## HOUSE BILL 2633

## State of Washington 66th Legislature 2020 Regular Session

**By** Representatives Ortiz-Self, Bergquist, Callan, Valdez, Santos, Dolan, Thai, Kilduff, Doglio, Gregerson, Pollet, Davis, and Macri

Read first time 01/16/20. Referred to Committee on Education.

AN ACT Relating to ethnic studies materials and resources for 1 2 public school students in grades kindergarten through six; amending 3 RCW 28A.655.300 and 28A.300.112; amending 2019 279 С S 4 4 (uncodified); and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.655.300 and 2019 c 279 s 2 are each amended to 7 read as follows:

8 By September 1, ((2020)) 2021, the office of the superintendent 9 of public instruction shall ((adopt essential academic learning requirements and grade-level expectations that)) identify existing 10 11 state learning standards that address the knowledge and skills that 12 all public school students need to be global citizens in a global 13 society with an appreciation for the contributions of diverse 14 cultures. These ((essential academic learning requirements and grade-15 level expectations)) state learning standards must be periodically 16 updated to incorporate best practices in ethnic studies.

17 Sec. 2. RCW 28A.300.112 and 2019 c 279 s 3 are each amended to 18 read as follows:

19 (1)By September 1, ((2020))2021, the office of the 20 superintendent of public instruction shall identify make and

p. 1

HB 2633

available ethnic studies materials and resources for use in grades ((seven)) <u>kindergarten</u> through twelve. The materials and resources must be designed to prepare students to be global citizens in a global society with an appreciation for the contributions of multiple cultures. The materials and resources must be posted on the office of the superintendent of public instruction's web site.

7 (2)(a) Public schools with students in grades seven through 8 twelve are encouraged to offer an ethnic studies course that 9 incorporates the materials and resources identified under subsection 10 (1) of this section.

11 (b) Public schools with students in grades kindergarten through 12 six are encouraged to incorporate the materials and resources 13 identified under subsection (1) of this section.

14 Sec. 3. 2019 c 279 s 4 (uncodified) is amended to read as 15 follows:

16 (1) The superintendent of public instruction must establish an 17 ethnic studies advisory committee to:

(a) Advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources((: (i) Described under section 3 of this act; and (ii) for use in elementary schools; and)) under RCW 28A.300.112;

(b) Develop a framework to support the teaching of ethnic studies
to students in grades ((seven)) <u>kindergarten</u> through twelve; and

25 (c) Consider the need for piloting ethnic studies materials and 26 resources and professional development.

(2) The ethnic studies advisory committee must be composed of a majority of educators with experience in teaching ethnic studies from public high schools and institutions of higher education <u>and</u> <u>educators with experience in age-appropriate ethnic studies</u> <u>curricula</u>, including educators representing the Washington state commissions on African American affairs, Asian Pacific American affairs, and Hispanic affairs.

34 (3) This section expires June 30, ((<del>2021</del>)) <u>2022</u>.

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