
SECOND SUBSTITUTE HOUSE BILL 1424

State of Washington

66th Legislature

2019 Regular Session

By House Appropriations (originally sponsored by Representatives Steele, Paul, Eslick, Lekanoff, Tarleton, Frame, Jinkins, Tharinger, Ormsby, Riccelli, and Stonier; by request of Superintendent of Public Instruction)

READ FIRST TIME 03/01/19.

1 AN ACT Relating to increasing access to state career and
2 technical course equivalencies; amending RCW 28A.230.010 and
3 28A.230.015; reenacting and amending RCW 28A.230.097; and creating a
4 new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.230.010 and 2018 c 177 s 302 are each amended to
7 read as follows:

8 (1) School district boards of directors shall identify and offer
9 courses with content that meet or exceed: (a) The basic education
10 skills identified in RCW 28A.150.210; (b) the graduation requirements
11 under RCW 28A.230.090; (c) the courses required to meet the minimum
12 college entrance requirements under RCW 28A.230.130; and (d) the
13 course options for career development under RCW 28A.230.130. Such
14 courses may be applied or theoretical, academic, or vocational.

15 (2) Until September 1, 2021, school district boards of directors
16 must provide high school students with the opportunity to access at
17 least one career and technical education course that is considered
18 ((equivalent to a mathematics course or at least one career and
19 technical education course that is considered equivalent to a science
20 course)) a statewide equivalency course as determined by the office

1 of the superintendent of public instruction (~~in~~) under RCW
2 28A.700.070.

3 (3) On and after September 1, 2021, any statewide equivalency
4 course offered by a school district or accessed at a skill center
5 must be offered for academic credit.

6 (4) Students may access (~~such~~) statewide equivalency courses at
7 high schools, interdistrict cooperatives, skill centers or branch or
8 satellite skill centers, or through online learning or applicable
9 running start vocational courses.

10 ~~((3) (a) Until January 1, 2019, school district boards of~~
11 ~~directors of school districts with fewer than two thousand students~~
12 ~~may apply to the state board of education for a waiver from the~~
13 ~~provisions of subsection (2) of this section.~~

14 ~~(b))~~ (5) On and after January 1, 2019, school district boards of
15 directors of school districts with fewer than two thousand students
16 may apply to the superintendent of public instruction for a waiver
17 from the provisions of subsections (2) and (3) of this section under
18 RCW 28A.230.015.

19 **Sec. 2.** RCW 28A.230.015 and 2018 c 177 s 504 are each amended to
20 read as follows:

21 (1) The superintendent of public instruction may grant a waiver
22 from the provisions of RCW 28A.230.010(2) based on an application
23 from a board of directors of a school district with fewer than two
24 thousand students.

25 (2) The (~~state board of education~~) superintendent of public
26 instruction may adopt rules establishing the criteria to evaluate the
27 need for a waiver or waivers under this section.

28 **Sec. 3.** RCW 28A.230.097 and 2018 c 177 s 301 and 2018 c 73 s 1
29 are each reenacted and amended to read as follows:

30 (1) Each high school or school district board of directors shall
31 adopt course equivalencies for career and technical high school
32 courses offered to students in high schools and skill centers. A
33 career and technical course equivalency may be for whole or partial
34 credit. Each school district board of directors shall develop a
35 course equivalency approval procedure. Boards of directors must
36 approve AP computer science courses as equivalent to high school
37 mathematics or science, and must denote on a student's transcript
38 that AP computer science qualifies as a math-based quantitative

1 course for students who take the course in their senior year.
2 (~~Beginning no later than the 2015-16 school year~~)

3 (2) Until September 1, 2021, a school district board of directors
4 must, at a minimum, grant academic course equivalency (~~in~~
5 mathematics or science for a)) for at least one statewide equivalency
6 high school career and technical course from the list of courses
7 approved by the superintendent of public instruction under RCW
8 28A.700.070 (~~, but is not limited to the courses on the list~~).

9 (3)(a) If the list of courses is revised after the 2015-16 school
10 year, the school district board of directors must grant academic
11 course equivalency based on the revised list beginning with the
12 school year immediately following the revision.

13 (~~(2)~~) (b) Each high school or school district board of
14 directors may additionally adopt local course equivalencies for
15 career and technical education courses that are not on the list of
16 courses approved by the superintendent of public instruction under
17 RCW 28A.700.070 as local equivalency courses in support of RCW
18 28A.700.070.

19 (4) On and after September 1, 2021, any statewide equivalency
20 course offered by a school district or accessed at a skill center
21 must be offered for academic credit.

22 (5) Career and technical courses determined to be equivalent to
23 academic core courses, in full or in part, by the high school or
24 school district shall be accepted as meeting core requirements,
25 including graduation requirements, if the courses are recorded on the
26 student's transcript using the equivalent academic high school
27 department designation and title. Full or partial credit shall be
28 recorded as appropriate. The high school or school district shall
29 also issue and keep record of course completion certificates that
30 demonstrate that the career and technical courses were successfully
31 completed as needed for industry certification, college credit, or
32 preapprenticeship, as applicable. The certificate shall be part of
33 the student's high school and beyond plan. The office of the
34 superintendent of public instruction shall develop and make available
35 electronic samples of certificates of course completion.

36 NEW SECTION. Sec. 4. If specific funding for the purposes of
37 this act, referencing this act by bill or chapter number, is not

1 provided by June 30, 2019, in the omnibus appropriations act, this
2 act is null and void.

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