

CERTIFICATION OF ENROLLMENT

ENGROSSED SUBSTITUTE HOUSE BILL 2816

Chapter 235, Laws of 2020

66th Legislature
2020 Regular Session

POSITIVE SOCIAL AND EMOTIONAL SCHOOL AND CLASSROOM CLIMATES--MODEL
POLICY AND PROCEDURE

EFFECTIVE DATE: June 11, 2020

Passed by the House March 12, 2020
Yeas 94 Nays 2

LAURIE JINKINS

**Speaker of the House of
Representatives**

Passed by the Senate March 6, 2020
Yeas 33 Nays 15

CYRUS HABIB

President of the Senate

Approved March 31, 2020 10:57 AM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE HOUSE BILL 2816** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BERNARD DEAN

Chief Clerk

FILED

March 31, 2020

**Secretary of State
State of Washington**

ENGROSSED SUBSTITUTE HOUSE BILL 2816

AS AMENDED BY THE SENATE

Passed Legislature - 2020 Regular Session

State of Washington

66th Legislature

2020 Regular Session

By House Education (originally sponsored by Representatives Corry, Steele, Caldier, Van Werven, Eslick, Chambers, and Boehnke)

READ FIRST TIME 02/07/20.

1 AN ACT Relating to nurturing positive social and emotional school
2 and classroom climates; adding a new section to chapter 28A.345 RCW;
3 and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that each school
6 community member should be treated with dignity, should have the
7 opportunity to learn, work, interact, and socialize in physically,
8 emotionally, and intellectually safe, respectful, and positive school
9 environments, and should have the opportunity to experience high
10 quality relationships. The legislature recognizes that schools have
11 the responsibility to promote conditions designed to create,
12 maintain, and nurture a positive social and emotional school and
13 classroom climate. Therefore, the legislature intends to require the
14 Washington state school directors' association to develop a model
15 policy and procedure for nurturing a positive social and emotional
16 school and classroom climate for all students. The legislature
17 intends to require school districts to adopt elements of the model
18 policy and procedure that protect the integrity of learning
19 environments and allow school districts to adopt other elements of
20 the model.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.345

2 RCW to read as follows:

3 (1) The Washington state school directors' association shall
4 develop a model policy and procedure for nurturing a positive social
5 and emotional school and classroom climate. The goal of the policy
6 and procedure is to support and promote school and school district
7 action plans that create, maintain, and nurture physically,
8 emotionally, and intellectually safe, respectful, and positive school
9 and classroom environments that foster equitable, ethical, social,
10 emotional, and academic education for all students. The association
11 shall update the model policy and procedure periodically to align
12 with the work of the social-emotional learning committee created
13 under RCW 28A.300.477.

14 (2) The model policy and procedure must include the following
15 elements:

16 (a) Recognize that there is not one best way to create, maintain,
17 and nurture a positive social and emotional school and classroom
18 climate and consider each school's history, strengths, needs, and
19 goals;

20 (b) Define and describe the essential elements of a positive
21 social and emotional school and classroom climate, which must align
22 with the social-emotional learning standards and benchmarks adopted
23 by the office of the superintendent of public instruction under RCW
24 28A.300.478;

25 (c) Recognize the important role that students' families play in
26 collaborating with the school and school district in creating,
27 maintaining, and nurturing a positive social and emotional school and
28 classroom climate; and

29 (d) Describe a framework for an effective and informed positive
30 social and emotional school and classroom climate improvement process
31 that includes a continuous cycle of planning and preparation,
32 evaluation, action planning, and implementation.

33 (3)(a) The model policy and procedure must also protect the
34 integrity of learning environments with the following elements:

35 (i) School districts must provide information to the parents and
36 guardians of enrolled students regarding students' rights to a free
37 public education, regardless of immigration status or religious
38 beliefs.

39 (ii) School districts must provide meaningful access to this
40 information for families with limited English proficiency.

1 (b) The elements described in this subsection (3) may be included
2 in a separate model policy and procedure.

3 (4) In developing the model policy and procedure described in
4 this section, the Washington state school directors' association
5 must:

6 (a) Consult with staff at the office of the superintendent of
7 public instruction and organizations with expertise in social and
8 emotional health and in equity, race, and inclusive learning
9 environments;

10 (b) Work with the social-emotional learning committee created
11 under RCW 28A.300.477 to align the climate improvement framework with
12 the statewide framework for social-emotional learning;

13 (c) Consider the relationship between the model policy and
14 procedure and policies related to student behaviors and student
15 discipline; and

16 (d) Review research on, and examples of effective implementation
17 of, restorative practices, collaborative and proactive practices,
18 trauma-sensitive and trauma-informed practices, classroom management,
19 and other topics related to the goal of the policy as identified in
20 subsection (1) of this section.

21 (5) The model policy and procedure developed under this section
22 must be posted publicly on the Washington state school directors'
23 association's web site by March 1, 2021. Updates to the model policy
24 and procedure must be posted publicly within a reasonable time of
25 development.

26 (6) (a) By the beginning of the 2021-22 school year, each school
27 district must adopt or amend if necessary policies and procedures
28 that, at a minimum, incorporate all the elements described in
29 subsection (3) of this section. School districts must periodically
30 review their policies and procedures for consistency with updated
31 versions of the model policy.

32 (b) By the beginning of the 2021-22 school year, each school
33 district may adopt or amend if necessary policies and procedures that
34 incorporate the elements described in subsection (2) of this section.
35 School districts may periodically review their policies and
36 procedures for consistency with updated versions of the model policy.

Passed by the House March 12, 2020.
Passed by the Senate March 6, 2020.
Approved by the Governor March 31, 2020.

Filed in Office of Secretary of State March 31, 2020.

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