

2SHB 1076 - H AMD 1352

By Representative Irwin

1 On page 3, after line 32, insert the following:

2 "Sec. 3. RCW 28A.300.080 and 1983 1st ex.s. c 34 s 1 are each
3 amended to read as follows:

4 (1) The legislature recognizes that agriculture is the most
5 basic and singularly important industry in the state, that
6 agriculture is of central importance to the welfare and economic
7 stability of the state, and that the maintenance of this vital
8 industry requires a continued source of trained and qualified
9 individuals who qualify for employment in agriculture, food, and
10 natural resource career pathways.

11 (2) The legislature finds that research shows that students
12 enrolled in a career and technical education program in high school
13 have a higher graduation rate than other students, and that the
14 agricultural education branch of career and technical education
15 fosters an understanding of the history and principles of
16 agriculture, agriscience, manufacturing, agribusiness, leadership,
17 advocacy, and community service.

18 (3) The legislature, therefore, intends to promote comprehensive
19 and formal instruction in agricultural education, and membership in
20 the corresponding career and technical student organizations, to
21 provide students with the opportunity to:

22 (a) Develop fundamental leadership and communication skills;

23 (b) Develop an applied understanding of the agricultural
24 industry and its potential;

25 (c) Explore and understand career opportunities through
26 supervised agricultural experiences;

27 (d) Engage with industry mentors; and

1 (e) Plan for career and college success.

2 (4) In an effort to assist actions of schools to offer career
3 and technical education courses, the legislature intends to support
4 dropout prevention programs and career readiness, and improve
5 learning opportunities and educational outcomes in agriculture,
6 food, and natural resource education.

7 (5) The legislature declares that it is within the best
8 interests of the people and state of Washington that a comprehensive
9 ((vocational education)) program in agriculture education through
10 career and technical education be maintained in the state's
11 secondary school system in order to ensure both an adequate supply
12 of trained and skilled individuals, and appropriate representation
13 of sexual orientation, racial, and ethnic groups in all phases of
14 the agricultural, food, and natural resource supply chain.

15
16 **Sec. 4.** RCW 28A.300.090 and 1983 1st ex.s. c 34 s 2 are each
17 amended to read as follows:

18 (1) ((A vocational)) An agriculture education ((service area
19 within)) program must be established as a career and technical
20 education program in the office of the superintendent of public
21 instruction ((shall be established)). The program must serve the
22 agriculture, food, and natural resource career cluster. Adequate
23 funding for the staffing of individuals trained or experienced in
24 the field of ((vocational agriculture shall be provided for the
25 vocational)) agriculture education ((service area for coordination
26 of the state)) must be provided for program ((and to)) oversight.

27 (2) The program must provide assistance to ((local)) school
28 districts ((for the coordination of the)) and coordinate its
29 activities ((of)) with applicable career and technical student
30 ((agricultural)) organizations ((and associations)). The program
31 staff members must include, but are not limited to, a 1.0 FTE
32 supervisor of agriculture education employed by the office of the
33 superintendent of public instruction, and any additional staff
34 member deemed appropriate.

1 (~~(2)~~) (3) The (~~vocational agriculture education service~~
2 ~~area~~) program supervisor shall:

3 (a) Assess needs in (~~vocational~~) agriculture (~~education~~),
4 food, and natural resource sciences, assist local school districts
5 in establishing (~~vocational~~) agriculture programs, review local
6 school district applications for approval of (~~vocational~~)
7 agriculture programs, evaluate existing programs, and plan research
8 and studies for the improvement of curriculum materials for
9 specialty areas of (~~vocational~~) agriculture. Standards and
10 criteria developed under this subsection shall satisfy the mandates
11 of federally-assisted (~~vocational~~) career and technical education;

12 (b) Develop in-service programs for teachers and administrators
13 of (~~vocational~~) agriculture education, review applications for
14 (~~vocational~~) career and technical education agriculture teacher
15 certification, and assist in teacher recruitment and placement in
16 (~~vocational~~) career and technical education agriculture programs;

17 (c) Serve (~~as a liaison with~~) on the (~~Future Farmers of~~
18 ~~America,~~) Washington FFA association board of directors, consisting
19 of representatives of business, industry, and appropriate public
20 agencies, and institutions of higher education in order to
21 disseminate information, promote improvement of (~~vocational~~)
22 career and technical education agriculture programs, and assist in
23 the development of adult and continuing education programs in
24 (~~vocational~~) agriculture; (~~and~~)

25 (d) Serve as the FFA state advisor for Washington; and

26 (e) Establish an advisory task force committee of
27 agriculturists, who represent the diverse areas of the agricultural
28 industry in Washington, which shall make annual recommendations
29 including, but not limited to, the development of curriculum,
30 staffing, strategies for the purpose of establishing a source of
31 trained and qualified individuals in agriculture, and strategies for
32 articulating the state program in (~~vocational~~) agriculture
33 education, including youth leadership throughout the state school
34 system.

1 (4) For the purposes of this section, "agriculture, food, and
2 natural resource career cluster area" means a program of study
3 requiring the student to:

4 (a) Complete courses in the following areas:

5 (i) Agribusiness systems;

6 (ii) Animal systems;

7 (iii) Biotechnology systems;

8 (iv) Environmental service systems;

9 (v) Food products and processing systems;

10 (vi) Natural resource systems;

11 (vii) Plant systems; and

12 (viii) Power, structural, and technical systems;

13 (b) Develop a supervised agriculture experience extended
14 learning program that is supervised by the student's agriculture
15 educator; and

16 (c) Be engaged in a career and technical student organization.

17

18 NEW SECTION. Sec. 5. A new section is added to chapter 28A.300
19 RCW to read as follows:

20 (1) The legislature finds that career and technical student
21 organizations prepare students to enter a postsecondary education
22 institute and a career. The legislature finds also that barriers for
23 agriculture education students should be removed.

24 (2) Subject to the availability of amounts appropriated for this
25 specific purpose, the office of the superintendent of public
26 instruction shall provide every student enrolled in an agriculture
27 education pathway course approved by the office of the
28 superintendent of public instruction, based on annual June 1st
29 enrollment, with state and national membership to the corresponding
30 career and technical student organizations.

31

32 **Sec. 6.** RCW 28A.300.100 and 1990 c 33 s 254 are each amended to
33 read as follows:

34

1 The office of the superintendent of public instruction, in
2 consultation with the board of directors of the Washington FFA
3 association and pursuant to chapter 34.05 RCW, shall adopt and
4 periodically revise such rules as are necessary to carry out the
5 provisions of RCW 28A.300.090 and section 5 of this act."

6

7 Renumber the remaining sections consecutively and correct any
8 internal references accordingly.

9

10 Correct the title.

11

EFFECT: (1) Modifies provisions governing an existing vocational agriculture education service area program within the Office of the Superintendent of Public Instruction (OSPI) and instead directs the OSPI to establish an agriculture education program (Program) as a career and technical education (CTE) program in the OSPI.

(2) Establishes that the Program must provide assistance to school districts and coordinate activities with applicable CTE student organizations.

(3) Includes staffing provisions related to the Program.

(4) Establishes specific duties for the Program supervisor, including, assisting school districts, developing in-service programs for teachers and administrators, serving as the FFA state advisor for Washington, and serving on the Washington FFA board of directors.

(5) Directs the OSPI, subject to specific legislative funding, to provide every student enrolled in an agriculture education pathway course approved by the OSPI with membership to the corresponding state and national career and technical student organizations.

(6) Directs the OSPI, in consultation with the board of directors of the Washington FFA Association, to adopt and periodically revise rules related to the Program and provisions for student memberships with corresponding state and national career and technical student organizations.

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