
Education Committee

HB 1475

Brief Description: Establishing an educational grant program to promote confidence, public speaking, and leadership skills in students.

Sponsors: Representatives Young, Santos, McCaslin, Shea, Bergquist, Walsh, Goodman, Frame, Ortiz-Self, Appleton, Tarleton, Shewmake, Eslick, Van Werven and Steele.

Brief Summary of Bill

- Requires the Office of the Superintendent of Public Instruction, subject to the appropriation of specific funding, to establish a temporary pilot project grant program to award grants to two school districts for the promotion of confidence, public speaking, and leadership skills in students in grades 2 through 5.
- Directs the Superintendent of Public Instruction to report findings and recommendations on the grant program to the education committees of the House of Representatives and the Senate by December 1, 2021.

Hearing Date: 2/14/19

Staff: Ethan Moreno (786-7386).

Background:

In addition to its constitutional charge of supervising all matters pertaining to public schools, the Superintendent of Public Instruction (SPI) and its office has numerous and broad responsibilities prescribed in statute, including:

- making rules and regulations necessary for the administration of public education requirements;
- preparing courses of study and other materials and books for the discharge of education duties; and
- fulfilling financial responsibilities, including distributing legislatively allocated funds to districts for the operation of the public school system, and awarding numerous state and federally funded grants.

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

Summary of Bill:

The Office of the Superintendent of Public Instruction, subject to the provision of specific funding, must establish a pilot project grant program to award grants to two school districts for the promotion of confidence, public speaking, and leadership skills in students in grades 2 through 5. The program, which expires June 20, 2021, must be developed according to a schedule that provides districts with sufficient time to apply for and receive grants in the 2019-20 school year.

Grants awarded through the program must be for one school district in Western Washington and one school district in Eastern Washington proposing to collaborate with a partner district for the purpose of replicating an implemented after-school program that:

- promotes confidence, public speaking, and leadership skills in students in grades 2 through 5; and
- is fully or partially administered and funded with private funds.

School districts applying for or receiving grants through the program are encouraged to seek partnerships with public and private entities for the purpose of enhancing student benefits and minimizing costs to recipient districts and schools.

By December 1, 2021, the SPI must report findings and recommendations for the program to the education committees of the House of Representatives and the Senate. The report must include an assessment of whether the program accomplished established goals and should be expanded.

Appropriation: None.

Fiscal Note: Requested on February 12, 2019.

Effective Date: The bill takes effect 90 days after adjournment of the session in which the bill is passed.