

CERTIFICATION OF ENROLLMENT

SUBSTITUTE SENATE BILL 5023

66th Legislature
2019 Regular Session

Passed by the Senate April 18, 2019
Yeas 33 Nays 16

President of the Senate

Passed by the House April 4, 2019
Yeas 58 Nays 35

Speaker of the House of Representatives

Approved

Governor of the State of Washington

CERTIFICATE

I, Brad Hendrickson, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5023** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 5023

AS AMENDED BY THE HOUSE

Passed Legislature - 2019 Regular Session

State of Washington 66th Legislature 2019 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Hasegawa, Conway, Frockt, Wellman, Wilson, C., and Saldaña)

READ FIRST TIME 01/28/19.

1 AN ACT Relating to ethnic studies materials and resources for
2 public school students; adding a new section to chapter 28A.655 RCW;
3 adding a new section to chapter 28A.300 RCW; creating new sections;
4 and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature stated in RCW 28A.150.210
7 that a "basic education is an evolving program of instruction that is
8 intended to provide students with the opportunity to become
9 responsible and respectful global citizens." In order to prepare
10 students to be global citizens, the legislature intends to require
11 the office of the superintendent of public instruction to develop,
12 and periodically update, essential academic learning requirements and
13 grade-level expectations that identify the knowledge and skills that
14 all public school students need to be global citizens in a global
15 society with an appreciation for the contributions of diverse
16 cultures. The office of the superintendent of public instruction must
17 also identify and make available ethnic studies materials and
18 resources for use in grades seven through twelve. The legislature
19 also intends to encourage public schools with students in grades
20 seven through twelve to offer an ethnic studies course that
21 incorporates the materials and resources.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
2 RCW to read as follows:

3 By September 1, 2020, the office of the superintendent of public
4 instruction shall adopt essential academic learning requirements and
5 grade-level expectations that identify the knowledge and skills that
6 all public school students need to be global citizens in a global
7 society with an appreciation for the contributions of diverse
8 cultures. These essential academic learning requirements and grade-
9 level expectations must be periodically updated to incorporate best
10 practices in ethnic studies.

11 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300
12 RCW to read as follows:

13 (1) By September 1, 2020, the office of the superintendent of
14 public instruction shall identify and make available ethnic studies
15 materials and resources for use in grades seven through twelve. The
16 materials and resources must be designed to prepare students to be
17 global citizens in a global society with an appreciation for the
18 contributions of multiple cultures. The materials and resources must
19 be posted on the office of the superintendent of public instruction's
20 web site.

21 (2) Public schools with students in grades seven through twelve
22 are encouraged to offer an ethnic studies course that incorporates
23 the materials and resources identified under subsection (1) of this
24 section.

25 NEW SECTION. **Sec. 4.** (1) The superintendent of public
26 instruction must establish an ethnic studies advisory committee to:

27 (a) Advise, assist, and make recommendations to the office of the
28 superintendent of public instruction regarding the identification of
29 ethnic studies materials and resources: (i) Described under section 3
30 of this act; and (ii) for use in elementary schools; and

31 (b) Develop a framework to support the teaching of ethnic studies
32 to students in grades seven through twelve.

33 (2) The ethnic studies advisory committee must be composed of a
34 majority of educators with experience in teaching ethnic studies from
35 public high schools and institutions of higher education, including
36 educators representing the Washington state commissions on African
37 American affairs, Asian Pacific American affairs, and Hispanic
38 affairs.

1 (3) This section expires June 30, 2021.

2 NEW SECTION. **Sec. 5.** The legislature intends that nothing in
3 this act supersedes the use of the Since Time Immemorial: Tribal
4 sovereignty in Washington state curriculum, developed as required
5 under RCW 28A.320.170(1)(b).

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