

2SHB 1365 - H AMD 235

By Representative Jacobsen

WITHDRAWN 03/01/2021

1 On page 2, line 38, after "training" insert ", in consultation
2 with teacher-librarians through school library information and
3 technology programs as defined in RCW 28A.320.240, and"

4 On page 3, line 24, after "families." insert "The educational
5 service districts must seek to consult teacher-librarians and other
6 relevant information technology programs to determine where there is
7 a need and focus for this training."

8 On page 5, after line 27, insert the following:

9 "NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.300
10 RCW to read as follows:

11 (1) The superintendent of public instruction must oversee school
12 library information and technology programs by, at a minimum:

13 (a) Gathering and analyzing data related to the implementation of
14 school library information and technology programs and the assessment
15 of students' educational technology literacy and technology fluency;

16 (b) Providing technical assistance on establishing school library
17 information and technology programs within existing resources to
18 schools that do not have school library information and technology
19 programs, beginning with schools receiving funding under Title I,
20 part A of the federal elementary and secondary education act of 1965;

21 (c) Supporting public schools in evaluating how they are
22 providing opportunities for every student to meet the basic education
23 technology literacy and fluency goals in RCW 28A.150.210; and

24 (d) Producing, in consultation with the Washington state school
25 directors' association, guidance for school districts on the best
26 models and practices for school library information and technology
27 programs.

28 (2) "School library information and technology program" has the
29 same meaning as in RCW 28A.320.240."

30 Renumber the remaining sections consecutively, correct any
31 internal references accordingly, and correct the title.

EFFECT: (1) Requires the Superintendent of Public Instruction to oversee school library information and technology (LIT) programs by performing minimum activities, for example: Producing guidance on best models and practices for LIT programs, providing technical assistance on establishing new LIT programs within existing resources, and other activities in support of improving students' technology literacy and fluency.

(2) Directs each educational service district (ESD) to consult with teacher-librarians through LIT programs when providing technology consultation, procurement, and training.

(3) Provides that the ESDs must seek to consult with teacher-librarians and other relevant information technology programs to determine where there is a need and focus for technology training.

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