencies to efficiently arrive at a meaningful transition plan into adult services for students aged sixteen to twenty-one, or earlier if appropriate, which both minimizes disruption at the time of the student's graduation and the risk of isolation and loss of acquired skills.

Includes the following in the plan: Skill development, job interest sampling and job exploration, and may include other activities explored by students and young adults before job development.

Requires the developmental disabilities administration to coordinate with the office of the superintendent of public instruction to provide training to schools regarding curriculum, eligibility criteria, and application processes relating to services from the developmental disabilities administration.

Requires the developmental disabilities administration, the division of vocational rehabilitation, and the office of the superintendent of public instruction to: (1) Develop a plan of implementation to build statewide capacity among school districts to meet the requirements of this act by January 1, 2021; and

(2) Provide an opportunity for all school districts to participate.