
HOUSE BILL 2690

State of Washington

66th Legislature

2020 Regular Session

By Representatives Callan, Ortiz-Self, Dolan, Stonier, Davis, Bergquist, and Pollet

Read first time 01/17/20. Referred to Committee on Education.

1 AN ACT Relating to providing students with equitable access to a
2 high-quality public education by developing an infrastructure that
3 assists public schools in the delivery of integrated student
4 supports; creating a new section; and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The staff within the center for the
7 improvement of student learning, established in RCW 28A.300.130
8 within the office of the superintendent of public instruction, must
9 create a plan for the development of a statewide multitiered system
10 of supports infrastructure that assists public schools in developing
11 local integrated student supports that provide all students with
12 equitable access to a high-quality public education.

13 (2) The plan must include, at a minimum the following elements:

14 (a) Advance the purposes of the Washington integrated student
15 supports protocol described in RCW 28A.300.139;

16 (b) Identify and define essential components of a multitiered
17 system of supports;

18 (c) Identify and define essential components of a continuum of
19 integrated student supports;

20 (d) Define the role of and set expectations for the office of the
21 superintendent of public instruction, educational service districts,

1 school districts, and public schools in the development and
2 implementation of the infrastructure and the delivery of student
3 supports;

4 (e) Specify a timeline for the implementation of elements of the
5 infrastructure;

6 (f) Contain a proposal for the development and implementation of
7 a data system for the collection and management of system and student
8 data; and

9 (g) Recommend a continuous improvement process that includes
10 professional learning, coaching, and periodic performance evaluations
11 practices.

12 (3) Before constructing the preliminary plan, staff within the
13 center must:

14 (a) Review the features of integrated systems of student support
15 and multitiered systems of student support and the policies and
16 practices established in other states to promote these systems; and

17 (b) Examine the intersectionality between the infrastructure plan
18 created under this section and other student support policies and
19 programs that exist in Washington.

20 (4) Staff within the center must receive and consider public
21 feedback on the preliminary plan before drafting the final plan.

22 (5) The center must submit to the superintendent of public
23 instruction and the appropriate committees of the legislature a
24 preliminary plan by November 1, 2020, and a final plan by November 1,
25 2021. Both plans must be submitted in compliance with RCW 43.01.036.

26 (6) This section expires November 1, 2022.

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