

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE HOUSE BILL 1424

Chapter 221, Laws of 2019

66th Legislature
2019 Regular Session

HIGH SCHOOL CAREER AND TECHNICAL EDUCATION COURSE EQUIVALENCIES--
ACCESS

EFFECTIVE DATE: July 28, 2019

Passed by the House April 18, 2019
Yeas 94 Nays 0

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 13, 2019
Yeas 45 Nays 0

CYRUS HABIB

President of the Senate

Approved April 30, 2019 2:47 PM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 1424** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BERNARD DEAN

Chief Clerk

FILED

May 1, 2019

**Secretary of State
State of Washington**

SECOND SUBSTITUTE HOUSE BILL 1424

AS AMENDED BY THE SENATE

Passed Legislature - 2019 Regular Session

State of Washington

66th Legislature

2019 Regular Session

By House Appropriations (originally sponsored by Representatives Steele, Paul, Eslick, Lekanoff, Tarleton, Frame, Jinkins, Tharinger, Ormsby, Riccelli, and Stonier; by request of Superintendent of Public Instruction)

READ FIRST TIME 03/01/19.

1 AN ACT Relating to increasing access to state career and
2 technical course equivalencies; amending RCW 28A.230.010; reenacting
3 and amending RCW 28A.230.097; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.230.010 and 2018 c 177 s 302 are each amended to
6 read as follows:

7 (1) School district boards of directors shall identify and offer
8 courses with content that meet or exceed: (a) The basic education
9 skills identified in RCW 28A.150.210; (b) the graduation requirements
10 under RCW 28A.230.090; (c) the courses required to meet the minimum
11 college entrance requirements under RCW 28A.230.130; and (d) the
12 course options for career development under RCW 28A.230.130. Such
13 courses may be applied or theoretical, academic, or vocational.

14 (2) Until September 1, 2021, school district boards of directors
15 must provide high school students with the opportunity to access at
16 least one career and technical education course that is considered
17 ((equivalent to a mathematics course or at least one career and
18 technical education course that is considered equivalent to a science
19 course)) a statewide equivalency course as determined by the office
20 of the superintendent of public instruction ((is)) under RCW
21 28A.700.070.

1 (3) On and after September 1, 2021, any statewide equivalency
2 course offered by a school district or accessed at a skill center
3 must be offered for academic credit.

4 (4) Students may access (~~(such)~~) statewide equivalency courses at
5 high schools, interdistrict cooperatives, skill centers or branch or
6 satellite skill centers, or through online learning or applicable
7 running start vocational courses.

8 ~~((3) (a) Until January 1, 2019, school district boards of~~
9 ~~directors of school districts with fewer than two thousand students~~
10 ~~may apply to the state board of education for a waiver from the~~
11 ~~provisions of subsection (2) of this section.~~

12 ~~(b))~~ (5) On and after January 1, 2019, school district boards of
13 directors of school districts with fewer than two thousand students
14 may apply to the superintendent of public instruction for a waiver
15 from the provisions of subsections (2) and (3) of this section under
16 RCW 28A.230.015.

17 **Sec. 2.** RCW 28A.230.097 and 2018 c 177 s 301 and 2018 c 73 s 1
18 are each reenacted and amended to read as follows:

19 (1) Each high school or school district board of directors shall
20 adopt course equivalencies for career and technical high school
21 courses offered to students in high schools and skill centers. A
22 career and technical course equivalency may be for whole or partial
23 credit. Each school district board of directors shall develop a
24 course equivalency approval procedure. Boards of directors must
25 approve AP computer science courses as equivalent to high school
26 mathematics or science, and must denote on a student's transcript
27 that AP computer science qualifies as a math-based quantitative
28 course for students who take the course in their senior year.
29 (~~(Beginning no later than the 2015-16 school year)~~)

30 (2) Until September 1, 2021, a school district board of directors
31 must, at a minimum, grant academic course equivalency (~~(in~~
32 ~~mathematics or science for a)~~) for at least one statewide equivalency
33 high school career and technical course from the list of courses
34 approved by the superintendent of public instruction under RCW
35 28A.700.070 (~~(, but is not limited to the courses on the list)~~).

36 (3) (a) If the list of courses is revised after the 2015-16 school
37 year, the school district board of directors must grant academic
38 course equivalency based on the revised list beginning with the
39 school year immediately following the revision.

1 ~~((2))~~ (b) Each high school or school district board of
2 directors may additionally adopt local course equivalencies for
3 career and technical education courses that are not on the list of
4 courses approved by the superintendent of public instruction under
5 RCW 28A.700.070 as local equivalency courses in support of RCW
6 28A.700.070.

7 (4) On and after September 1, 2021, any statewide equivalency
8 course offered by a school district or accessed at a skill center
9 must be offered for academic credit.

10 (5) Career and technical courses determined to be equivalent to
11 academic core courses, in full or in part, by the high school or
12 school district shall be accepted as meeting core requirements,
13 including graduation requirements, if the courses are recorded on the
14 student's transcript using the equivalent academic high school
15 department designation and title. Full or partial credit shall be
16 recorded as appropriate. The high school or school district shall
17 also issue and keep record of course completion certificates that
18 demonstrate that the career and technical courses were successfully
19 completed as needed for industry certification, college credit, or
20 preapprenticeship, as applicable. The certificate shall be part of
21 the student's high school and beyond plan. The office of the
22 superintendent of public instruction shall develop and make available
23 electronic samples of certificates of course completion.

24 NEW SECTION. Sec. 3. If specific funding for the purposes of
25 this act, referencing this act by bill or chapter number, is not
26 provided by June 30, 2019, in the omnibus appropriations act, this
27 act is null and void.

Passed by the House April 18, 2019.
Passed by the Senate April 13, 2019.
Approved by the Governor April 30, 2019.
Filed in Office of Secretary of State May 1, 2019.

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