

2SHB 1162 - H AMD 1011

By Representative Ybarra

ADOPTED 02/14/2022

1 On page 6, after line 38, insert the following:

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3 "Sec. 3. RCW 28A.655.260 and 2021 c 144 s 3 are each amended to  
4 read as follows:

5 (1) The superintendent of public instruction shall collect the  
6 following information from school districts: Which of the graduation  
7 pathways under RCW 28A.655.250 are available to students at each of  
8 the school districts; and the number of students using each  
9 graduation pathway for graduation purposes. This information shall  
10 be reported annually to the education committees of the legislature  
11 beginning January 10, 2021. To the extent feasible, data on student  
12 participation in each of the graduation pathways shall be  
13 disaggregated by race, ethnicity, gender, and receipt of free or  
14 reduced-price lunch.

15 (2) Beginning August 1, 2019, the state board of education shall  
16 survey interested parties regarding what additional graduation  
17 pathways should be added to the existing graduation pathways  
18 identified in RCW 28A.655.250 and whether modifications should be  
19 made to any of the existing pathways. Interested parties shall  
20 include at a minimum: High school students; recent high school  
21 graduates; representatives from the state board for community and  
22 technical colleges and four-year higher education institutions;  
23 representatives from the apprenticeship and training council;  
24 associations representing business; members of the educational  
25 opportunity gap oversight and accountability committee; and  
26 associations representing educators, school board members, school  
27 administrators, superintendents, and parents. The state board of

1 education shall provide reports to the education committees of the  
2 legislature by August 1, 2020, and December 10, 2022, summarizing  
3 the information collected in the surveys.

4 (3) Using the data reported by the superintendent of public  
5 instruction under subsection (1) of this section, the state board of  
6 education shall survey a sampling of the school districts unable to  
7 provide all of the graduation pathways under RCW 28A.655.250 in  
8 order to identify the types of barriers to implementation school  
9 districts have. Using the survey results from this subsection and  
10 the survey results collected under subsection (2) of this section,  
11 the state board of education shall review the existing graduation  
12 pathways, suggested changes to those graduation pathways, and the  
13 options for additional graduation pathways, and shall provide a  
14 report to the education committees of the legislature by December  
15 10, 2022, on the following:

16 (a) Recommendations on whether changes to the existing pathways  
17 should be made and what those changes should be;

18 (b) The barriers school districts have to offering all of the  
19 graduation pathways and recommendations for ways to eliminate or  
20 reduce those barriers for school districts;

21 (c) Whether all students have equitable access to all of the  
22 graduation pathways and, if not, recommendations for reducing the  
23 barriers students may have to accessing all of the graduation  
24 pathways; and

25 (d) Whether additional graduation pathways should be included  
26 and recommendations for what those pathways should be.

27 (4) In order to ensure that school districts offering the  
28 graduation pathway established in RCW 28A.655.250(1)(b)(ix) are  
29 complying with requirements of RCW 28A.655.250(1)(b)(ix), the state  
30 board of education shall review and monitor the implementation of  
31 the graduation pathway at least once every 5 years. The reviews and  
32 monitoring required by this subsection may be conducted concurrently  
33 with other program reviews and monitoring conducted by the state  
34 board of education."

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2       Renumber the remaining sections consecutively and correct any  
3 internal references accordingly. Correct the title.  
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EFFECT: (1) Requires the State Board of Education (SBE) to review and monitor the implementation of the performance exhibition graduation pathway (graduation pathway) at least once every five years to ensure that school districts offering the graduation pathway are complying with applicable requirements.

(2) Specifies that the review and monitoring may be conducted concurrently with other program reviews and monitoring conducted by the SBE.

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