

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE SENATE BILL 5023**

Chapter 279, Laws of 2019

66th Legislature  
2019 Regular Session

PUBLIC SCHOOL ETHNIC STUDIES CURRICULUM

EFFECTIVE DATE: July 28, 2019

Passed by the Senate April 18, 2019  
Yeas 33 Nays 16

KAREN KEISER

**President of the Senate**

Passed by the House April 4, 2019  
Yeas 58 Nays 35

FRANK CHOPP

**Speaker of the House of Representatives**

Approved May 7, 2019 11:02 AM

JAY INSLEE

**Governor of the State of Washington**

CERTIFICATE

I, Brad Hendrickson, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5023** as passed by the Senate and the House of Representatives on the dates hereon set forth.

BRAD HENDRICKSON

**Secretary**

FILED

May 13, 2019

**Secretary of State  
State of Washington**

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**SUBSTITUTE SENATE BILL 5023**

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AS AMENDED BY THE HOUSE

Passed Legislature - 2019 Regular Session

**State of Washington                      66th Legislature                      2019 Regular Session**

**By** Senate Early Learning & K-12 Education (originally sponsored by Senators Hasegawa, Conway, Frockt, Wellman, Wilson, C., and Saldaña)

READ FIRST TIME 01/28/19.

1            AN ACT Relating to ethnic studies materials and resources for  
2 public school students; adding a new section to chapter 28A.655 RCW;  
3 adding a new section to chapter 28A.300 RCW; creating new sections;  
4 and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6            NEW SECTION.    **Sec. 1.**    The legislature stated in RCW 28A.150.210  
7 that a "basic education is an evolving program of instruction that is  
8 intended to provide students with the opportunity to become  
9 responsible and respectful global citizens." In order to prepare  
10 students to be global citizens, the legislature intends to require  
11 the office of the superintendent of public instruction to develop,  
12 and periodically update, essential academic learning requirements and  
13 grade-level expectations that identify the knowledge and skills that  
14 all public school students need to be global citizens in a global  
15 society with an appreciation for the contributions of diverse  
16 cultures. The office of the superintendent of public instruction must  
17 also identify and make available ethnic studies materials and  
18 resources for use in grades seven through twelve. The legislature  
19 also intends to encourage public schools with students in grades  
20 seven through twelve to offer an ethnic studies course that  
21 incorporates the materials and resources.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28A.655  
2    RCW to read as follows:

3        By September 1, 2020, the office of the superintendent of public  
4    instruction shall adopt essential academic learning requirements and  
5    grade-level expectations that identify the knowledge and skills that  
6    all public school students need to be global citizens in a global  
7    society with an appreciation for the contributions of diverse  
8    cultures. These essential academic learning requirements and grade-  
9    level expectations must be periodically updated to incorporate best  
10   practices in ethnic studies.

11       NEW SECTION.    **Sec. 3.**    A new section is added to chapter 28A.300  
12    RCW to read as follows:

13        (1) By September 1, 2020, the office of the superintendent of  
14    public instruction shall identify and make available ethnic studies  
15    materials and resources for use in grades seven through twelve. The  
16    materials and resources must be designed to prepare students to be  
17    global citizens in a global society with an appreciation for the  
18    contributions of multiple cultures. The materials and resources must  
19    be posted on the office of the superintendent of public instruction's  
20    web site.

21        (2) Public schools with students in grades seven through twelve  
22    are encouraged to offer an ethnic studies course that incorporates  
23    the materials and resources identified under subsection (1) of this  
24    section.

25       NEW SECTION.    **Sec. 4.**    (1) The superintendent of public  
26    instruction must establish an ethnic studies advisory committee to:

27        (a) Advise, assist, and make recommendations to the office of the  
28    superintendent of public instruction regarding the identification of  
29    ethnic studies materials and resources: (i) Described under section 3  
30    of this act; and (ii) for use in elementary schools; and

31        (b) Develop a framework to support the teaching of ethnic studies  
32    to students in grades seven through twelve.

33        (2) The ethnic studies advisory committee must be composed of a  
34    majority of educators with experience in teaching ethnic studies from  
35    public high schools and institutions of higher education, including  
36    educators representing the Washington state commissions on African  
37    American affairs, Asian Pacific American affairs, and Hispanic  
38    affairs.

1 (3) This section expires June 30, 2021.

2 NEW SECTION. **Sec. 5.** The legislature intends that nothing in  
3 this act supersedes the use of the Since Time Immemorial: Tribal  
4 sovereignty in Washington state curriculum, developed as required  
5 under RCW 28A.320.170(1)(b).

Passed by the Senate April 18, 2019.

Passed by the House April 4, 2019.

Approved by the Governor May 7, 2019.

Filed in Office of Secretary of State May 13, 2019.

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